



CEIAG entitlement Statement

All students at the Market Weighton School will receive Careers Education to prepare them for key transition points in Year 9 and Year 11 and as an important part of preparation for their future working life. Our aim is to provide informative and impartial careers education, information advice and guidance for all students.

In Key Stage 3, Year 7, 8 and 9 students will be taught a programme of Careers Education as part of PD days, S & E lessons, assemblies and tutor sessions.

In Year 9, students will be supported through the options process as they make the transition to Key Stage 4. There will be taster sessions (3 weeks) in all options subjects, assemblies, meetings with parents and guidance booklets. Where required, students will have interviews with members of staff, which parents can attend, if they wish.

In KS3 and KS4, all students have the opportunity to participate in Work Experience, to help prepare them for their future working life. Assemblies and tutor work will also focus on careers education.

In Year 11, all students should attend the annual Progression Event and will have access to mentoring support.

All Year 10 students will also receive at least one face to face careers interview with a qualified and impartial careers adviser.

Careers education will be supported by a range of educational visits and Personal Development Day activities.

SEN and vulnerable students will have additional support to prepare them for their Year 9 and Post 16 transitional point choices. Including; meetings with school staff, specialist careers advisers (ER Local Authority Staff), meetings with parents and visits to colleges, where appropriate.

PRIORITIES FOR 2025-26

- Continue to develop new links with businesses.
- Work towards completing the Quality in Careers Standard (QiCS).
- Aim to introduce work experience in KS3.
- Develop opportunities for linking with outreach teams at a range of Higher Education providers to further support programme.
- Develop alumni network further.
- Further develop use of Future Skills Questionnaire (FSQ).
- Using the CDI Observation Checklist for quality assurance of Careers Interviews.
- Develop relationships with Apprenticeship and Technical Qualifications providers to enhance PAL.

LOMO: Careers Website Log on, Move on.

<https://www.logonmoveon.co.uk/>

Respect / Honesty / Compassion / Resilience / Industry / Courage

