



Respect Honesty Compassion Resilience Industry Courage

The Market Weighton School *Expect More - Achieve More*

Parent Newsletter

April 2024

ISSUE 106



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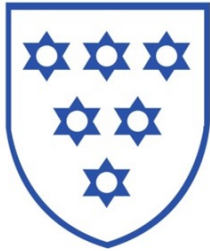
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The Market Weighton School

Expect More - Achieve More

Headteacher Update

Welcome to the April Newsletter. The highlight for me this month was our Ski Trip to Italy that I was privileged to be part of. It had been many years since TMWS last had a ski trip and a good few years since I had last skied but it went amazingly well despite a long bus journey! We had a great group of students and staff but the biggest thanks must go to parents for making it possible. We do consider the costs of all trips and try our best to make them as affordable as possible, but appreciate experiences such as this do come at a considerable cost. For this reason we will be launching the next ski trip soon for Easter 2026! In the meantime we have many other exciting opportunities coming up including a WW1 battlefields tour in July 25 and a Spanish trip this coming October. There are also a few remaining spaces on our much more affordable Year 8 residential taking place this July, contact Mrs Thirlwell if you want to take up one of the last few places.



We also have lots of lunchtime and after school clubs your children can get involved in throughout the year, but some like athletics and gardening club only take place in the summer term. This month we are introducing another new feature of 'club of the month'. This month we are looking at the work of our gardening club.

We also report on the work of our student council this month who have been challenged to get more involved in the big issues facing young people in school. Following mental health week they have focused on supporting their peers and are making themselves available to talk in our Wellbeing Centre every morning. Our Senior Students, Halle and Isabelle, lead the weekly Student Council meeting and feedback any issues to the school Senior Leadership Team every half term. This way we can be aware of student views and take action to improve what we are doing.

Similarly we are keen to collate all stakeholder views in our annual parent, student and staff surveys. Mr Savage analyses all the responses, compares with previous years and we read all the text responses. Where common themes are identified we will look to make changes to improve what we do and how we operate. As a school we welcome your views and will take account of them in future planning. Clearly sometimes opposing views mean it is impossible to make everyone happy but we will always try! You can get a flavour of the results of the parent survey in this Newsletter.

One area that we are highlighting more as a result of parental feedback is the work we do to support our most able students. Mr Savage is leading this work in school and explains the latest initiatives.

Following the resolution of our governors to make an application to convert to Academy status our application has been submitted to the Department for Education along with an application to create a new Multi Academy Trust along with Wyke College, Market Weighton Infant School, Baysgarth School and Castledyke Primary school. Whilst we await the decision we are working together to plan how the trust will operate to improve what we offer to our students. Stakeholder views were vital in this process and we are working on plans that ensure we remain a small school at the heart of the community meeting the needs of all our students. We are looking forward to starting to meet our new Year 7 students over the next few months.

Richard Harrison

Headteacher





Italian Ski Trip—Santa Caterina March 2024

For the first time for many years the school took its first ski trip to Italy in the first week on the easter holidays. The trip totaled 50 students made up of students from Y9 to Y11. Six staff accompanied the trip, all experienced skiers which made skiing with all the groups and supporting them all so much easier. For the majority of the group this was their first-time skiing and for some, their first time abroad.

Santa Caterina ski resort is in the Valfurva of Lombardy in northern Italy. With two very distinctive sides to the ski area, Santa Caterina offered fantastic skiing for all abilities. Whilst the beginner's area helped new skiers progress, the summit provided rolling reds and challenging blacks for those more daring.

The students skied for 5 hours a day for 5 days, making excellent progress in all weather conditions imaginable from beautiful sunshine to white out blizzards. They really experienced all the weather and conditions that the mountains can offer. We had five brilliant instructors who led the lessons each day and supported and encouraged the students to make the best progress to master the slopes. Every single student made so much progress, showed so much resilience and were such a credit to the school. They even completed a slalom race against the clock with bronze, silver and gold medals awarded to the three fastest in each race, even the teachers had a go!





We stayed in a small family run hotel, the Abete Blu, which is located opposite the main ski lifts which made accessing the lessons and slopes very easy. In the evenings we went out each night for our dinner in the village experiencing Italian cuisine, where much pasta was consumed. Evening activities ranged from a Pizza night, Bingo, Sledging, a trip into the local medieval town of Bormio, and Karaoke— always a winner.

It was a fabulous trip and experience and a wonderful time was had by all. Amazing memories made, new friendships established, and, of course, a new skill mastered. Having organised many ski trips in the past I can safely say that this was the best yet. A massive thank you to all the staff who came with us, Mrs Townsend (Second in command), Mr Harrison (Chief photographer), Mr Mattock, Mrs Ghadelli and Ms. Grayson - a fabulous team and incredible week with brilliant teamwork. Finally thank you to all the students for being such wonderful ambassadors of the school, they were a delight. Watch this space and look out for further information on the next ski trip—it's in the planning stage for current Y7, Y8 and Y9 in March 2026.

Mrs C E Breen

Deputy Headteacher



SEND Update



SENCO Message: Happy World Autism Acceptance Month! We have shared our acceptance through assemblies and students are currently being nominated for the Kindness award which will be celebrated in whole year group assemblies. Our Year 11 students are progressing incredibly well towards their next step. A reminder to parents that those students with additional needs may require further support. Our KS4 SEND Lead is more than happy to discuss any further support you or your child may need in this process. This includes what they may need for the next step, ensuring applications have been confirmed and visits planned. Transport decisions need to be made early to avoid issues.

As we prepare their final months, we begin to say hello to our next cohort of students which starts with myself and our SEND KS3 Lead meeting SENCOs in our local primary schools. Now is the time we are also considering which levels of teaching assistant support may be required for our current and future students. Please do share the recruitment information below or even consider joining our team yourselves! It is exceptionally rewarding and focused on developing you in your profession too! Please also find attached our next SEND Parent event. A huge thank you to the 20-30 parents/carers who are regularly attending and constructively contributing to our improvement as a school!



Mrs KI Woodhead

"Education is the key to unlocking the world, a passport to freedom."

– Oprah Winfrey

Did you know?



Parents can gain advice and support from: [The SEND Local Offer](#) and/or

[The East Riding Parent, Carer forum](#)



Services now more than ever are re-directing you to 'The School SENCO'. Please bear in mind that the Special educational needs team can equally meet and support you before we determine whether you need a more bespoke involvement from myself as Inclusion Lead.

Vacancy – Teaching Assistant, Permanent

TEACHING ASSISTANT – LEVEL 1, 2 or 3, Apprentice Considered (depending on qualifications & experience)

Scale Point 4A £25,119 at L2 (pro rata) £18,745 (actual)

32 hours per week, term time only + training days

Required September 2024.

Permanent

TMWS is looking to appoint a Teaching Assistant to join our dynamic team –

- Do you enjoy working in a busy and vibrant environment?
- Do you have excellent interpersonal skills?
- Do you have a love of working with children?
- If you are excited by your answers to the above questions then you may be the right candidate to join #TeamTMWS

#TeamTMWS has a vacancy. We would love you to join us.

Respect / Honesty / Compassion / Resilience / Industry / Courage

Quality Standard 2019 Healthy Schools 2020 OFSTED



Respect Honesty Compassion Resilience Industry Courage

The Market Weighton School *Expect More - Achieve More*

WE WELCOME YEAR 6 PARENTS TO JOIN US FOR...

Thursday, 1pm-3pm

Coffee and Catch-up - Y6 and KS3 Parent drop in.

An opportunity to sit with members of our SEND team and discuss ways to continue supporting children's needs in the best possible way.

May
09
2024

Please email KIWoodhead@tmws.co.uk to confirm your attendance.

Key dates to have in the diary

Thursday 2nd May Year 11 School Photos

Thursday 9th May Y6 and KS3 Parent Coffee Event

Monday 13th May Year 11 GCSE Examinations Begin

Wednesday 15th May Year 10 SEND East Riding College Visit

Primary parents welcome for coffee and a chat!

Guidance for parents, carers and students about access arrangements

What are access arrangements?

- Access arrangements allow students with specific needs, such as special educational needs and disabilities to access an exam.
- They allow students to show what they know and can do without changing the demands of the exam.

How will the process start?

- Parents and carers should let the SENCo know as soon as possible if their child has additional needs. Good and open communication is important.
- Students in Further Education should record their additional needs on the college's enrolment form.
- The SENCo will work with teachers and the student to identify possible arrangements.
- Various access arrangements are available. For example, support for students who have difficulties with reading, writing, speed of working and concentration.
- Not all students with additional needs will require access arrangements. It depends on whether their difficulty affects their access to exams. Additional needs alone do not entitle a student to access arrangements.

Who will make the assessment?

- If a student has learning difficulties, the school or college's appointed assessor must conduct the assessment to determine the need for access arrangements such as 25% extra time.
- If an external assessor diagnoses a learning difficulty (for example, dyslexia, dyscalculia), the assessment can only be used as evidence for access arrangements if the assessor has liaised with the school or college in advance and received the necessary access arrangements paperwork.
- Specialists (for example, a medical consultant, a psychiatrist) are responsible for providing a formal diagnosis. They are not responsible for decisions about access arrangements.
- The school or college must decide which access arrangements a student has for their exams.
- Teachers must give evidence to show that an access arrangement is needed. The school or college will record how effective the arrangement is in the classroom, in internal tests or in mock exams.

What else needs to be done?

- The school or college will have to apply for some arrangements.
- If a student has complex needs, a school or college can discuss their needs with the exam board.

Finally

Schools and colleges must follow the rules. They are inspected and if they are found to be breaking the rules, this will be malpractice.

If you have any questions about access arrangements, please speak to the school / college / SENCo.

Thank you as always for your continued parental support, engagement and positive communication.



Student Council

Our Voice Matters!

Last term, the student council aimed to embed student voice school-wide. Working together, the student council explored the importance of 'Our Voice Matters!'. 'Our Voice Matters!' empowers, equips, and gives a voice to all children and young people in the UK. This scheme aims to *encourage children and young people to use their voices and share what matters to them.*

What we have achieved:

During children's mental health week, students had assemblies empowering them to speak up about their problems and struggles. Pupils at TMWS are now more aware of what happens at the wellbeing centre and are encouraged to come and speak to both staff and students in the centre when necessary. The empowerment of student voice was further explored on Personal Development Day, in which students participated in multiple workshops to develop their understanding of mental health and student voice. The aim of the student council is to ensure that all students know that their voices matter.

Next steps:

The aim for the rest of the school year is to ensure that all pupils, school-wide, use their voices and share what matters to them. To establish this culture throughout The Market Weighton School, the student council has introduced drop-in centres (during form time) in the Wellbeing Centre. In which students can communicate with their peers and share any concerns. Furthermore, the student council has aimed to be more present throughout the school. This was achieved by frequently attending and supervising parent evenings, presenting assemblies to peers, and introducing drop-in sessions in the wellbeing centre. The student council aims to cement these practices into daily school life.



Club of the Month



This week's club is our very popular gardening club. You may think that this club only runs in the warmer months but Mr Jackson and his green fingered students meet every Monday and Thursday after school. Our gardening team have grown their own

vegetables, bloomed their own flowers and have even built their very own 'bug hotel'. This club offers a safe and peaceful environment for students. Not only do they get to learn and develop new skills for life but it's a great way to unwind and relax after a full day of lessons. Gardening can help reduce symptoms of stress and anxiety and has been known to improve mental health. New members are always welcome.



Mr Jackson would like to nominate Jason Hyde Yr8 as the Club Member of the Month! Well done Jason.

At TMWS we offer over 50 different clubs at lunch and after school. Sign up on Epraise or check out the Extra Curricular notice board on the main corridor for more information.



Parent Survey Results 2024 - Mr Savage

We extend our heartfelt gratitude to all parents who took the time to participate in our recent parental survey. Your valuable feedback is instrumental in shaping the future of our school community. Your thoughtful responses provide us with invaluable insights into areas where we excel and areas where we can improve, allowing us to better meet the needs of our students and families.

Post Covid we have able to compare Parent Survey 2024 with the 2 previous years results. This year there are numerous positive aspects to acknowledge:

Consistent Happiness: The stable percentage of parents (88%) agreeing that their child is happy at TMWS demonstrates the school's consistent dedication to fostering a positive and supportive learning environment.

"School has been amazing in supporting my child who has struggled with the transition from a small school. Big thanks to all of the staff who have helped!"

Improved Bullying Awareness: The notable increase in the percentage of parents (from 49% to 69%) indicating that their child has never complained of bullying suggests positive efforts by the school to address bullying or heightened awareness and reporting by students.

Increased SEND Support: The significant increase in parents (from 41% to 70%) agreeing that the school supports their child's Special Educational Needs and Disabilities (SEND) highlights ongoing efforts to provide inclusive and tailored support to all students.

High Expectations and Academic Performance: The slight increase in the percentage of parents (from 77% to 81%) agreeing that the school has high expectations of their child, coupled with the consistent percentage (81%) of parents indicating that their child does well at TMWS, reflects the school's commitment to academic excellence.

"The support given to my child both academically and personally has been excellent so far and I have no doubt that will continue as she starts her GCSEs."

Positive Subject Offerings: The consistently high percentage of parents (92%) agreeing that there is a good range of subjects for their child to study showcases the school's efforts to provide diverse and enriching educational opportunities.

"We are more than pleased with their school experience, the culture, the wider learning, the enthusiasm of the teachers and commitment to personal development and mental health. Thank you"

Moving forward, the survey results also offer valuable insights for areas of development:

Bullying Prevention support: Implementing robust procedures for promptly and effectively addressing reported cases of bullying can further enhance the school's safety and support systems.

SEND Support Enhancement: Continuing to focus on improving support for students with SEND will continue to ensure that all learners receive the necessary resources and assistance to thrive academically and socially. Ongoing staff development will be key to improvement.

Extracurricular Expansion: Reviewing and expanding after-school and lunchtime club offerings can cater to diverse interests and enhance students' overall school experience.

Wider Personal Development Initiatives: We are Introducing programs and initiatives that foster social, emotional, and character development can contribute to students' holistic growth and well-being.

Continuous Excellence Pursuit: Striving for excellence and addressing parental concerns or issues raised in the survey will maintain positive word-of-mouth referrals and uphold the school's reputation for quality education and support.

Whole school allergy and diabetes awareness:– To ensure the school has the knowledge and support to provide good care for students with allergies and diabetes.

Overall, the parent survey provides a comprehensive overview of TMWS's strengths and areas for improvement, guiding efforts towards ensuring a fulfilling and enriching educational experience for all students and families.

More Able - Mr Savage, Introducing the More Able Lead



My role involves advocating for more able students, maintaining an overview of their progress, and collating information from various sources to identify and monitor their development. The More Able Lead is tasked with promoting student referral, communicating with parents, and monitoring interventions aimed at supporting more able students. Additionally, they must stay updated on teaching and learning strategies, ensure the More Able register is accessible to all staff, and support the emotional well-being of these students. The role also involves providing support and guidance to subject leaders and form tutors, promoting enrichment activities, and updating school policies and resources accordingly. Liaison with feeder schools to facilitate the transition of more able students is also a part of the role.

What's been happening?

Year 7-9 Debate Sessions

Every 2 weeks More Able students in English attend a session with Mrs Woodhead-Todd to improve their oracy through debate. It provides an opportunity for students to develop essential skills such as critical thinking, analytical reasoning, and effective communication, which are valuable in academic and professional settings. Engaging in the sessions allows students to express their opinions confidently in front of an audience. Over time, this builds self-assurance and improves their ability to articulate ideas under pressure. It exposes participants to a wide range of ethical, philosophical and political topics, encouraging thought and broadening their understanding of complex issues. It fosters intellectual curiosity and a thirst for knowledge. It involves teamwork, where participants work collaboratively to construct arguments and rebuttals. This promotes cooperation, negotiation, and the ability to work effectively in groups.



Want to join a club to engage your mind and improve skills?

- Active Travel Ambassadors
- Art Club
- Boardgame Club
- Book Club
- Chinese Club
- Composers' Club
- Craft Club
- Creative Writing Club
- French Pen Pal and club
- Greek mythology
- Greenpower Car
- Jam Club
- Spanish Sing along
- String ensemble
- Student Librarian Assistants

Important links.

[More Able guidance for Students](#)

[More Able guide to GCSEs](#)

[More Able guidance for parents.](#)

[SUPER CURRICULUM LINK](#)

CYBER SWITCHUP

2024



FINALS EVENT | 26 NOVEMBER 2024
SHEFFIELD HALLAM UNIVERSITY



CYBER SWITCHUP IS A CYBER AND DIGITAL SKILLS COMPETITION FOR STUDENTS AGED 11-18 IN THE YORKSHIRE & HUMBER REGION, A FREE TO PARTICIPATE ONLINE QUALIFIER WILL BE HELD THIS COMING OCTOBER. THE QUALIFIER CAN BE COMPLETED AT HOME OR AT SCHOOL/COLLEGE. STUDENTS WITH THE HIGHEST SCORE WILL BE INVITED TO THE IN-PERSON FINALS EVENT ON THE 26TH OF NOVEMBER AT SHEFFIELD HALLAM UNIVERSITY. FOR THE CHANCE TO GET YOUR HANDS ON A TROPHY AND WIN SOME EXCEPTIONAL PRIZES, REGISTER YOUR INTEREST FOR THE ONLINE QUALIFIER AT THE WEBSITE BELOW.

WWW.CYBERSWITCHUP.COM



E motional

L iteracy

S upport

A ssistant

- Loss and bereavement
- Emotional literacy
- Self esteem
- Social skills
- Friendship issues
- Relationships
- Managing strong feelings
- Anxiety
- Bullying
- Conflict
- Emotional regulation
- Growth mindset
- Social stories



What is an ELSA

ELSAs are Emotional Literacy Support Assistants. They are a specialist teaching assistant with a wealth of experience of working with children. ELSAs are trained and regularly supervised by the Educational Psychologists.

An ELSA's role is to help students feel happy in school and to reach their potential educationally. Sessions take place once a week for 6 to 12 weeks and are measured against agreed outcomes.

Their aim is to build up the young person's emotional development and help them cope with life's challenges.

The #TeamTMWS Elsa Team



Adriana Tyreman, Mark Jackson, Sarah Clark, Linda Bell

ELSA's can help with...

Our ELSA team have designated areas to work in with young people who are referred via our team or the Head of Year team. Having ELSA informed practitioners means that staff can always seek advice on student need and we can work collectively to support those who have emotional barriers to their learning.



Library news

This month is the Library we have been celebrating Autism Acceptance Month. We now have quite a selection of relevant books for students to choose from. There are non-fiction titles offering advice and information for those who either are autistic or would like to learn about it. There has also been an improvement in autistic representation in children's fiction in the last few years. Students can now read books written by authors with first-hand experience, such as Elle McNicoll. She has written several books featuring neurodiverse characters (A Kind of Spark, Show Us Who You Are, Like A Charm) which are well worth a read. For those who are autistic, it's fantastic to be able to read books featuring characters who are similar to them. For those who aren't, they have the opportunity to see the world through the eyes of an autistic person which helps develop empathy skills.



Accelerated Reader competition news

Since the last newsletter, students have earned 22 certificates for reading. There were 18 Bronze awards for reading over 100,000 words. Year 7s Henry Rice, Eve Mills and Freya O'Shea all earned a Silver certificate for reading 500,000 words. Meanwhile Y9 Lillie Loftus has earned Gold certificates for reading 1 million words. Congratulations to them all.

Year 7 are now 10 million words ahead of their nearest rivals, Year 9. A fantastic achievement so well done to everyone who has contributed towards that. The tutor group standings continue to be more changeable. 7EO finished last term with the highest word count in school and were rewarded for their efforts with free chips. They have continued their winning streak this term and currently have a lead of almost 500k words. It's very close between the next few tutor groups with positions changing weekly so students need to keep quizzing so they can earn more Epraise points.

1. 7EO
2. 7CEM
3. 7JMO
4. 7FMC
5. 8JLI

Library book amnesty

If you are the parent/guardian of a student in Y11 please have a good look in their room to check there aren't any school library books lurking anywhere. It will be much easier for them to return them now whilst they are still in school than once they have left. There are no fines for late books—we'd just like them back so other students can read them too.

We'll also happily accept library books back borrowed by those in different year groups too! It

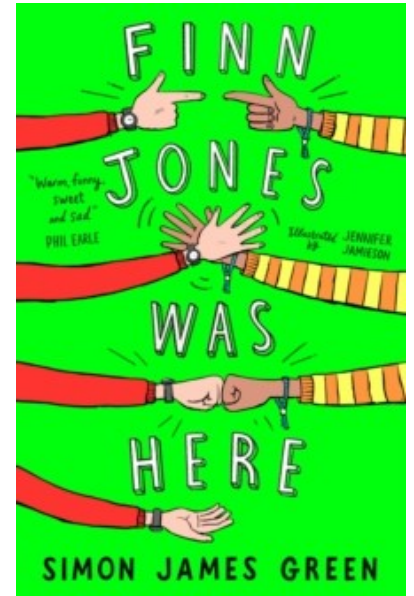


Book review:

Finn Jones was here—Simon James Green

Eric's best friend, Finn Jones, loved to play pranks. But this one is bigger than anything he's done before. Just before Finn's funeral, Eric starts to receive messages from him. Desperate to believe his friend isn't really dead, Eric follows the wild, cryptic instructions in the hope that he will find Finn waiting at the end.

Despite dealing with grief, the book is hugely funny and well written for the intended audience of young readers. It also does a fantastic job of portraying reluctance to accept the death of a loved one. It's heart breaking at times but an important read. Sadly, we'll all have to deal with death at some point in our lives. Reading about it in fiction gives children the means to rehearse the feeling of bereavement and empathise with those experiencing it in reality.

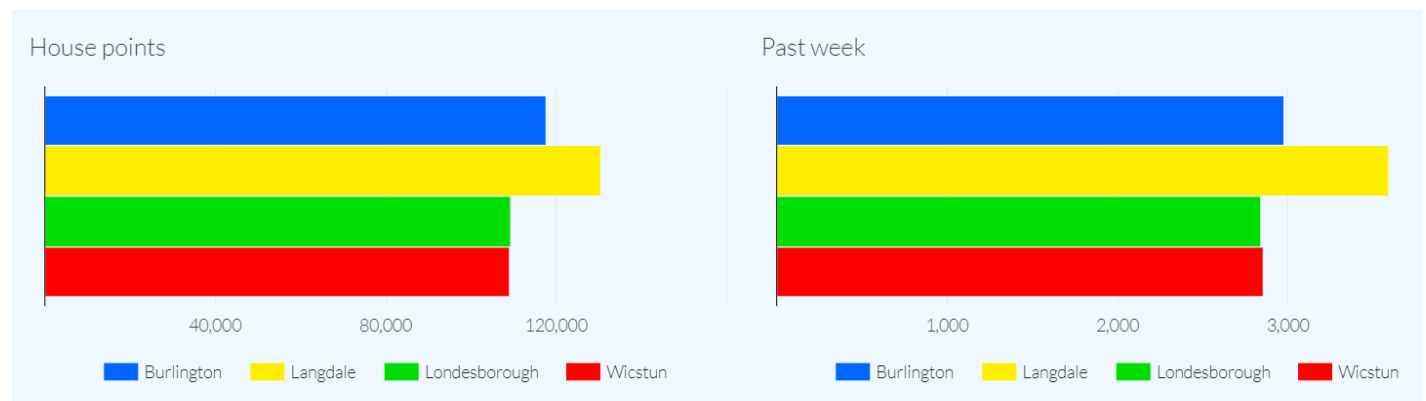


E-praise Points April 2024

259 students or 41% have now achieved the **750** points target—Don't forget that you are working towards the reward trip at the end of the summer term 2024 and students need 750 points to participate. Keep working hard for the opportunity to have a wonderful day out.

Langdale have been working hard and are expanding the gap on Burlington with a 11,145 point lead.

Alfie in year 7 is our current school leader, having earned 80 points in the last week.



Interested in joining the staff at #TeamTMWS?

If you are interested in becoming an **Exam Invigilator, Teaching Assistant, HLTA, PE Apprentice or Maths Teacher** please contact us.

If you want to join our dedicated, ambitious and positive staff team we advertise all available positions on our website—. Please follow the link below for details of any current positions.

<https://www.themarketweightonschool.co.uk/more/vacancies/>

epraise



How many
points do
you have?



epraise.co.uk
The award winning school reward system

The E-praise Reward Scheme

Our Merits reward scheme recognises students' achievements over the course of the academic year.

Merits are awarded when students are meeting at least the standard of 'good'. This means bringing correct equipment to lesson, being on time, focusing and engaging in the lesson, not disrupting the learning of others so that they can make at least good progress too.

Merits are also rewarded at teachers' discretion for above and beyond efforts, such as excellent contributions in class, exemplary homework, etc.

Students who show really high aspiration regarding their future employability and personal development will also be recognised and awarded extra points. This includes participating in whole school activities such as: team sports, enrichment activities, open nights, community work and extra classes after school.

Attendance is really important and links strongly to academic outcomes. Every student who achieves 100% attendance will be awarded additional Merits on a weekly basis.

Top students in April

Year 7

Jack Brookfield
Jacob Head
Sam Ellis
Peter Niven
Evelyn Holland
Logan Chadwick
Jennifer Boyer
Cannelle De Bruyn
Tiger Athey
Darcy Allison

Year 8

Samuel Dearlove
George Roberts
Alexsander Cierpiala
Jake Bramley
Florence Sammons
Oliver Baker
Oliver Lupton
Elliott Wilson
Holly Dickinson
Christopher Tully

Year 9

Bella Caves
Naomi Chrispin
Daisy Millett
Macie Clark
Thomas Emmerson
Edward Spear
Norah Abbott
Tom De Luca
Erin Jackson
Lydia Chantry

Year 10

Tilly Goudge
Hallie Jones
Olivia Shears
Niamh Abba
Phoebe Marshall
Lucas Foster
Adam Brown
Tiegan Croft
Lucy Chrispin
Rosie-Mae Loftus

Year 11

Carys Large
Charlotte Hunter
Emily Ashton
Harry Goodwin
Alanna Edmonds
Harriet Wilson
Henry Bolton
Alfie Emmott
Ruby Stubbins
Cameron Hodson

gcsepod

Students in year 9 –11 can improve their revision by watching their subject 'pods' and completing the numerous questions.

Top "podders" this month

Tilda Mc Hugh
Katherine Boothroyd
Tiggy Owen-Smith

Wall of Excellence - Rewarding 'Industry'

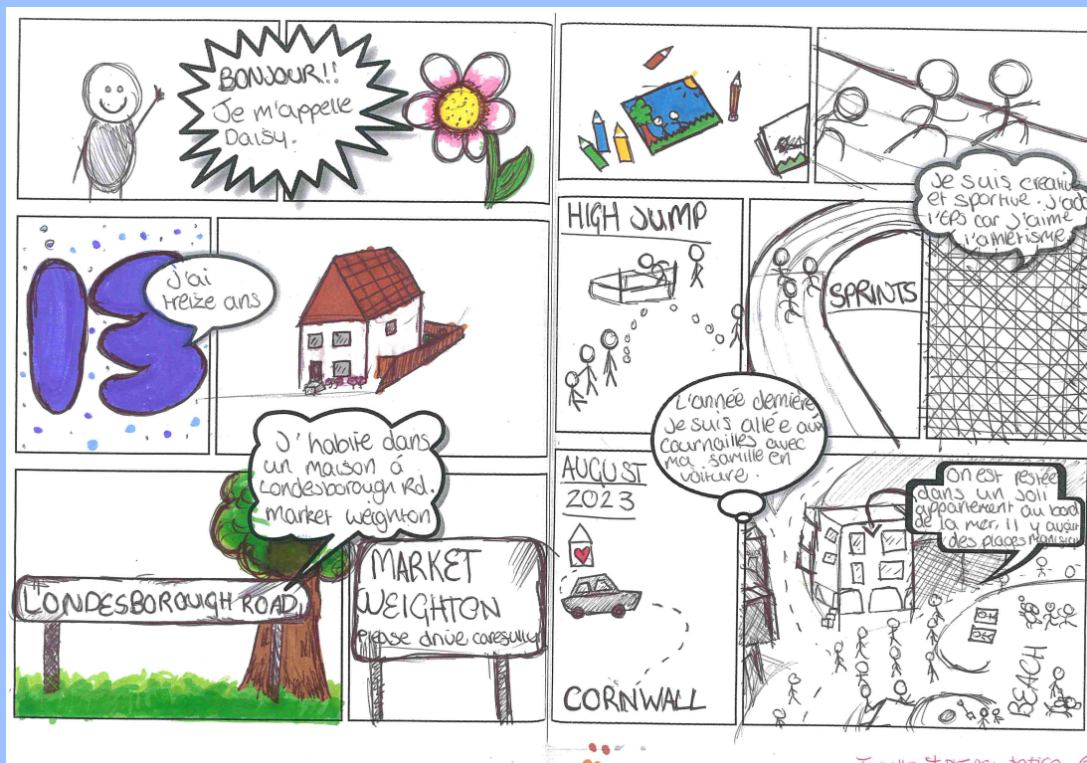
Students who have had a piece of work chosen for the "Wall of Excellence" are published in our newsletters. Their work is then displayed on dedicated noticeboards in school to showcase their achievements. As a reward, these students will be credited with £2.00 on their School Gateway account and an Epraise Accolade. Parents receive a letter home to highlight how well they are doing. Please encourage your child to produce their best possible work and hopefully their hard work and industry will be rewarded. Below are a selection of the works that were chosen this month.



Maisie Fenna
Daisy Martin
Toni Elsworthy



Excellent text



Excellent presentation

April Sport

April started off as a strong month of sport with East Riding Champions, East Riding Cup Semi Finalists and school records being broken.

To start the month, the year 8 boys travelled to Wolfreton to battle in The East Riding Cup Basketball Semi Final. The year 8s battled well and became the dominate side during the match. TMWS ran away with the score line and came out victorious over a strong Wolfreton side therefore securing their place in the final which will take place later in the half term. A great achievement for team TMWS.



The summer term has officially started this month which has meant the return of athletics. The season started off strongly with a school record being broken in the very first lesson. Gabi attempted to increase her high jump school record which is an overall girls school record. Gabi jumped a new height of 1m50 which is an outstanding distance to jump. Gabi now has 5 school records to her name across a range of events including 300m, triple jump and high jump. An outstanding effort! Well done Gabi.

Keep your eyes peeled in upcoming newsletters and on TMWS social media accounts for lots more records being set from Gabi and lots of other TMWS pupils.

Along with some outstanding participation in sport, TMWS have also had the opportunity to watch elite sport. TMWS travelled to Hull University to watch a super league netball match. TMWS made a positive impression with match organisers with their attitudes and involvement in crowd cheers that the girls were selected to be the half time competition covered on Sky Sports. To top off a brilliant evening, TMWS managed to meet Geva Mentor who is one of England's most capped players!

We are excited to see what sporting opportunities and success May brings!



School Lunches — Polite reminder and price increases

Parents are reminded to keep their child's School gateway account in credit. Our canteen staff do not like to refuse service to our students, but, if the account is in debt, TMWS is not obliged to provide food for students.

If you are having difficulty clearing a debt please contact our finance department who can discuss this with you and in the meantime please send your child with a packed lunch.

You may be entitled to Free School Meals, please follow the link below to see if you qualify.

[ERYC FREE SCHOOL MEALS](#)

Despite over a year of high inflation on food costs we have avoided price increases but as prices continue to rise and staff costs also increase we have made some small increases across most of our meals and snacks. We are continuing to offer FREE veg with any meal and will be increasing the Free School Meal allowance to £2.75 to keep pace with these increases. This will be funded by the school as the amount we receive from government remains unchanged at £2:60



Planned Educational Visits

Date	Destination	Trip Leader	Number of students	Year Group
23 Apr 2024	Lifeskills	LHO	2	Y11
25 Apr 2024	Tigers Trust London	CBR	4	
26 - 28 Apr 2024	DofE Silver Practice Expedition	AA	9	Y10
1 May 2024	A Lion Inside Hull New Theatre	LG	2	Y8
8 May 2024	Humber Quadkids Athletics	LHO	40	Various
11 - 12 May 2024	DofE Bronze Practice Expedition	AA	41	Y9
15 May 2024	East Riding College	RSP	9	Y10
23 May 2024	University of Hull Inspire Visit	SJH	20	Y9
5 June 2024	Holderness Coast Trip	PS	TBC	Y7
7 June 2024	Selby College	LHO	7	Y10
10 June 2024	Holderness Coast Trip	PS	TBC	TBC
11 June 2024	Holderness Coast Trip	PS	TBC	TBC
12 June 2024	Geography Trip	PS	TBC	Y9 Y10
18 June 2024	Treasure Trail	LG	27	Y8
3 - 5 July 2024	Year 8 Residential	STH	114	Y8
9 July 2024	Palace of Westminster	TBC	TBC	TBC
12-14 July 2024	DofE Silver Assessed - Peak District	AA	9	Y10
15 July 2024	Costello Stadium	KWT	50	Y7 - Y10
17 July 2024	Driffield Show Reward Trip	KWT	TBC	All
17 July 2024	Yorkshire Wildlife Park Reward Trip	TBC	TBC	All
17 July 2024	Flamingoland Reward Trip	TBC	TBC	All
21 - 22 Sept 2024	DofE Bronze Assessed	MJ	41	Y10
20 - 24 Oct 2024	Andalucia Spain	CGH	TBC	Y9 Y10

Term Dates 2023-2024

Autumn Term	4 September to 22 December
Staff Training Day (<i>Students not in</i>)	Monday 4 September
Half Term	30 October to 3 November
Christmas Holiday	25 December to 5 January
Spring Term	8 January to 22 March
Staff Training Day (<i>Students not in</i>)	Monday 8 January
Half Term	12 February to 16 February
Easter Holiday	25 March to 5 April
Summer Term	8 April to 19 July
Staff Training Day (<i>Students not in</i>)	8 April
Half Term	27 May to 31 May
Staff Training (<i>Students not in</i>)	22 July

SCHOOL TERM DATES 2023 - 2024 ACADEMIC YEAR



AUTUMN TERM 2023		August	September	October	November	December
Monday		7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Tuesday		1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Wednesday		2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thursday		3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Friday		4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Saturday		5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Sunday		6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31

SPRING TERM 2024		January	February	March	April
Monday		1 8 15 22 29	5 12 19 26	4 11 18 25	1 8 15 22 29
Tuesday		2 9 16 23 30	6 13 20 27	5 12 19 26	2 9 16 23 30
Wednesday		3 10 17 24 31	7 14 21 28	6 13 20 27	3 10 17 24
Thursday		4 11 18 25	1 8 15 22 29	7 14 21 28	4 11 18 25
Friday		5 12 19 26	2 9 16 23	1 8 15 22	29 5 12 19 26
Saturday		6 13 20 27	3 10 17 24	2 9 16 23 30	6 13 20 27
Sunday		7 14 21 28	4 11 18 25	3 10 17 24 31	7 14 21 28

Autumn	40	75	195
	35		
Spring	25	50	
	25		
Summer	34	70	
	36		
	School Holiday		
	Bank Holiday		

SUMMER TERM 2024		May	June	July
Monday		6 13 20 27	3 10 17 24	1 8 15 22 29
Tuesday		7 14 21 28	4 11 18 25	2 9 16 23 30
Wednesday		1 8 15 22 29	5 12 19 26	3 10 17 24 31
Thursday		2 9 16 23 30	6 13 20 27	4 11 18 25
Friday		3 10 17 24 31	7 14 21 28	5 12 19 26
Saturday		4 11 18 25	1 8 15 22 29	6 13 20 27
Sunday		5 12 19 26	2 9 16 23 30	7 14 21 28

These term dates are for Community and Voluntary Controlled schools in East Riding of Yorkshire.

Schools can set five non-contact days when the school will be closed to pupils.

5 - Non Contact Days

AUTUMN TERM 2024																								
	August					September					October					November				December				
Monday		5	12	19	26	2	9	16	23	30	7	14	21	28		4	11	18	25	2	9	16	23	30
Tuesday		6	13	20	27	3	10	17	24	1	8	15	22	29		5	12	19	26	3	10	17	24	31
Wednesday		7	14	21	28	4	11	18	25	2	9	16	23	30		6	13	20	27	4	11	18	25	
Thursday	1	8	15	22	29	5	12	19	26	3	10	17	24	31		7	14	21	28	5	12	19	26	
Friday	2	9	16	23	30	6	13	20	27	4	11	18	25		1	8	15	22	29	6	13	20	27	
Saturday	3	10	17	24	31	7	14	21	28	5	12	19	26		2	9	16	23	30	7	14	21	28	
Sunday	4	11	18	25	1	8	15	22	29	6	13	20	27		3	10	17	24	1	8	15	22	29	


SPRING TERM 2025																							
	January					February					March					April							
Monday		6	13	20	27	3	10	17	24	3	10	17	24	31	7	14	21	28					
Tuesday		7	14	21	28	4	11	18	25	4	11	18	25	1	8	15	22	29					
Wednesday	1	8	15	22	29	5	12	19	26	5	12	19	26	2	9	16	23	30					
Thursday	2	9	16	23	30	6	13	20	27	6	13	20	27	3	10	17	24						
Friday	3	10	17	24	31	7	14	21	28	7	14	21	28	4	11	18	25						
Saturday	4	11	18	25	1	8	15	22	1	8	15	22	29	5	12	19	26						
Sunday	5	12	19	26	2	9	16	23	2	9	16	23	30	6	13	20	27						


Autumn	40	75	195
	35		
Spring	30	60	
	30		
Summer	23	60	
	37		
School Holiday			
Bank Holiday			

SUMMER TERM 2025																			
	May					June					July								
Monday		5	12	19	26	2	9	16	23	30	7	14	21	28					
Tuesday		6	13	20	27	3	10	17	24	1	8	15	22	29					
Wednesday		7	14	21	28	4	11	18	25	2	9	16	23	30					
Thursday	1	8	15	22	29	5	12	19	26	3	10	17	24	31					
Friday	2	9	16	23	30	6	13	20	27	4	11	18	25						
Saturday	3	10	17	24	31	7	14	21	28	5	12	19	26						
Sunday	4	11	18	25	1	8	15	22	29	6	13	20	27						

These term dates are for Community and Voluntary Controlled schools in East Riding of Yorkshire.

Schools can set five non-contact days when the school will be closed to pupils.

 Disaggregated Days

 Training Days

Autumn Winter Uniform—V Neck Jumper/Sweatshirt/ Cardigan

Uniform has been extended to include an optional sweatshirt or cardigan for colder weather following a request from TMWS Student Council. Sweatshirts **must** have a V neck. Students not conforming to uniform rules will be asked to remove their jumpers/tops.

Sweatshirts, cardigans and Jumpers are all available from Price and Buckland on-line or other high street shops and supermarkets.



Social Media

TMWS has both X and Facebook pages, please like and follow us to get our web updates straight to your phone. Keep up to date with events in school and the achievements of our students.

