

Respect Honesty Compassion Resilience Industry Courage

The Market Weighton School

Expect More - Achieve More

Parent Newsletter

March 2024

ISSUE 105



Inside this issue:

MAT update

National Careers Week

SEND Updates

Library Updates

Measles reminder

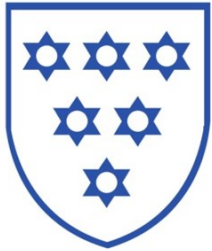
Easter Camps

Sports Report

NHS Attendance Advice

Exchange visit to France





Respect Honesty Compassion Resilience Industry Courage

The Market Weighon School

Expect More - Achieve More

Headteacher Update

Firstly I would like to welcome all our new Year 6 parents to our monthly newsletter. March is the month parents of Year 6 students find out if they have got the secondary school place of choice and it is good to see more parents making a positive choice to send their children to TMWS. We are expecting 127 students to join us in Year 7 in September and are looking forward to meeting new students and parents during our transition days which will take place from Tuesday 2nd to Thursday 4th July this year. As a school we continue to grow and this gives us a secure financial basis on which to continue to invest in our buildings and facilities.

Thank you to all who took the time to respond to our consultation on forming a multi-academy Trust along with other local schools. Although the formal consultation has closed we are still keen to hear your views or answer any questions you may have. If you are in school please do collect a consultation brochure and take the opportunity to ask any questions. Following the consultation, due diligence and scrutiny of plans for financial control and governance, our governors have voted unanimously to make a resolution to convert to academy status and join the proposed new trust. We are now looking to submit applications to the Department for Education in April for their scrutiny and a decision, hopefully before the end of the summer term. This will give us several months to make further detailed plans and deal with all the legal aspects before conversion after January 2025. This is a long term project that will take time to get right. We are excited about the opportunities that this new trust could create and believe it will continue to improve the quality of education in Market Weighon.

Thank you too for all the responses to our annual parent questionnaire. We analyze all the answers, compare with previous years and read all the free text responses. Positive feedback is always great to read but the suggestions on how we can improve are the most valuable as we take all these into account when planning future provision and although we may not be able to make all the changes suggested we always reflect on what we can do better.

Each month we are adding more updates to our Newsletter on different aspects of our provision in school and a selection of the activities and events that have taken place that month. We post regularly on Facebook and X (Twitter) about the many events and trips that are taking place every week, please do follow us if you are not already. This is a great way for parents of Year 6 students to find out more about what is happening in school every week. In this edition you can read how we marked National Careers Week and read how a group of Year 9 students experienced a week in a school in France. The PE department have been busy completing the final football fixtures of the season, competing in end of season netball tournaments and our basketball teams have been enjoying success. Our long awaited ski trip leaves for Italy on Friday and we are looking forward to Duke of Edinburgh expeditions and a Year 8 residential outdoor activity trip next term.

The priority over the coming weeks is ensuring Year 11 are prepared for their final examinations. We have a full programme of revision planned for the Easter break and only 4 weeks of revision next term before the final exams start on 9th May. Those students who have excellent attendance and have worked hard over the past 5 years are on track for some fantastic results. Every school day matters! I have included some NHS advice on when to keep your child off school if they are unwell and when it is OK for them to come to school in this Newsletter. It is also important to ensure your child's vaccinations are up to date and you will also read some advice on measles and vaccinations in general.

Have a great Easter break and we will see all students back on Tuesday 9th April 2024.

Richard Harrison
Headteacher



Exchange visit to France

Earlier this month 6 Year 9 students visited France to stay with families and experience education in our link school in Cazerres near Toulouse. The students stayed with families and attended school each day attending PE, IT, science and English lessons. Mrs Guilbert was able to get involved too, teaching some English lessons. The students have Wednesday afternoons off to take part in activities but other days don't finish until 5:00pm! They sampled school dinners and were impressed with just how clean and well looked after the school was. They were particularly impressed with the quality of the PE facilities including their own climbing wall! The students were also taken out and about the local area visiting an aircraft museum and spent time in Toulouse, a town near the Pyrenees mountains. Most schools in France do not have a school uniform so our students wore their uniform one day and some of the class wore what they thought an English school uniform would be. Interestingly the school is considering introducing a uniform and were keen to hear the views of students. The French students will be making a return visit to TMWS in June. It will be interesting to find out what they think about our school and the local area.



SEND Update



SENCO Message: Happy March! Despite two 5-week half terms our SEND Team have worked harder than ever. We continue to look for new ways to support young people and have celebrated Neurodiversity week this week. We did this by presenting an information session to all year groups, opening more conversations about what makes us different and unique along with lots of wonderful images posted around school. When we return from Easter we will celebrate Autism Awareness Month by inspiring opportunities for young people to demonstrate kindness to all. Staff are signposted to a variety of training events and highly value their continued professional development. Neurodiversity celebration week offered a wide range of training events online. We hope to support this again next year!

As our Year 11 students make the final preparations for their examinations to begin, please do remind students of why this change will take place in school. Your child will be made aware of which areas are to remain silent and which corridor or rooms will be avoided. Thank you for your support in ensuring this is a smooth process.

Mrs KI Woodhead

Neurodiversity Celebration Week aims to give schools, universities, and organisations the opportunity to recognise the many talents and advantages of being neurodivergent.



Did you know
Walt Disney
was dyslexic?



"It's kind of fun to do the impossible"

- Walt Disney, Founder of Disney

www.neurodiversityweek.com

Neurodiversity Celebration Week 2024 Events

Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
09:30 - 10:30 An Introduction to Neurodiversity	08:00 - 08:45 Neurodiversity at Work Q&A: Ask the Experts	08:00 - 08:45 Neurodiversity at Work Q&A: Ask the Experts	08:00 - 08:45 Neurodiversity at Work Q&A: Ask the Experts	08:00 - 08:45 Neurodiversity at Work Q&A: Ask the Experts
11:30 - 13:00 Neuro-Inclusive Language & Communications	09:30 - 11:00 Culture, Community and Care in Neurodiversity: Who Gets Left Behind?	09:30 - 11:00 Neurodivergent & LGBTQIA+: The Double Rainbow Intersection #1	09:30 - 11:00 Neurodiversity for HR Professionals	09:30 - 11:00 Neurodiversity: Understanding Alternative Education Provision
14:30 - 15:00 Neurodiversity: We Don't All Fit Into One Box!	12:00 - 13:30 The Benefits of Neurodiversity in the Workplace	12:00 - 13:30 Connecting Classrooms to Careers: Neuro-Inclusive Tech for Future Leaders	12:00 - 13:30 Late Discovered Autism & Menopause	12:00 - 13:30 The Experiences of Neurodivergent Women & Girls
15:30 - 17:00 Neurodiversity in Higher & Further Education	14:30 - 16:00 Creating a Neuro-Inclusive Classroom	14:30 - 16:00 Neurodivergence isn't a Mental Health Problem	14:30 - 16:00 Empowering Yourself as a Neurodivergent Woman in the Workplace	14:30 - 16:00 Global Perspectives: Neurodiversity around the World

Did you know?

Parents can gain advice and support from:

[The SEND Local Offer](#)



[The East Riding Parent, Carer forum](#)



Key dates to have in the diary

Monday 8th April	Staff training day – no students in school.
Wednesday 10th April	Educational Psychology Information Event
Wednesday 17th April	Year 10 Parents Evening
Thursday 25th April	Personal Development Day – students off normal timetable

YOU'RE INVITED! EDUCATIONAL PSYCHOLOGY LED - INFORMATION EVENT



Wednesday
10 April, 2024

ARRIVE: 4:45pm - arrival drinks

END TIME: 7PM



Or Copy/paste:

<https://forms.office.com/e/t79RrtHYgs>

Click on the Microsoft Form link or QR Code above to confirm which sessions you would like to attend.

Experience a range of seminars where you can develop a wider understanding of additional needs. This includes; Autism, ADHD and concentration difficulties, Anxiety and Emotionally based school avoidance.

Did you know the creator of Pokemon is Autistic?



Satoshi Tajiri has attributed his creativity, passion, relentless focus and drive to being autistic

Did you know Emma Watson has ADHD?



"I don't want other people to decide what I am. I want to decide that for myself"



Respect. Honesty. Compassion. Resilience. Industry. Courage.

The Market Weighton School
Expect More - Achieve More

WHOLE SCHOOL EVENT



EAST RIDING
OF YORKSHIRE COUNCIL

PARENTS, CARERS AND STAFF WELCOME
Do you wish to learn more about special, educational and additional needs? An opportunity to learn in our Educational Psychology run Workshops.

01480 873450



KIWoodhead@tmws.co.uk



www.themarketweightonschool.co.uk

SEND Update



Trauma is usually something we feel is extreme and only happening to a small proportion of children. Newer research into ACE's— Adverse Childhood Experiences is proving that Trauma is present in many young people's homes.

As a family it is important to know how to signpost to advice and support if you find yourself experiencing trauma within the home.

You can find wonderful information and resources by clicking [here](#). The 'services' and 'resources' section is particularly useful. This week all staff working in our Special educational needs department will be reviewing this research and learning more about Trauma as a team.



Services ⇄

For professionals

School and college services
Bespoke clinical support and services
CYP MH Workforce Development

For families

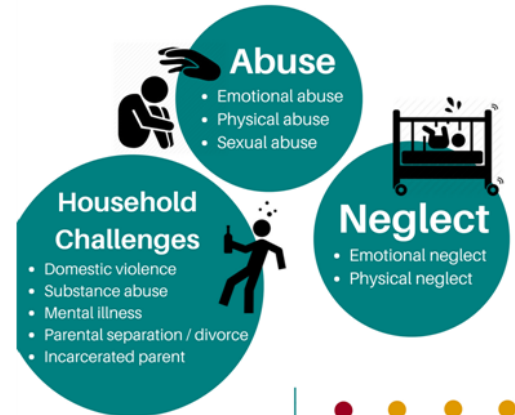
Finding the right support for you and your family
Special guardianship and adoption
Family trauma

For children and young people

For under fives
Support for children and adolescents

Adverse Childhood Experiences

Traumatic events that can have negative, lasting effects on health and wellbeing



People with 6+ ACEs can die

20 yrs

earlier than those who have none



1/8 of the population have more than 4 ACEs



www.70-30.org.uk
[@7030Campaign](https://twitter.com/7030Campaign)

Many young people may need to access external services at some stage of their educational career if they are experiencing difficulties in health, education, social care sectors. We have a vast, highly qualified team that are willing to support your child and because of our inclusive ethos we have found ourselves experiencing a high volume of referral requests. This also includes ADHD and Autism referrals, speech and language service requests and requests relating to Dyspraxia tendencies.

We ask to support this process that parents/ carers begin an information gathering process to enable our decision making on whether a referral is an appropriate route for your child. Once stages 1-5 have been completed, internal staff begin their 5 stage approach. You will be included in decision making processes if your child requires this level of external support at The Market Weighton School.

EXTERNAL REFERRAL PROCESS

01

Contact our team

Your child will have dedicated staff who you can contact such as; a form tutor, Head of Year, SEND Keyworker or other. Contact with your concerns via telephone, e-mail or E-praise.

02

Information meeting

It is important to determine whether a meeting is required to discuss further in-school support and gather more information about the issues raised. This informs our decision-making process.

03

Information gathering

Based on initial information, it may be appropriate for staff to arrange an observation of your child in class, request teacher information, gain views of your child or seek other appropriate information.

04

Decision on referral

With the information gathered, a member of the team will inform you of the decision. This will either be to refer your child to the proposed service or another route of support.

05

Completion of referral Paperwork

Paperwork will now be required to be completed per external agency. We aim to have this completed within 6-weeks of starting any official paperwork.

Thank you as always for your continued parental support, engagement and positive communication.



Multi-Activity Easter Camps

Inclusive activities, disability sports and fun games aimed at children and young people with special educational needs and disabilities.

Including | Get Glowing | Dodgeball | Rock Climbing | Ten Pin Bowling ... and many more fun games, disability sports and inclusive activities.



Sessions are for children and young people aged 5 - 16 years who attend an East Riding School and are in receipt of benefits related free school meals.


There are a small number of free places available to children and young people with an EHCP (education, health and care plan).


Sessions will start at 9:00am and finish at 4:00pm. You are also able to register your child for half a day if this is more suitable. Lunch will be provided each day.


Parents, carers and personal assistants are welcome to attend.

Monday 25th March	Tuesday 26th March	Wednesday 27th March	Wednesday 3rd April	Thursday 4th April	Friday 5th April
South Cave Leisure Centre HU15 2EP	Haltemprice Leisure Centre HU10 6QJ	Bridlington Leisure Centre YO15 2QQ	Withernsea Leisure Centre HU19 2QA	Beverley Leisure Centre HU17 0LT	Driffield School Sports Hall YO25 5HR

For more information or to book a place please scan the QR code or visit www.abilite.uk and contact us on

 info@abilite.uk

 07813131561

 @AbiliteLtd



Careers Education Update

National Apprenticeship Week

During the week beginning Monday 5th February we supported National Apprenticeship Week in school. Form tutors shared the National Apprenticeship Week assembly outlining all details of what Apprenticeships are and how they work. We then followed this up with quizzes to see how much information pupils had taken in. Moving forward the school will continue to ensure all pupils in Years 8-11 have access to quality information from training providers which highlight the range of opportunities available via Apprenticeships and Technical Qualifications.

National Careers Week

During the week beginning Monday 4th March we supported National Careers Week in school. Form Tutors and teaching staff spoke to pupils about their pathways into their careers and adapted lessons to cover careers related activity. We were very fortunate to have guest speakers in school every morning from businesses in the Hull and East Riding area to speak with our Year 9 pupils. Our speakers gave information about their organisations and the various roles within and also how they themselves had arrived at their chosen careers. My thanks go to the following businesses and staff who gave up their time to help us:

- Matt Scarr – Reality Solutions
- Rachel Constable and Oli Budd (ex-pupil and current apprentice) – MKM Building Supplies
- Brendon Smurthwaite – Hull City AFC Supporter Liaison Officer
- Ellie Akam – Jacksons of Yorkshire, Bakery
- James Clark (ex-pupil and CEO) and Harvey Barron (current player) – Hull FC

Careers Education Student Voice

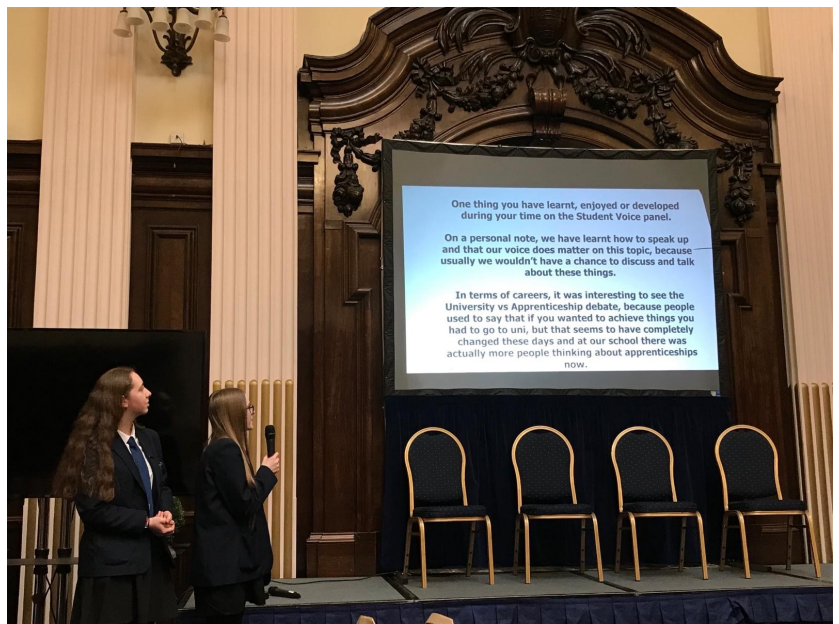
As part of the school's desire to increase student voice to improve our careers education offer Year 10 pupils Emily Richardson and Emma Young have been part of the careers student voice network for the HEY LEP (Hull and East Yorkshire Local Enterprise Partnership). Both pupils attended a series of meetings both in person and online to discuss current issues in the careers and business market around the region. This culminated in Emily and Emma delivering a presentation to pupils and staff from other schools in the area and also business people and key officials at a busy Hull Guildhall. The recommendations for improvements flagged by the pupils will form part of a report to improve careers education content and delivery in our school and across the area.



Careers Guidance

After a number of years providing the school with quality careers guidance to our pupils Sue Tunstall (Purple Patch Careers) has retired from her role at the school. Our thanks go to Sue for her hard work and dedication over the years and we wish her well in her retirement.

I am very pleased to announce that we have Jenny Dale (from GP Careers Consultants) joining us after Easter. Jenny will provide Careers Guidance interviews in school each Tuesday following a schedule to ensure every pupil gets at least one interview in their time at the school. Jenny will also offer a lunchtime drop-in service as required for pupils.



PD Day 3 – Careers Content

On PD Day 3 (Thursday 25 April 2024) we will continue to deliver our careers content with our Year 10 Mock Interviews with Employers taking place in the school Hall. Every Year 10 pupil will be interviewed by one of 15 companies who have agreed to take part. I have asked pupils to prepare for a 20-minute interview by thinking about their answers to a series of questions I have e-praised messaged to pupils and parents. This will be followed by feedback from the employer. This is a supportive process designed to help pupils gain confidence in the interview situation. When not being interviewed Year 10 pupils will work around a series of presentations from different post-16 providers in the area. The idea being that after our Progression Event in October 2024 pupils will apply to post-16 providers before Christmas 2024.

Year 9 will also receive a workshop from the LOMO (Log on, move on) team. Each pupil will have access to their own log in on the platform from which they can build a profile and search for everything careers based in the area.

Big Thanks for fundraising efforts

Together we raised £781 for Comic Relief by wearing non-uniform and buying donated cakes at break. Red Nose Day also saw the annual staff vs student netball match take place, with the staff taking the win despite an injured Mrs Townend having to sit this one out!



Measles

KEY POINTS

- Measles is known to be a highly infectious acute viral disease resulting from infection with the measles virus.
- Measles is transmitted via respiratory droplets, or direct contact with nasal/throat secretions of infected individuals.
- Incubation period ranges between 7 to 18 days (mean 10 to 12 days).
- Any staff member exposed to an individual suspected or confirmed to have measles please contact Occupational Health 01482 389333 for a review of your immunity and to discuss the risks.
- Any unvaccinated staff member exposed to measles would be considered a contact having had face to face contact of more than 15 minutes in a confined area e.g., in the same room. The staff member should be excluded from work from the 5th day after the first exposure to 21 days after the final exposure unless they have satisfactory evidence of protection (positive IgG antibody test result or two doses of the MMR vaccine).
- Any suspected cases must be excluded from school, nursery, or work for 4 days after the onset of rash.

Who is at risk?

People in certain at-risk groups including

- Babies,
- Young children,
- Pregnant women,
- People with weakened immunity,

are at increased risk of complications from measles.

Symptoms

Initial symptoms include:

- Fever
- Sore/red/watery eyes / conjunctivitis
- Cough
- Runny nose
- Sneezing
- Aching and feeling generally unwell

Small grey / white spots, called Koplik's spots, appear on the inside of the mouth 1 to 2 days before rash onset and may last for 2 to 4 days.

A red / brown rash (blotchy) is then seen to develop 2 to 4 days after the onset of fever and spreading from the head to the body.

Suspected / Confirmed Measles

- Isolate the patient within a single room as per [National IPC A-Z Pathogen Resource](#).
- Individuals are typically infectious 5 days before and up to 4 days after rash onset.
- Inform the IPC Team
- Obtain a medical review:
- To confirm diagnosis, a buccal swab is required and is to be sent for Measles PCR using a COPAN E-swab (pink top).

IPC Precautions

- A risk assessment is required prior to any individual entering the patient's room / delivering direct clinical care i.e., staff vaccination status must be considered.
- Essential clinical interventions only to be undertaken during the patient's infectious period to minimise the contact risk.
- Both standard (SICPs) and Airborne transmission precautions should be followed to reduce transmission via the respiratory route.
- In accordance with the [National IPC Manual](#) a FFP3 mask or Powered Air Purifying Respirator (PAPR) Hoods will be required.
- An enhanced level of cleaning should be adopted in all rooms the patient(s) has accessed prior to diagnosis and apply to the isolation room.

Hand & Respiratory Hygiene

Maintaining good hand and respiratory hygiene is imperative to reducing the spread of measles.

- Hands should be decontaminated on entry and exit from an isolation room as well as before and after patient contact
- Use a tissue to cover the mouth and nose when coughing / sneezing
- Dispose the tissue in the nearest waste receptacle after use

Contacts

The IPC team to be informed in working hours 01482 389232. Out of hours the Infection Control Doctor to be informed [contact details](#).

All suspected measles cases to be promptly notified to the local Health Protection Team by clinician on 0113 386 0300 during working hours and out of hours on 0151 909 1219.

Prevention – Vaccination

- MMR is part of the NHS Routine Childhood Immunisation Programme. Children should receive 2 doses before the age of 4 years.
- All individuals who have not previously been vaccinated are eligible for the MMR vaccine and are urged to come forward.

Resources

- [Green Book, Chapter 21: Measles \(2019\)](#)
- UKHSA [National measles guidelines](#)
- UKHSA [Measles: information and poster for health professionals](#)
- NHS England [Guidance for risk assessment and infection prevention and control measures for measles in healthcare settings](#)
- [Infection Prevention and Control Intranet Page](#)



Caring, Learning
& Growing Together



Think measles!

Vaccination rates have fallen, and cases of measles are increasing in England.

Any patient with fever and a rash is potentially infectious and should be directed to a side room on arrival.

Isolate anyone presenting with a rash and fever straight away



- measles starts with a 2 to 4 day "prodromal" phase before the rash appears, with coryza, cough, conjunctivitis and a fever
- fever typically increases, to peak around rash onset
- rash generally starts behind the ears, spreads to the face and then expands onto the trunk and can become generalised. The rash is red, blotchy, maculopapular (not itchy) and lasts around 3 to 7 days
 - the rash is more difficult to spot on dark skin (see images 3, 4 and 5)
 - Koplik spots may appear around the time of the rash and last for 2 to 3 days so can easily be missed. They are small white or bluish/white lesions on the buccal mucosa. They can be confused with other lesions in the mouth and so their suspected presence is an unreliable marker of measles
 - the infectious period spans 8 days i.e. cases are infectious from 4 days before rash onset and for 4 full days after
 - several other common rash illnesses have similar presentations (especially in young children) e.g. roseola, parvovirus infection and scarlet fever, and so identification on clinical features alone may be unreliable

If you suspect measles call your local UKHSA Health Protection Team (HPT) to notify and conduct a risk assessment

- if the patient is calling, advise them to seek medical advice from their GP over the phone or NHS 111, if this is appropriate
- if an in-person review is needed, reception staff should be alerted. The patient should be directed to a side room on arrival
- report to local HPT urgently by phone to facilitate prompt risk assessment and public health action for vulnerable contacts (**under 1 year olds, pregnant, immunocompromised**). HPT contact details can be found here www.gov.uk/health-protection-team
- check for epidemiological factors that increase likelihood of measles:
 - unimmunised status
 - recent exposure to someone with rash/illness
 - recent travel
 - occupation e.g. healthcare worker, nursery worker
- exclude from nursery/educational setting/work until full 4 days after onset of rash

Check all your staff are fully vaccinated

For patients:

- routinely check vaccination history of patients
- offer vaccine if not fully protected
 - children should receive 2 doses of MMR, the first at 12 months of age and the second at pre-school (3 years and 4 months)
 - there is no upper age limit for receiving MMR vaccines

For staff:

- staff should have documented evidence of two doses of the MMR vaccine or have positive antibody tests for measles and rubella



[Image 1] Conjunctivitis from www.nhs.uk/conditions/conjunctivitis. [Image 2] Koplik spots from www.nhs.uk/conditions/measles. [Image 3] Measles rash from www.nhs.uk/conditions/measles. [Image 4] Measles rash on dark skin from www.afro.who.int/news/who-supports-government-mitigate-measles-rubella-outbreaks-nationwide. [Image 5] Measles rash on dark skin. [Image 6] Measles rash on back. © Crown copyright 2023. Version 1. UK Health Security Agency Gateway Number 2023147. Product code: MEA2301EN. 20K 1P OCT 2023 (AP5) To order more copies of this asset, please visit www.healthpublications.gov.uk or call 0300 123 1002.

YEAR 9 VACCINATIONS—11 April 2024

If your child is in YEAR 9 they are due to receive the DTP (Diphtheria, Tetanus, Polio) and MENINGITIS ACWY vaccinations this year.

Please go <https://humber.schoolvaccination.uk/dtp/2023/eastriding> and complete a consent form online, please do this as soon as possible.

If you do not wish to consent to your child having the vaccinations, then please complete a formal NO consent via the same link.

Information about the vaccines can be found on the following websites:

www.schoolvaccination.uk

<https://assets.publishing.service.gov.uk/media/6405e7ae8fa8f527fb67cb6a/UKHSA-12287-immunisations-young-people.pdf>

<https://www.gov.uk/government/publications/hpv-vaccine-vaccination-guide-leaflet>

<https://www.gov.uk/government/publications/immunisations-for-young-people>

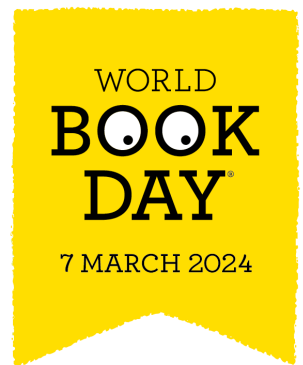


Vaccination UK

Library news



Thank you to everyone who supported World Book Day this year. Whether that was by sending your child in with a book for the Book Swap, or encouraging them to spend their £1 World Book Day token. The library now has copies of all the £1 books for secondary students—ideal for those who found it difficult to pick just one book to spend their voucher on! Vouchers are valid until 31st March so there are still a few days to claim a free £1 book or save £1 on any £2.99+ book.



New homes were found for more than 150 books during the World Book Day Book Swap. Thanks to the generosity of book donations to the school we were able to invite all KS3 PP students to take part and claim a free book. We did have some books left over and these will either be added to the library shelves or, in the case of the books our students had outgrown, passed on to a primary library.

Win a £25 National Book Token

The team behind World Book Day would like to hear from parents/guardians to see what they think about the event. You can win a £25 National Book Token by completing [this survey](#).

Accelerated Reader competition news

Since the last newsletter, students have earned 18 certificates for reading. There were 13 Bronze awards for reading over 100,000 words. Evan Griffiths, Tomas Burneikis, Daniel Coxon and Alfie Lowery all earned Silver certificates for reading 500,000 words. Congratulations also go to Will Clarkson who is the newest member of the Word Millionaire club and has earned Gold certificates for reading 1 million words.

Year 7 have maintained their position as the year group with the highest word count and are even further ahead of nearest rivals, Year 9. The tutor group standings have changed again from last month. 7EO are currently the top tutor group in school, having knocked 8JLI down to 2nd place. Meanwhile 7JMO have been steadily reading away and are now up in 3rd place.

1. 7EO
2. 8JLI
3. 7JMO
4. 7CEM
5. 7FMC

Book review:

Spark—M. G. Leonard

It's half-term and Jack is excited to meet up with his friends in Aves Wood. But on the way to their secret den he finds an injured cat in urgent need of help. At the vet surgery Jack learns that not only has the cat been shot, but that it isn't the first cat to receive such an injury in the last few days.

After their recent success in catching a robber, Jack thinks he and his fellow members of the bird-watching detectives The Twitchers will soon be able to solve the mystery of the wildlife criminal. But some of his friends are more excited about a rare bird heading to the area and Jack finds himself keeping things from them. Bad weather, an unfeeling landowner and a trigger-happy gamekeeper ensure the stakes are rising as high as the floodwaters. Jack must admit his lies and work together with friends new and old to catch the criminals and save the local wildlife.

This is the second in The Twitchers series but can be read as a standalone. A great mystery adventure with a suspenseful plot and important messages about friendship and the environment.

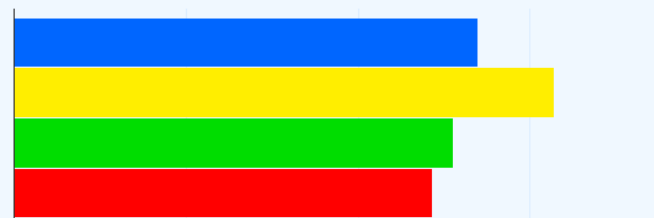


E-praise Points March 2024

House points



Past week



259 students or 41% have now achieved the **750** points target—Don't forget that you are working towards the reward trip at the end of the summer term 2024 and students need 750 points to participate. Keep working hard for the opportunity to have a wonderful day out.

Langdale have been working hard and are expanding the gap on Burlington with a 11,145 point lead.

Alfie in year 7 is our current school leader, having earned 80 points in the last week.

Interested in joining the staff at #TeamTMWS?

If you are interested in becoming an **Exam Invigilator** please contact us.

If you want to join our dedicated, ambitious and positive staff team we advertise all available positions on our website—. Please follow the link below for details of any current positions.

<https://www.themarketweightonschool.co.uk/more/vacancies/>

epraise



How many
points do
you have?



epraise.co.uk
The award winning school reward system.

The E-praise Reward Scheme

Our Merits reward scheme recognises students' achievements over the course of the academic year.

Merits are awarded when students are meeting at least the standard of 'good'. This means bringing correct equipment to lesson, being on time, focusing and engaging in the lesson, not disrupting the learning of others so that they can make at least good progress too.

Merits are also rewarded at teachers' discretion for above and beyond efforts, such as excellent contributions in class, exemplary homework, etc.

Students who show really high aspiration regarding their future employability and personal development will also be recognised and awarded extra points. This includes participating in whole school activities such as: team sports, enrichment activities, open nights, community work and extra classes after school.

Attendance is really important and links strongly to academic outcomes. Every student who achieves 100% attendance will be awarded additional Merits on a weekly basis.

Top students in March

Year 7

Alfie Hyde
Reggie Jackson
Alf Jenkinson
Sam Ellis
Darcy Allison
Peter Niven
Harry Williams
Emily Wood
Evan Griffiths
Nadia Ogilvy

Year 8

Daniel Coxon
Laurence Crawford
Maisie Fenna
Evan Woodman-Hatfield
Sophie Card
Harvey Reed
Daisy Martin
Florence Sammons
Leo Curry
Eve Chrispin

Year 9

Erin Jackson
Toni Elsworthy
Lilliana Jeffery
Elliott Sperring
Daisy Millett
Emily Meyer
Norah Abbott
Macie Clark
Max Griffin
Verity Bostwick

Year 10

Lucy Chrispin
Thomas Fielden
Maddy Oliver
Allan Welford
Emma Young
Isabelle Buckle
Abbie-Mae Tonge
Edward Martin
Emily Richardson
Rosie-Mae Loftus

Year 11

Olivia Haxby
Amy Dennis
Katherine Boothroyd
Tilda McHugh
Penny Vernon
Harry Smith
Carys Large
Izzy Brooks
Nathan Davill-Morrison
Cameron Hodson

gcsepod

Students in year 9 –11 can improve their revision by watching their subject 'pods' and completing the numerous questions.

Top "podders" this month

Tilda McHugh
Tiggy Owen-Smith
James Tumilty

Ensuring the most able students achieve the best results

At The Market Weighton School, we embody the ethos of 'that students achieve best in a supportive and positive environment' and truly believe that our curriculum provides an enriching, engaging and challenging experience for all of our students. Our curricula has been designed and implemented with the More Able in mind so all children receive a learning experience that is deeply rooted in enriching knowledge.

Teaching and learning is at the heart of our success with our Most Able children and we pride ourselves in the autonomy teachers have to provide a curriculum experience that is best suited to their subject. Along with our teaching and learning routines, we recognise the importance of teachers being able to teach in a way that suits the needs of the class in front of them and believe our responsive teaching technique is key to the success of our children. Our Most Able students report on their enriching experiences across the school and we are proud of the fact that no two lessons are the same. They are provided with core and ambitious subject knowledge and are purposefully taught skills to develop them into motivated, hard working and active .

There are a wealth of opportunities available to our More Able students which are offered throughout their school journey.

What's been happening this Month?

More Able students have met with Mr Savage in the library and will continue to do so each half term. The aim of the meetings is to make sure students understand what it means to be More Able and where to find documents that support a more able student. Student are encouraged to complete Super Curriculum activities and to join clubs that will expand their minds.



Important links.

[More Able guidance for Students](#)

[More Able guide to GCSEs](#)

[More Able guidance for parents.](#)

Extra-Curricular Enrichment

Examples of enrichment activities which may be offered to students during their time at TMWS include:

- Student leadership opportunities, such as School Council, Head Student, Subject ambassadors for parent evenings.
- Super Curriculum activities
- Morning debate group.
- UKMT Maths challenges
- Creative and performing arts.
- Active Travel Ambassadors
- Musical and sporting activities.
- STEM lessons.
- Student Librarian Assistants
- Maths Masterclass morning sessions.
- Enrichment assemblies.
- University visits, including Cambridge.
- Careers talks.
- Evening enrichment trips, e.g. to the theatre.
- Clubs to engage the More Able; Chinese, book club, creative writing club, crafts, French pen pal, Greek Mythology, Art, Spanish sing along.

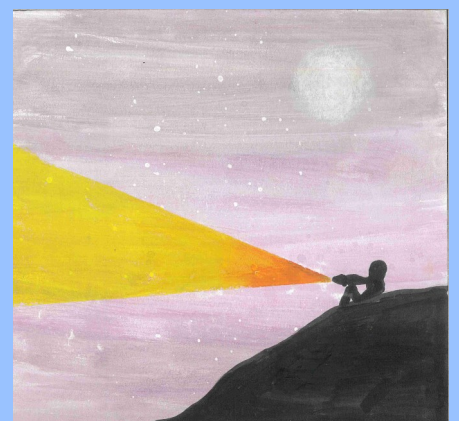
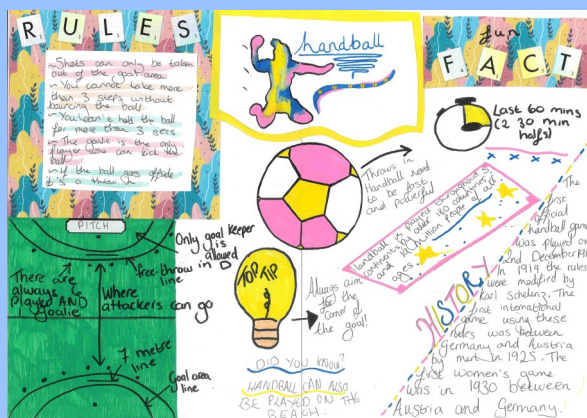
[SUPER
CURRICULUM
LINK](#)

Wall of Excellence - Rewarding 'Industry'

Students who have had a piece of work chosen for the "Wall of Excellence" are published in our newsletters. Their work is then displayed on dedicated noticeboards in school to showcase their achievements. As a reward, these students will be credited with £2.00 on their School Gateway account and an Epraise Accolade. Parents receive a letter home to highlight how well they are doing. Please encourage your child to produce their best possible work and hopefully their hard work and industry will be rewarded. Below are a selection of the works that were chosen this month.



Jake Donoghue
 Maisie Fenna
 Mia Allinson
 Erin Jackson
 Abigail Taylor-Welsh



#TeamTMWS Sports Report

March - The month of Champions!

March has not disappointed in terms of sporting success and opportunities at TMWS. We have had East Riding Champions, East Riding Runners up, Basketball Semi Finalists and Year 11 v Staff netball for comic relief to name but a few events that have occurred during March.

Early March saw TMWS host the annual East Riding End of Season Tournament for year 10s from across all of The East Riding.

Our year 10s knew from the off that they would need to play exceptionally well across all games if they wanted to be in with a chance of becoming East Riding Champions, and that is what they did! Our girls won every single game, not only making them East Riding Champions, but also undefeated champions! This is an



all of East Riding!

Next, it was the year 11 basketball teams chance to get to a final! TMWS hosted the Semi Final of The Humberside Cup where we welcomed a strong St Marys team. Both teams battled well with passion and grit. After a greatly contested battle, St Marys eventually came out victorious with a 36-27 victory therefore knocking TMWS out of the cup. Our boys have played exceptionally well and we are so proud of their accomplishments this season.

It is not just the students that have been involved in netball this month! For comic relief, TMWS staff made up a team to take on our year 11s. After a great match, TMWS staff kept their undefeated streak for another year with a 15-8 victory! #TeamTMWS.

outstanding achievement and we could not be prouder of what the girls have accomplished.

The netball success did not stop there! Feeling inspired by the year 10s success, the year 9s were motivated to travel to Cottingham and create their own success at their East Riding End of Season Tournament. The girls remained resilient and courageous and in turn, played some outstanding netball! Our girls managed to secure wins in every single game, but so did Beverley High! We then took on Beverley High to establish who would be East Riding Champions! Beverley High managed to secure a 1 goal win against TMWS despite a great contest from our girls leaving TMWS as runners up! Another outstanding achievement to be ranked 2nd in



School Lunches — Polite reminder and price increases

Parents are reminded to keep their child's School gateway account in credit. Our canteen staff do not like to refuse service to our students, but, if the account is in debt, TMWS is not obliged to provide food for students.

If you are having difficulty clearing a debt please contact our finance department who can discuss this with you and in the meantime please send your child with a packed lunch.

You may be entitled to Free School Meals, please follow the link below to see if you qualify.

[ERYC FREE SCHOOL MEALS](#)

Despite over a year of high inflation on food costs we have avoided price increases but as prices continue to rise and staff costs also increase we have made some small increases across most of our meals and snacks. We are continuing to offer FREE veg with any meal and will be increasing the Free School Meal allowance to £2.75 to keep pace with these increases. This will be funded by the school as the amount we receive from government remains unchanged at £2:60



Planned Educational Visits

Date	Destination	Trip Leader	Number of students	Year Group
22 Mar 2024	Leeds Rhinos Netball	KWT	49	All
22 - 29 Mar 2024	Ski Trip - Italy	CBR	52	Y9 Y10 Y11
9 Apr 2024	Romeo & Juliet Hull Truck	LG	8	Y8
11 Apr 2024	A Midsummer Nights Dream York	LG	9	Y7
19 Apr 2024	New Concept Care	JSU		Y10
25 Apr 2024	Tigers Trust London	CBR	4	
26 - 28 Apr 2024	DofE Silver Practice Expedition	AA	9	Y10
1 May 2024	A Lion Inside Hull New Theatre	LG	2	Y8
11 - 12 May 2024	DofE Bronze Practice Expedition	AA	41	Y9
15 May 2024	East Riding College	RSP	9	Y10
7 June 2024	Selby College	LHO	7	Y10
3 - 5 July 2024	Year 8 Residential	STH	114	Y8
9 July 2024	Palace of Westminster	TBC	TBC	TBC
12-14 July 2024	DofE Silver Assessed - Peak District	AA	9	Y10
15 July 2024	Costello Stadium	KWT	50	Y7 - Y10
17 July 2024	Driffield Show Reward Trip	KWT	TBC	All
17 July 2024	Yorkshire Wildlife Park Reward Trip	TBC	TBC	All
17 July 2024	Flamingoland Reward Trip	TBC	TBC	All
21 - 22 Sept 2024	DofE Bronze Assessed	MJ	41	Y10
20 - 24 Oct 2024	Andalucia Spain	CGH	TBC	Y9 Y10

EASTER HOLIDAYS

50%

MINI GOLF

USE CODE:
EGG50

CODE MUST BE USED FOR BOOKINGS BEFORE 11:00

PUTTSTARS
Mini Golf & Bowling

EASTER HOLIDAYS

50%

BOWLING

USE CODE:
EGG50

CODE MUST BE USED FOR BOOKINGS BEFORE 11:00

hollywood bowl

We have a 50% off code for Hollywood Bowl and Puttstars York for bookings between 09:00 am - 11:00 am from 25th March - 7th April 2024. Simply use the code **EGG50** at checkout of your booking to receive 50% off. Book early to avoid disappointment.

This code can be shared via your newsletter or email for **ALL** your parents to take advantage of!!!

Click on Best in Class Below to be linked to the offer.

BEST IN CLASS

EYE-POPPIN' DEALS FOR SCHOOL OUTINGS

BOOK NOW 0844 826 4282
MORE INFO >>> HOLLYWOODBOWL.CO.UK



Term Dates 2023-2024

Autumn Term	4 September to 22 December
Staff Training Day (<i>Students not in</i>)	Monday 4 September
Half Term	30 October to 3 November
Christmas Holiday	25 December to 5 January
Spring Term	8 January to 22 March
Staff Training Day (<i>Students not in</i>)	Monday 8 January
Half Term	12 February to 16 February
Easter Holiday	25 March to 5 April
Summer Term	8 April to 19 July
Staff Training Day (<i>Students not in</i>)	8 April
Half Term	27 May to 31 May
Staff Training (<i>Students not in</i>)	22 July

SCHOOL TERM DATES 2023 - 2024 ACADEMIC YEAR



AUTUMN TERM 2023		August	September	October	November	December
Monday		7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Tuesday		1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Wednesday		2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thursday		3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Friday		4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Saturday		5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Sunday		6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31

SPRING TERM 2024		January	February	March	April
Monday		1 8 15 22 29	5 12 19 26	4 11 18 25	1 8 15 22 29
Tuesday		2 9 16 23 30	6 13 20 27	5 12 19 26	2 9 16 23 30
Wednesday		3 10 17 24 31	7 14 21 28	6 13 20 27	3 10 17 24
Thursday		4 11 18 25	1 8 15 22 29	7 14 21 28	4 11 18 25
Friday		5 12 19 26	2 9 16 23	1 8 15 22 29	5 12 19 26
Saturday		6 13 20 27	3 10 17 24	2 9 16 23 30	6 13 20 27
Sunday		7 14 21 28	4 11 18 25	3 10 17 24 31	7 14 21 28

Autumn	40	75	195
	35		
Spring	25	50	
	25		
Summer	34	70	
	36		
	School Holiday		
	Bank Holiday		

SUMMER TERM 2024		May	June	July
Monday		6 13 20 27	3 10 17 24	1 8 15 22 29
Tuesday		7 14 21 28	4 11 18 25	2 9 16 23 30
Wednesday		1 8 15 22 29	5 12 19 26	3 10 17 24 31
Thursday		2 9 16 23 30	6 13 20 27	4 11 18 25
Friday		3 10 17 24 31	7 14 21 28	5 12 19 26
Saturday		4 11 18 25	1 8 15 22 29	6 13 20 27
Sunday		5 12 19 26	2 9 16 23 30	7 14 21 28

These term dates are for Community and Voluntary Controlled schools in East Riding of Yorkshire

Schools can set five non-school will be closed to pup

5 - Non Contact Days

AUTUMN TERM 2024		August			September			October			November			December									
Monday		5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30
Tuesday		6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26	3	10	17	24	31
Wednesday		7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	4	11	18	25	31
Thursday		1	8	15	22	29	5	12	19	26	3	10	17	24	31	7	14	21	28	5	12	19	26
Friday		2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29	6	13	20	27
Saturday		3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30	7	14	21	28
Sunday		4	11	18	25	1	8	15	22	29	6	13	20	27	3	10	17	24	1	8	15	22	29


SPRING TERM 2025		January			February			March			April									
Monday		6	13	20	27	3	10	17	24	31	7	14	21	28						
Tuesday		7	14	21	28	4	11	18	25	4	11	18	25	1	8	15	22	29		
Wednesday		1	8	15	22	29	5	12	19	26	5	12	19	26	2	9	16	23	30	
Thursday		2	9	16	23	30	6	13	20	27	6	13	20	27	3	10	17	24	31	
Friday		3	10	17	24	31	7	14	21	28	7	14	21	28	4	11	18	25	1	
Saturday		4	11	18	25	1	8	15	22	29	1	8	15	22	29	5	12	19	26	6
Sunday		5	12	19	26	2	9	16	23	30	2	9	16	23	30	6	13	20	27	3


Autumn	40	75	195
	35		
Spring	30	60	
	30		
Summer	23	60	
	37		
	School Holiday		
	Bank Holiday		

SUMMER TERM 2025		May			June			July							
Monday		5	12	19	26	2	9	16	23	30	7	14	21	28	
Tuesday		6	13	20	27	3	10	17	24	1	8	15	22	29	
Wednesday		7	14	21	28	4	11	18	25	2	9	16	23	30	
Thursday		1	8	15	22	29	5	12	19	26	3	10	17	24	31
Friday		2	9	16	23	30	6	13	20	27	4	11	18	25	1
Saturday		3	10	17	24	31	7	14	21	28	5	12	19	26	2
Sunday		4	11	18	25	1	8	15	22	29	6	13	20	27	3

These term dates are for Community and Voluntary Controlled schools in East Riding of Yorkshire.

Schools can set five non-contact days when the school will be closed to pupils.

 Disaggregated Days

 Training Days

Autumn Winter Uniform—V Neck Jumper/Sweatshirt/ Cardigan

Uniform has been extended to include an optional sweatshirt or cardigan for colder weather following a request from TMWS Student Council. Sweatshirts **must** have a V neck. Students not conforming to uniform rules will be asked to remove their jumpers/tops.

Sweatshirts, cardigans and Jumpers are all available from Price and Buckland on-line or other high street shops and supermarkets.



Social Media

TMWS has both X and Facebook pages, please like and follow us to get our web updates straight to your phone. Keep up to date with events in school and the achievements of our students.

