#### Autumn term

RESEARCH - Find 10 interesting fact about images or pictures, create a poster.

Research - Find out about a Spanish-speaking musician Spain or a Spanish speaking country/city. Add and his/her songs. Write a fact file and review and present it as a poster.

### **Spring Term**

LISTEN- Listen to the audio file about the "Adams Family" and complete the tasks on the word document.

You can submit ALL your work in the " My onw Super Curriculum Work" document.

READ - Immerse yourself in different countries and different schools. Learn about their school day, their subjects and their timetable.

Documents with the same number are meant to be use together e.g. all documents with number 2 around an interview to a Colombian and a Peruvian student. Document 2.1 has two documents, a magazine article and the audio that goes with it.

Documents with a 3 are about Cuban schools and documents with a 4 are about Spanish schools

#### **Summer Term**

READ- And listen. Read the articles and Complete the questions about them.

RESEARCH- Go on Google Maps and Research a Explore different neighbourhoods and towns. Spanish speaking town or city make a fact file, podcast or video about it showing the different shops and business and what are they called in Spanish.

#### Autumn term

RESEARCH- Find out facts about how is Day of the Dead or a different Festival for example: La Tomatina.

RESEARCH- Find out facts about how is Christmas celebrated in Spain. Create a poster.

Create a poster with facts and images.

### **Spring Term**

the Spanish world. (Easter Island and Galapagos Island) If you want you can complete the tasks and submit them in "My own Super Curriculum" document.

Documents with the same number are meant to be explored together.

WATCH and Read- Explore different places in READ- About Exploring the Islamic influence on Spanish culture and language and answer the questions on page 10 and complete the comprehension activities page 11-13.

#### **Summer Term**

READ - and listen. Learn about some endangered species and habitats.

Answer the true or false questions on the second page of the magazine.

RESEARCH- Plan a beach holiday in Andalucía. Make a leaflet of the things you are going to visit, the accommodation, the food and how you will travel.

### Autumn term

WATCH- Go on online platform	LEARN- Register to Duolingo and practice your S on
(NETFLIX/AMAZON) – watch a foreign	the go. <a href="https://www.duolingo.com/">https://www.duolingo.com/</a>
film/series and write a brief synopsis about it	
plus if you would recommend or not.	

## Spring Term

READ- About Celebrating LGBT+ history and	READ- You will find a variety of listening and reading
inclusivity in languages and complete the	activities where most listening tasks have a transcript.
activities through the article.	There are about relationships, emotion and
	Maradonna.
	All activities have a short task that you can submit on "My own Super Curriculum" document.

## **Summer Term**

READ- You will find a variety of listening and	RESEARCH - a famous Spanish sportsperson and
reading activities where most listening tasks	present your findings to your class.
have a transcript. There are about	
relationships, emotion and Maradonna.	
All activities have a short task that you can	
submit on "My own Super Curriculum"	
document.	

### Autumn term

LEARN- Create a resource that teaches a	PLAY - Play Scrabble, Bananagrams, or other word
tense or a topic e.g. a How-to guide for the	games using only Spanish words (you'll have to create
present tense ending.	some additional tiles on paper or card, featuring the
	relevant accents á, ó, ñ etc.

## Spring Term

READ- Read and listen the article about the	READ-
coral reef of Belize.	Listen, read, watch and learn about one of Barcelona's
Have a go at the writing task in Spanish or	most famous artists; Antoni Gaudi. WHat inspired
write a summary of what you heard/read in	him?
English.	

## **Summer Term**

RESEARCH- Go on Google Maps and Research	RESEARCH- Plan a week's holiday in the Basque
a Spanish speaking town or city make a fact	Country and work out an itinerary.
file, podcast or video about it showing the	
different things there are in the town/city,	
what you can do there, what is there for	
young people and tourist.	

#### Autumn term

READ AND LISTEN - Explore some well known fables in different languages at <a href="https://www.thefablecottage.com/">https://www.thefablecottage.com/</a>

All tales are available as an audio file with a transcript and are in multiple languages.
Listen in Spanish then in English or vice versa.

READ - Authentic modern poetry in Spanish:

http://eljardindedouglas.blogspot.com.es/search/label/Poes%C3%ADas

## **Spring Term**

RESEARCH- Go to	WATCH- Spanish Extra
https://www.un.org/es/climatechange/cop26 find	https://www.youtube.com/watch?v=mcwp8_dhgCU_ and
a topic you are interested in in English, and then	describe the relationship and personality of the
change the page to Spanish. Create a Poster of	characters in Spanish.
your findings in Spanish and English.	

### **Summer Term**

**EXAMS**