

Year 7

Autumn term

<p>RESEARCH: The life of William the Conqueror. What happened to him before the Norman Conquest of 1066? What sort of man was he? How did his life end? What happened at his funeral?</p>	<p>VISIT: A medieval church in your local community. Many of the churches in this area have been around since Anglo-Saxon Times. Visit a church such as All Saints in Market Weighton and find out about its history. Has it changed over time? What role did it play in the local community? Write a short report with your findings.</p>
---	--

Spring Term

<p>READ- A novel set during the time of the Black Death. You might try Children of Winter by Berlie Doherty which is set in the now abandoned medieval village of Eyam.</p>	<p>VISIT- A site linked to the War of the Roses. You could start at York or try the site of the Battle of Towton near Tadcaster.</p> <p>If you want to go a bit further afield you could go to Sandal Castle which is linked to the Battle of Wakefield.</p>
---	--

Summer Term

<p>VISIT- A site linked to the Elizabethan Period. You could go to a Elizabethan Manor House such as Burton Agness (nr.Drifffield) or Hardwick Hall if you wanted to go further afield. Feel free to use the internet to look up an Elizabethan site if you cannot get to one.</p> <p>Write a report on what you learn about life in Elizabethan England from this site.</p>	<p>RESEARCH- The Mongol Empire. Make a profile of Genghis Khan showing his role in the development of Empire and showing how it spread and how it affected those within it.</p>
--	---

Year 8

Autumn term

<p>VISIT: A place of work from the Industrial Revolution. You could go to an old mill/factory or visit docks that date back to that era.</p> <p>Use the following website for some inspiration: https://www.yorkshire.com/inspiration/heritage/industrial-heritage</p> <p>If you want to go further afield you could visit Quarry Bank Mill in Styal or The Albert Dock in Liverpool.</p> <p>If you cant manage to visit an actual site you could use the internet to research a specific location.</p> <p>Write up a short report showing how the place of work you visited compares to the National Coal Mining Museum you will visit with school.</p>	<p>RESEARCH: Look into the conditions faced by people living in a nearby industrial city. You will have studied conditions in London but this time look at a town or city on Yorkshire. You could choose Hull, York, Leeds, Bradford or you could look closer to home on conditions in East Yorkshire.</p> <p>Write up your report including evidence showing what living conditions were like.</p>
---	---

Spring Term

<p>RESEARCH: The life of prominent slave abolition campaigners Olaudah Equiano & Ottobah Cuguano. Make a profile of each that explains how they became slaves, how they gained freedom and their role in the movement to abolish the slave trade.</p>	<p>VISIT- Go to a museum to find out more about the life of soldiers during WWI on the Western Front. You could try the York Army Museum near Cliffords Tower or the Royal Armouries in Leeds. If you are able to go further afield there is the Imperial War Museum in Manchester or in London.</p> <p>If you cannot travel then investigate the online experiences museums of this nature offer.</p> <p>Write a short review of the museum focusing on how effective it was at delivering information on WWI.</p>
---	---

Summer Term

<p>READ: Read a fictional book set during WWI. When you have finished write a review of the book focused on how useful it would be for a historian looking to discover more about the Western Front.</p>	<p>RESEARCH: Find out how your local community was affected by WWII. What changes took place? How did the local community respond to the War? Did many soldiers die from your</p>
--	---

<p>Some suggestions are:</p> <p>Private Peaceful by Michael Morpurgo</p> <p>War Games by Michael Foreman</p> <p>Flo of the Somme by Hilary Robinson</p>	<p>area? Do you have any family members that were around at the time you could talk to?</p> <p>Make a magazine article that showcases your findings. You could include pictures, interviews and fact files.</p> <p>If your local community was only impacted in a small way then feel free to look at a bigger place such as Hull or York.</p>
---	--

Year 9

Autumn term

Rotations N/A	Rotations N/A
---------------	---------------

Spring Term

Rotations N/A	<p>READ: Read a book set during the Middle Ages-</p> <p>https://www.amazon.co.uk/Best-Sellers-Kindle-Store-Childrens-Medieval-Fiction/zgbs/digital-text/3661967031</p> <p>Write a review of the book focusing on the following areas-quality of writing, historical accuracy, ability to help understanding of medical knowledge/practice in the Middle Ages.</p>
---------------	--

Summer Term

<p>RESEARCH: The life and work of Leonardo Da Vinci. Who was he? What was so special about him? What impact did he have on the understanding of anatomy during the Renaissance?</p> <p>Make a magazine article that showcases your findings. You could include pictures, interviews and fact files. You might want to show how Da Vinci influenced anatomists like Andreas Vesalius.</p>	<p>VISIT- A site linked to the Elizabethan Period. You could go to an Elizabethan Manor House such as Burton Agness (nr.Driffield) or Hardwick Hall if you wanted to go further afield. Feel free to use the internet to look up an Elizabethan site if you cannot get to one.</p> <p>Write a report on what you learn about life in Elizabethan England from this site. Your report should focus on how the design of the house was influenced by the fashion of the time.</p>
--	---

Year 10

Autumn term

<p>WATCH: Watch the film <i>Shakespeare in Love</i> (1998) or alternatively <i>Elizabeth</i> (1998) and write a review based on the films' historical accuracy. You might want to do some research on what historians have said about the films so you don't miss anything!</p>	<p>RESEARCH: Look into the German pharmaceutical industry of the 19th Century. Companies such as Bayer revolutionized drug production and distribution. Include a short report on the drugs developed during this period (Aspirin, Heroin, Cocaine) and how these companies have a role to play in the 21st century.</p>
---	--

Spring Term

<p>VISIT- Go to the Thackeray Museum in Leeds which is based on the History of Medicine. Write a review of the museum based on how well it helps with your knowledge of British medical history.</p>	<p>READ- Read the book <i>War Horse</i> by Michael Morpurgo. When you have finished write a review of the book focused on how useful it would be for a historian looking to discover more about the Western Front.</p>
--	--

Summer Term

<p>VISIT- Go to a museum to find out more about the life of soldiers during WWI on the Western Front. You could try the York Army Museum near Cliffords Tower or the Royal Armouries in Leeds. If you are able to go further afield there is the Imperial War Museum in Manchester or in London.</p> <p>If you cannot travel then investigate the online experiences museums of this nature offer.</p> <p>Write a report of your visit showing how your findings influenced your understanding of the reasons behind stalemate on the Western Front.</p>	<p>WATCH: The film <i>1917</i> (2019).</p> <p>Write a review on how historically accurate the film is.</p> <p>Think about what it shows you about life in the trenches for soldiers, the nature of No-Mans Land, the nature of comradeship in soldiers. Your review might also take a view on how important historical accuracy is in films set during the past. You might compare <i>1917</i> with a film like <i>The Kings Man</i> which is also set during WWI but makes no effort to be accurate!</p> <p>If you would like an example of a how a film can be reviewed for its historic merit then have a look at the following series of reviews:</p> <p>https://www.theguardian.com/film/series/reelhistory</p>
--	--

Year 11

Autumn term

RESEARCH: Investigate what Germany was like before WWI. How was the government organized? What role did industry have? What problems, if any, did Germans face before WWI/ What was German culture like at this time?	WATCH: Watch the film <i>Downfall</i> (2004). It is based on the last few days of Hitler's life in his bunker in Berlin. Write a short review on the historical accuracy of the film and how useful it might be to a historian studying this period.
---	--

Spring Term

READ- Read the <i>The Book Thief</i> by Markus Zusak. When you have finished write a review of the book focused on how useful it would be for a historian looking to discover more about life for young Germans under the Nazi regime.	N/A Exam Prep
--	---------------

Summer Term

N/A Exam Prep	N/A Exam Prep
---------------	---------------