Autumn term

| RESEARCH - Find 10 interesting fact about France or | WATCH – The films "The little Prince" and write |
|---|---|
| a French speaking country/city. Add images or | a review of the film. What is the moral of this |
| pictures. | film? |
| | |

Spring Term

| RESEARCH – Go to | READ - Magazine page on Google classroom |
|---|--|
| https://www.afriquefuture.org/realisation/complexe- | about French timetable and then put the |
| scolaire-demana-yaounde/ and compare and | listening to hear it too. Complete the questions |
| contrast the differences and similarities between the | and you can listen to the words. |
| school in Youandé (Cameroon) and in the UK. | |
| | |
| | |

Summer Term

| RESEARCH- Go on Google Maps and Research a |
|---|
| French town or city make a fact file,podcast or |
| video about it showing the different shops and |
| business and what are they called in French. |
| |
| |
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| |

Autumn term

RESEARCH- Find out facts about how is Halloween and "la Toussaint" celebrated in France. Create a poster.

RESEARCH- Find out facts about how is Christmas celebrated in France. Create a poster.

Spring Term

WATCH- video - Mes vacances d'été_ Tilda and you can open the transcript to read what is said and to help you understand.

Then, Complete the activities on the word document Y8 2 - Activities.

READ- About Exploring the Islamic influence on French culture and language and answer the questions on page 10 and complete the comprehension activities page 11-13.

Summer Term

WATCH- Watch the video Y8 4 - Tourism in France, on holidays preference in France and answer the question on document Y8 4 - worksheet

WATCH- Watch the video Sienna et le sport to watch the video and you can open the transcript to read it too. Create a poster or a video like Sienna's. Answering the questions: Quels sports aimes-tu? Est-ce que ta famille est sportive? Quels sont tes sportifs préférés?

Autumn term

WATCH- Go on online platform
(NETFLIX/AMAZON) – watch a foreign
film/series and write a brief synopsis about it
plus if you would recommend or not.

LEARN- Register to Duolingo and practice your French on the go. https://www.duolingo.com/

Spring Term

READ- About Celebrating LGBT+ history and inclusivity in languages and complete the activities through the article.

READ- About Description and friendships - Open Y9 2 Magazine and listening. Listen and read about the character of a French canadian series and answer the questions: who said what?

WATCH - -

https://www.youtube.com/watch?v=EaNqp4FXhs and describe the relationship and personality of the characters in French.

Summer Term

READ-Magazine and listen and learn about women who found for women's rights.

Then find out more about a person you admire and write a description in French of the person and what he/she has done.

WATCH- watch and read about Tilda's hobbies and then you can create your own text or video about your hobbies.

READ- Magazine and listening. Listen and read about the character of a French Canadian series and answer the questions: who said what?

Autumn term

topic e.g. a How-to guide for the present tense ending.

LEARN - Create a resource that teaches a tense or a PLAY- Play Scrabble, Bananagrams, or other word games using only French words (you'll have to create some additional tiles on paper or card, featuring the relevant accents é, è etc.

Spring Term

WATCH- Watch the video and read the transcript about Tilda's routine. You could then write about your routine and also record yourself saying it or even making a video.

READ-

Mary Magazine and listen and learn about 3 festivals. Find in the activity which Festival they are talking about. And you could also research another festival or even describe in French a local festival.

Or

Go to https://www.nicecarnaval.com/pro- groupes and create a leaflet with Questions and answers in French about next year's festival.

Summer Term

RESEARCH- Go on Google Maps and Research a French town or city make a fact file, podcast or video about it showing the different things there are in the town/city, what you can do there, what is there for young people and tourist.

WATCH:

Watch and read about Sienna's Holidays and then answer the questions on the activity sheet.

Create your own text or video about your holidays and what you'd pack.

Autumn term

READ AND LISTEN - Explore some well known fables READ and WATCH - This French news site for in different languages at

https://www.thefablecottage.com/

All tales are available as an audio file with a transcript and are in multiple languages. Listen in French then in English or vice versa.

children posts one news story each day and has an excellent 'les info animées' section which attempts to explain serious subjects weekly e.g. 'What is a black hole?' in a simplified and clear way. Go in the video section https://www.1jour1actu.com

Spring Term

RESEARCH- Go to

https://www.un.org/fr/climatechange/cop26 find a transport, social media and relationship and topic you are interested in in English, and then change the page to French. Create a Poster of your findings in French and English.

READ- Read the articles on environment, listening to the recording. Then answer the questions and give your opinion.

WATCH – any Extra French episod https://www.youtube.com/watch?v=EaNqp4FXhs and describe the relationship and personality of the characters in French.

Summer Term

Exams