

Year 7

Autumn term

Create and lead a warm-up game or exercise with your class. (Speak to your teacher before the lesson if this is something you would like to do.)

Spring Term

Write a script about a journey you have experienced in your life. You will have to research how to write a script.

Summer Term

Get involved in the Whole School Musical. This could be acting or a design element.

Year 8

Autumn term

Watch a film (not animated) and evaluate the performance of the lead actor or actress. Be critical, honest and constructive.

Spring Term

Answer the question: what does studying drama give you that other subjects may not? Reflect on your drama work so far and the skills you have learnt/used

Summer Term

Get involved in the Whole School Musical. This could be acting or a design element.

Year 9

Autumn term

Options rotation	Options rotation
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Spring Term

Options rotation	Make a booklet/ leaflet that we could give to students next year, telling them all about what we do in drama and why they should choose drama. These will be displayed at options evening.
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Summer Term

Research and create a fact file on a theatre company that creates and performs TIE. List what themes they look at and how they research their chosen topic. Can you relate it to the work that we do in class?	Watch the link below and make notes on what the key elements of drama are. https://www.youtube.com/watch?feature=youtu.be&v=wofyXXq4KHM&app=desktop
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Year 10

Autumn term

Take on the role as the group leader. Encourage others to take part and try to fix problems yourself. You will have to think about the group as well as yourself.	Take on extra responsibility for the pantomime such as director, prop master, costume organiser, etc.
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Spring Term

Visit the theatre outside of school. Focus on one aspect of the theatre and write about it. Make sure you say why the director has chosen this moment/design element.	Research a famous theatre practitioner and create a poster about their life. You could also include key techniques and plays they have been involved with. What makes them so important? Ideas include Boal, Stanislavski, Brecht.
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Summer Term

Have a go at making a shoe box theatre. This should be for your devised fairy tale performance. https://www.handmadecharlotte.com/diy-light-arctic-themed-shoebox-theater/	Take a lead role in the whole school play. Either acting or designing.
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Year 11

Autumn term

Help at the Drama Club on Tuesday Lunchtimes.	Come to the Design Club on Tuesday after school. Learn new skills in lighting, sound, and stage management.
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Spring Term

Run a club or rehearsal of your own, either exploring something explored in a lesson or something you are interested in.	Do your own research on The Witch Hunt in the 1600s from around the world. Create a fact file that could help you develop your acting/ design skills in class.
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Summer Term

Create a shoebox theatre that shows all the stage positions. This will be displayed on year 9 options evening. This could also help as a revision tool.	After your exams have finished. Come back to help with school rehearsals for the summer concert.
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