

Year 7

Autumn term

READ Go to the library and familiarize yourself with the range of art books they have. Ask the librarian to show you the different sections. Select a book to read and have a conversation with your teacher, parents, friends about what you have found out. Write down the name of the book and two things you now know that you did not know before.	DO Take a sketchbook out with you at the weekend and draw something that you see that you think is interesting. Use mark making to create your drawing in the style of Van Gogh.
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Spring Term

RESEARCH Look at different artists on pintrest and find one that uses colour in a Fauve style but that is still alive and working now. Make a drawing of their work using a medium of your choice and write 5 things about why you like their work.	CREATE Make a 'diary of colour' by taking photos of the different colours you see throughout your day. Duvet colour, breakfast, uniform, sky on your way to school, etc. Use a computer to set your photos out and print them onto a poster to go into your book.
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Summer Term

RESEARCH Find out about the technique called 'Frottage', create your own textures and make a piece of work of your choice.	READ Read about an artist on the TATE Kids website, make notes and produce a research page to go into your sketchbook.
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Year 8

Autumn term

READ Read any of the books in the library or the art department on POP ART. Have a conversation with your teacher, friends or family about what you have found out. Ask them what they know about POP ART.	DO Take a series of photographs that could be used to create a POP ART composition. Think bold shapes and colours. Print them off and present them in your book.
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Spring Term

RESEARCH Find out about 2-point perspective and create a 'how to' poster to teach someone else.	CREATE Find out about another artist who uses colour and pattern in their work. Make a piece of practical work (painting, sculpture, drawing) as a response to their work.
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Summer Term

CREATE Make a sketchbook using lots of different types of paper. There are lots of tutorials on line to show you different ways of doing this. This one works well. https://www.craftsy.com/blog/2015/09/how-to-make-a-diy-sketchbook/	FIND Challenge yourself to find as many small and interesting objects around your home and garden and draw them, creating a diary of your work.
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Year 9

Autumn term

Rotations N/A	Rotations N/A
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Spring Term

Rotations N/A	READ Read the illustrated 'Story of Art' by DK, focusing on the Surrealists. Make notes and discuss what you have found out with your parents, friends or teacher. Ask them what they know.
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Summer Term

RESEARCH Find out about how much the most expensive piece of art that has been sold by an artist you have heard of and one you haven't. Share this knowledge with your friends.	CREATE Complete a 'Wreck this journal' over the summer to develop your creativity and risk taking with your work.
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Year 10

Autumn term

READ ‘The ways of seeing’ by John Berger. Make notes and discuss his ideas with your family and friends.	DO Find pieces of artwork right across Beverley by following the Beverley Town Trail. There is a map that guides you. The sculptures you see will help you to understand the different activities and districts of the town in the Medieval period.
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Spring Term

RESEARCH Find an Art competition to enter and ask your teacher for any help and advice.	CREATE Take a series of photographic compositions that demonstrates your understanding of abstract art.
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Summer Term

RESEARCH Look at this website and see what people say about their careers in the arts. Choose a few which appeal to you and say what you like about them. https://creativejourneyuk.com	READ Read about an artist on the TATE Kids website, make notes and produce a research page to go into your sketchbook. Create a piece of your own work inspired by this artist.
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Year 11

Autumn term

READ Read the illustrated Story of Art by DK and focus on an art movement you know nothing about. Read about it and then explain all about it to someone else.	DO Try making your own brush and then use a medium you have not used before, such as coffee or food dye. Create a drawing that supports your current work in school.
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Spring Term

N/A – Students working on External Exam	N/A – Students working on External Exam
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Summer Term

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