

More Able Students at TMWS - Spanish

Subject MFL – Spanish	
AUTUMN	
	Y7
Autumn Term 1	Autumn Term 2
RESEARCH - Find 10 interesting fact about Spain or a Spanish speaking country/city. Add images or pictures, create a poster.	Research - Find out about a Spanish-speaking musician and his/her songs. Write a fact file and review and present it as a poster.
	Y8
Autumn Term 1	Autumn Term 2
RESEARCH- Find out facts about how is Day of the Dead or a different Festival for example: La Tomatina. Create a poster with facts and images.	RESEARCH- Find out facts about how is Christmas celebrated in Spain. Create a poster.
	Y9
Autumn Term 1	Autumn Term 2
WATCH- Go on online platform (NETFLIX/AMAZON) – watch a foreign film/series and write a brief synopsis about it plus if you would recommend or not.	LEARN- Register to Duolingo and practice your S on the go. <a href="https://www.duolingo.com/">https://www.duolingo.com/</a>
	Y10
Autumn Term 1	Autumn Term 2
LEARN- Create a resource that teaches a tense or a topic e.g. a How-to guide for the present tense ending.	PLAY - Play Scrabble, Bananagrams, or other word games using only Spanish words (you'll have to create some additional tiles on paper or card, featuring the relevant accents á, ó, ñ etc.
	Y11
Autumn Term 1	Autumn Term 2
READ AND LISTEN - Explore some well known fables in different languages at <a href="https://www.thefablecottage.com/">https://www.thefablecottage.com/</a> All tales are available as an audio file with a transcript and are in multiple languages. Listen in Spanish then in English or vice versa.	READ - Authentic modern poetry in Spanish: <a href="http://eljardinededouglas.blogspot.com.es/search/label/Poes%C3%ADas">http://eljardinededouglas.blogspot.com.es/search/label/Poes%C3%ADas</a>
SPRING	
	Y7
Spring Term 1	Spring Term 2
LISTEN- Listen to the audio file about the "Adams Family" and complete the tasks on the word document. You can submit ALL your work in the " My onw Super Curriculum Work" document.	READ - Immerse yourself in different countries and different schools. Learn about their school day, their subjects and their timetable. Documents with the same number are meant to be use together e.g. all documents with number 2 around an interview to a Colombian and a Peruvian

	student. Document 2.1 has two documents, a magazine article and the audio that goes with it. Documents with a 3 are about Cuban schools and documents with a 4 are about Spanish schools
	Y8
Spring Term 1	Spring Term 2
WATCH and Read- Explore different places in the Spanish world. (Easter Island and Galapagos Island) If you want you can complete the tasks and submit them in "My own Super Curriculum" document. Documents with the same number are meant to be explored together.	READ- About Exploring the Islamic influence on Spanish culture and language and answer the questions on page 10 and complete the comprehension activities page 11-13.  RESEARCH- Plan a beach holiday in Andalucía. Make a leaflet of the things you are going to visit, the accommodation, the food and how you will travel.
	Y9
Spring Term 1	Spring Term 2
READ- About Celebrating LGBT+ history and inclusivity in languages and complete the activities through the article.	READ- You will find a variety of listening and reading activities where most listening tasks have a transcript. There are about relationships, emotion and Maradona. All activities have a short task that you can submit on "My own Super Curriculum" document.
	Y10
Spring Term 1	Spring Term 2
READ- Read and listen the article about the coral reef of Belize. Have a go at the writing task in Spanish or write a summary of what you heard/read in English.	READ- Listen, read, watch and learn about one of Barcelona's most famous artists; Antoni Gaudi. What inspired him?
	Y11
Spring Term 1	Spring Term 2
RESEARCH- Go to <a href="https://www.un.org/es/climatechange/cop26">https://www.un.org/es/climatechange/cop26</a> find a topic you are interested in in English, and then change the page to Spanish. Create a Poster of your findings in Spanish and English.	WATCH- Spanish Extra <a href="https://www.youtube.com/watch?v=mcwp8_dhgC_U">https://www.youtube.com/watch?v=mcwp8_dhgC_U</a> and describe the relationship and personality of the characters in Spanish.
SUMMER	
	Y7
Summer Term 1	Summer Term 2
READ- And listen. Read the articles and Explore different neighbourhoods and towns. Complete the questions about them.	RESEARCH- Go on Google Maps and Research a Spanish speaking town or city make a fact file, podcast or video about it showing the different shops and business and what are they called in Spanish.
	Y8
Summer Term 1	Summer Term 2

<p>READ – and listen. Learn about some endangered species and habitats. Answer the true or false questions on the second page of the magazine.</p>	
<p>RESEARCH- Research some traditional Spanish recipes to make a three-course menu. Imagine you are a chef in a restaurant. Design the menu and explain how you came to those choices? How do they fit together?</p>	<p>MAKE- Choose a Spanish dish and find a recipe in Spanish. Make the recipe at home – either taking photos at the different stages or filming in. Finally, bring the recipe on the first day back on term to show the class and if possible, taste it.</p>
	Y9
Summer Term 1	Summer Term 2
<p>READ- You will find a variety of listening and reading activities where most listening tasks have a transcript. There are about relationships, emotion and Maradona. All activities have a short task that you can submit on "My own Super Curriculum" document.</p>	<p>RESEARCH - a famous Spanish sports person and present your findings to your class.</p>
	Y10
Summer Term 1	Summer Term 2
<p>RESEARCH- Go on Google Maps and Research a Spanish speaking town or city make a fact file, podcast or video about it showing the different things there are in the town/city, what you can do there, what is there for young people and tourist.</p>	<p>RESEARCH- Plan a week's holiday in the Basque Country and work out an itinerary.</p>
	Y11
Summer Term 1	Summer Term 2
N/A	N/A