

Subject MFL - French	
AUTUMN	
	Y7
Autumn Term 1	Autumn Term 2
RESEARCH - Find 10 interesting fact about France or a French speaking country/city. Add images or pictures.	WATCH – The films “The little Prince” and write a review of the film. What is the moral of this film?
	Y8
Autumn Term 1	Autumn Term 2
RESEARCH- Find out facts about how is Halloween and “la Toussaint” celebrated in France. Create a poster.	RESEARCH- Find out facts about how is Christmas celebrated in France. Create a poster.
	Y9
Autumn Term 1	Autumn Term 2
WATCH- Go on online platform (NETFLIX/AMAZON) – watch a foreign film/series and write a brief synopsis about it plus if you would recommend or not.	LEARN- Register to Duolingo and practice your French on the go. <a href="https://www.duolingo.com/">https://www.duolingo.com/</a>
	Y10
Autumn Term 1	Autumn Term 2
LEARN - Create a resource that teaches a tense or a topic e.g. a How-to guide for the present tense ending.	PLAY- Play Scrabble, Bananagrams, or other word games using only French words (you’ll have to create some additional tiles on paper or card, featuring the relevant accents é,è etc.
	Y11
Autumn Term 1	Autumn Term 2
READ AND LISTEN - Explore some well known fables in different languages at <a href="https://www.thefablecottage.com/">https://www.thefablecottage.com/</a> All tales are available as an audio file with a transcript and are in multiple languages. Listen in French then in English or vice versa.	READ and WATCH - This French news site for children posts one news story each day and has an excellent ‘les info animées’ section which attempts to explain serious subjects weekly e.g. ‘What is a black hole?’ in a simplified and clear way. Go in the video section <a href="https://www.1jour1actu.com">https://www.1jour1actu.com</a>
SPRING	
	Y7
Spring Term 1	Spring Term 2
RESEARCH – Go to <a href="https://www.afriquefuture.org/realisation/compl exe-scolaire-demana-yaounde/">https://www.afriquefuture.org/realisation/compl exe-scolaire-demana-yaounde/</a> and compare and contrast the differences and similarities between the school in Youandé (Cameroon) and in the UK.	READ - Magazine page on Google classroom about French timetable and then put the listening to hear it too. Complete the questions and you can listen to the words.
	Y8
Spring Term 1	Spring Term 2
WATCH- video - Mes vacances d'été_ Tilda and you can open the transcript to read what is said and to help you understand.	READ- About Exploring the Islamic influence on French culture and language and answer

Then, Complete the activities on the word document Y8 2 - Activities.	the questions on page 10 and complete the comprehension activities page 11-13.
	Y9
Spring Term 1	Spring Term 2
READ- About Celebrating LGBT+ history and inclusivity in languages and complete the activities through the article.	READ- About Description and friendships - Open Y9 2 Magazine and listening. Listen and read about the character of a French canadian series and answer the questions: who said what? WATCH - <a href="https://www.youtube.com/watch?v=EaNqp4FXh-s">https://www.youtube.com/watch?v=EaNqp4FXh-s</a> and describe the relationship and personality of the characters in French.
	Y10
Spring Term 1	Spring Term 2
WATCH- Watch the video and read the transcript about Tilda's routine. You could then write about your routine and also record yourself saying it or even making a video.	READ- Mary Magazine and listen and learn about 3 festivals. Find in the activity which Festival they are talking about. And you could also research another festival or even describe in French a local festival. Or Go to <a href="https://www.nicecarnaval.com/pro-groupes">https://www.nicecarnaval.com/pro-groupes</a> and create a leaflet with Questions and answers in French about next year's festival.
	Y11
Spring Term 1	Spring Term 2
RESEARCH- Go to <a href="https://www.un.org/fr/climatechange/cop26">https://www.un.org/fr/climatechange/cop26</a> find a topic you are interested in in English, and then change the page to French. Create a Poster of your findings in French and English.	READ- Read the articles on environment, transport, social media and relationship and listening to the recording. Then answer the questions and give your opinion. WATCH - any Extra French episod - <a href="https://www.youtube.com/watch?v=EaNqp4FXh-s">https://www.youtube.com/watch?v=EaNqp4FXh-s</a> and describe the relationship and personality of the characters in French.
SUMMER	
	Y7
Summer Term 1	Summer Term 2
WATCH- Watch the video Y7 3-Video Le tour de ma Maison and you can have the transcript open to help you understand. After you watched it can you create a video of you showing your house or you could make a story board.	RESEARCH- Go on Google Maps and Research a French town or city make a fact file, podcast or video about it showing the different shops and business and what are they called in French.
	Y8

Summer Term 1	Summer Term 2
RESEARCH- Research some traditional French recipe to make a three-course menu. Imagine you are a chef in a restaurant. Design the menu and explain how you came to those choices? How do they fit together?	MAKE- Choose a French dish and find a recipe in French. Make the recipe at home – either taking photos at the different stages or filming in. Finally, bring the recipe on the first day back on term to show the class and if possible, taste it.
	Y9
Summer Term 1	Summer Term 2
READ-Magazine and listen and learn about women who found for women's rights. Then find out more about a person you admire and write a description in French of the person and what he/she has done.	WATCH- watch and read about Tilda's hobbies and then you can create your own text or video about your hobbies. READ- Magazine and listening. Listen and read about the character of a French Canadian series and answer the questions: who said what?
	Y10
Summer Term 1	Summer Term 2
RESEARCH- Go on Google Maps and Research a French town or city make a fact file, podcast or video about it showing the different things there are in the town/city, what you can do there, what is there for young people and tourist.	WATCH: Watch and read about Sienna's Holidays and then answer the questions on the activity sheet. Create your own text or video about your holidays and what you'd pack.
	Y11
Summer Term 1	Summer Term 2
N/A	N/A