

Year 10: Summer Term 2 super curriculum

<i>Half Term one: Visit</i>	<i>Read</i>	<i>Write/ create</i>	<i>Research</i>
<p><i>Half Term two:</i></p> <p>Visit a political event (or watch online) and listen to the speakers delivering. Think about the rhetorical devices they use and how these could be incorporated into your speech.</p>	<p>Read a range of opinion pieces in broadsheet newspapers (The Times, The Telegraph, and The Guardian). How do the writers use rhetorical devices to influence your thinking?</p>	<p>Write a letter to a local newspaper or to your local MP about a significant issue affecting young people in the area.</p>	<p>Research rhetoric in Ancient Greece to remind yourself of the work we covered on this topic in Y9. Read articles or watch clips on Athens, the birth of democracy, and great speakers and theorists like Socrates and Aristotle.</p>