MFL Curriculum overview

TMWS	Curriculum overview	,				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Theme 2	3: Further studies and employment	3: Further studies and employment	Theme 3	Theme 2	Revision
	Holidays	School	School	Future study and employment	Environment Sp/Fr - Effects of festivals	
2	Theme 1 Identity and culture	Theme 1 Identity and culture	Theme 2	Theme 2	Theme 2 Holidays Sp Spanish summer festivals e.g. Tomatina/ Feria de Abril Fr – Bastille Day 14 th JUly	
			From town to country	From town to country		
	Free time Sp: Día de los muertos Fr: Bonfire night/14th July	Free time Sp/Fr – Christmas traditions	Fr – pancake day/ Mardi gras Sp- carnivals	Sp/ Fr - Easter		
3	Rotation1 Rotation2		Theme 1 Identity and culture		Theme 1 Identity and culture	
	Cultural awareness: Film	Language unit Descriptions of self and others	Who am I?		Free time	
4	Sp: My life and free time Fr: Hobbies and technology		Cultural awareness: Celebrating Easter – food/traditions Past holidays – Making arrangements		Food and drinks – Orde	er at the restaurant
					Eurofest – Business interaction	
	Cultural awareness: Sp: Christmas in Mexico		Cultural awareness: Sp: Easter in Spain Fr: Carnaval de Québec			
5	Personal descriptions		School and opinions (likes dislikes-activities)		My town	
	Cutural awareness: Sp: Día de los muertos/ Ch Fr: Colours and Christmas	ristmas in Spain	Cultural awareness: Sp: Easter in Mexico Fr: La Chandeleur and April's fool		Future tense Sp/Fr: Research and presentation about a Spanish/French speaking city/country	

Assessments schedules										
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
6	Theme 2	Theme 3	Theme 3	Theme 3/revision	Theme 2/revision	Revision				
	EUA	Mock 2 Listening/reading/ writing/ speaking		EUA Mocks 3						
7	Theme 1	Theme 1	Theme 2	Theme 2	Theme 2	Theme 2				
	EUA Speaking/Writing			EUA Listening / Reading/Writing		Mocks 1 Listening/reading/ writing/ speaking				
8	Rotation1	Rotation2	Theme 1	Theme 1	Theme 1	Theme 1				
	Cultural awareness: Film	Language unit Descriptions of self and others		EUA Reading/ Listening / Writing		EUA Listening/Reading				
9	Sp: My life Fr: Hobbies and technology End of Unit Assessment: Reading/Listening/writing/Translation		Past holidays End of Unit Assessment: Reading/Listening/ Translation		Food and drinks End of Unit Assessment: Reading/Listening/ Speaking in Role play format					
10	Personal descriptions		Likes / dislikes School subjects and Activities		My town Presentation on city +					
	End of Unit Assessme Reading/Listening/wri		End of Unit Assessment: Reading/Listening/writing/Translation		End of Unit Assessment: Reading/Listening/writing					