

Covid-19 Catch-up Premium

This document lays out how The Market Weighton School plans to use allocated funding to support students to catch up lost teaching time.

The Coronavirus Pandemic has placed children and young people in unprecedented times with significant periods of lost teaching. We must be aware that the impact of lost teaching will be felt for a number of years to come within education.

In a support to address the legacy of lost teaching, the Government has allocated a one-off payment to all schools and academies to ensure that support can be offered to learners in the school environment to move forward and accelerate progress, maximising opportunity to succeed in their academic studies. This single funding total allocated to each academy will be spent in the most appropriate way for individual learners, cohorts and circumstance to deliver a bespoke package of support relevant to each individual academy.

The impact of the funding available to each academy will be reflected in the sustained academic performance over the coming years. Local Governing Boards will hold Headteachers and Senior Leaders to account for the impact of their strategy.

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

Whilst schools can use the funding in a way that best suits their cohorts and context, the Education Endowment Foundation (EEF) has published a guide to effective evidence-based approaches that will best help students catch up on missed education. This guide has been used to help inform the strategies we have chosen.

EEF Strategy 1 - Teaching and whole school strategies (supporting great teaching; assessment and feedback)

- CATS testing for all Year 7 students to ascertain accurate retrospective KS2 scaled scores to facilitate effective setting and streaming of pupils to maximise the chances of academic success. To enable us to set aspirational yet achievable target grades for our learners and target scores for our cohorts.
- The use of GL assessments in year 7 and 8 to be used as a baseline assessment to identify pupil starting points in English, Maths and Science progress.

Cost £4,990

EEF Strategy 2 - Targeted approaches (small group tuition; intervention programmes; extended school time)

- Students in Year 11 have a personalised timetable of additional 1-hour lessons that are held after the normal school day has ended from Tuesday to Thursday. These lessons are taught by subject specialists and focus on key knowledge, concepts and skills that were covered during the first lockdown.
- Additional after-school transport has been provided each day to enable all students to access tuition and catch-up lessons that are held after the normal school day has ended.

Extra tuition £1,679

Late bus Cost £7,600

EEF Strategy 3 - Wider strategies (access to technology; supporting parents and carers)

- All students will have access to a Well being Mentor. This provides an 'upstream' early intervention designed to prevent mental health problems developing by equipping young people with confidence, interpersonal skills, thinking skills and improving self-awareness. This way of working enhances wellbeing and a sense of belonging to school which promotes attendance and reduces incidents of unhelpful behaviour in the Wellbeing Ambassadors and the peers they support. Other benefits can include improved engagement, academic achievement and a reduction in bullying incidents across the school. Peer support programmes are also an important component of a whole school approach to mental health.

Costs £9,889