

Subject History	Y7
Spring Term 1	Spring Term 2
READ- A novel set during the time of the Black Death. You might try Children of Winter by Berlie Doherty which is set in the now abandoned medieval village of Eyam.	VISIT- A site linked to the War of the Roses. You could start at York or try the site of the Battle of Towton near Tadcaster. If you want to go a bit further afield you could go to Sandal Castle which is linked to the Battle of Wakefield.
	Y8
Spring Term 1	Spring Term 2
RESEARCH: The life of prominent slave abolition campaigners Olaudah Equiano & Ottobah Cuguano. Make a profile of each that explains how they became slaves, how they gained freedom and their role in the movement to abolish the slave trade.	VISIT- Go to a museum to find out more about the life of soldiers during WWI on the Western Front. You could try the York Army Museum near Cliffords Tower or the Royal Armouries in Leeds. If you are able to go further afield there is the Imperial War Museum in Manchester or in London. If you cannot travel then investigate the online experiences museums of this nature offer. Write a short review of the museum focusing on how effective it was at delivering information on WWI.
	Y9
Spring Term 1	Spring Term 2
Rotations N/A	READ: Read a book set during the Middle Ages- https://www.amazon.co.uk/Best-Sellers-Kindle-Store-Childrens-Medieval-Fiction/zgbs/digital-text/3661967031 Write a review of the book focusing on the following areas-quality of writing, historical accuracy, ability to help understanding of medical knowledge/practice in the Middle Ages.
	Y10
Spring Term 1	Spring Term 2
VISIT- Go to the Thackeray Museum in Leeds which is based on the History of Medicine. Write a review of the museum based on how well it helps with your knowledge of British medical history.	READ- Read the book War Horse by Michael Morpurgo. When you have finished write a review of the book focused on how useful it would be for a historian looking to discover more about the Western Front.
	Y11
Spring Term 1	Spring Term 2
READ- Read the The Book Thief by Markus Zusak. When you have finished write a review of the book focused on how useful it would be for a historian looking to discover more about life for young Germans under the Nazi regime.	
	Y7
Summer Term 1	Summer Term 2
VISIT- A site linked to the Elizabethan Period. You could go to a Elizabethan Manor House such as Burton Agness	RESEARCH- The Mongol Empire. Make a profile of Genghis Khan showing his role in the development of

(nr.Driffield) or Hardwick Hall if you wanted to go further afield. Feel free to use the internet to look up an Elizabethan site if you cannot get to one. Write a report on what you learn about life in Elizabethan England from this site.	Empire and showing how it spread and how it affected those within it.
	Y8
Summer Term 1	Summer Term 2
READ: Read a fictional book set during WWI. When you have finished write a review of the book focused on how useful it would be for a historian looking to discover more about the Western Front. Some suggestions are: Private Peaceful by Michael Morpurgo War Games by Michael Foreman Flo of the Somme by Hilary Robinson	RESEARCH: Find out how your local community was affected by WWII. What changes took place? How did the local community respond to the War? Did many soldiers die from your area? Do you have any family members that were around at the time you could talk to? Make a magazine article that showcases your findings. You could include pictures, interviews and fact files. If your local community was only impacted in a small way then feel free to look at a bigger place such as Hull or York.
	Y9
Summer Term 1	Summer Term 2
RESEARCH: The life and work of Leonardo Da Vinci. Who was he? What was so special about him? What impact did he have on the understanding of anatomy during the Renaissance? Make a magazine article that showcases your findings. You could include pictures, interviews and fact files. You might want to show how Da Vinci influenced anatomists like Andreas Vesalius.	VISIT- A site linked to the Elizabethan Period. You could go to a Elizabethan Manor House such as Burton Agness (nr.Driffield) or Hardwick Hall if you wanted to go further afield. Feel free to use the internet to look up an Elizabethan site if you cannot get to one. Write a report on what you learn about life in Elizabethan England from this site. Your report should focus on how the design of the house was influenced by the fashion of the time.
	Y10
Summer Term 1	Summer Term 2
VISIT- Go to a museum to find out more about the life of soldiers during WWI on the Western Front. You could try the York Army Museum near Clifford's Tower or the Royal Armories in Leeds. If you are able to go further afield there is the Imperial War Museum in Manchester or in London. If you cannot travel, then investigate the online experiences museums of this nature offer. Write a report of your visit showing how your findings influenced your	WATCH: The film <i>1917</i> (2019). Write a review on how historically accurate the film is. Think about what it shows you about life in the trenches for soldiers, the nature of No-Man's Land, the nature of comradeship in soldiers. Your review might also take a view on how important historical accuracy is in films set during the past. You might compare <i>1917i</i> with a film like <i>The Kings Man</i> which is also set during WWI but makes no effort to be accurate! If you would like an example of a how a film can be reviewed for its historic merit then have a look at the following series of reviews: https://www.theguardian.com/film/series/reelhistory

understanding of the reasons behind stalemate on the Western Front.	
	Y11
Summer Term 1	Summer Term 2
N/A	N/A