



CAREERS EDUCATION, INFORMATION ADVICE AND GUIDANCE STRATEGY - September 2022

ETHOS

The provision of quality careers education, information, advice and guidance is an important aspect of the curriculum at TMWS. The purpose of the Careers Education curriculum is to help prepare students for life after they leave school and to give students more knowledge and confidence to deal with post-16 option choices.

It is also important to support parents to help students to make informed decisions about their future.

To prepare students for the world of work the school needs to help students to understand and develop employability skills so they can be economically active as future adults.

In order to ensure that the school is providing students with the best careers education and preparation for the future, the school is committed to delivering the highest quality standard of careers education in line with the "Quality in careers Standard" Award expectations.

AIMS OF CAREERS EDUCATION

- To support students in their applications for post-16 college applications and apprenticeship applications.
- To give the students impartial information, advice and guidance on a range of career paths and post-16 pathways.
- To prepare the students for a wide range of future careers and post-16 placements.
- To support Year 9 students and their parents to make suitable option choices.
- To inform and prepare younger students for the world of work and their place within that by helping them to understand Employability Skills.
- To demonstrate where students have developed Employability Skills.
- To give students of all ages a wide range of experiences to help them make informed choices for future employment and education opportunities.

Respect | Honesty | Compassion | Resilience | Industry | Courage



- To involve students in reviewing and discussing what careers education they would like to see in the school.
- To ensure students have access to face-to-face careers advice and guidance from trained Careers Advisers.
- To develop strong relationships with post-16 providers and employers.
- To offer all Year 10 students the opportunity to undertake Work Experience to gain a better understanding of experiences in the work place.

QUALITY ASSURANCE

As a school how do we know we are meeting our aims?

- To regularly review and update provision.
- To review careers education through student voice and parent questionnaires.
- To audit provision in PD Days, S & E lessons, form time and at KS4
- To maintain the “Quality in Careers Standard” Award.
- Work scrutinies, lesson observations and learning walks.
- Regular careers education meetings and staff training.

KEY ACTIONS 2022-23

- Invite a range of speakers into school to speak to Year 11. All the main local post-16 providers, apprenticeship providers, and some employers, trade organisations and volunteer organisations to be invited into school.
- Develop a national careers week programme of events
- Increase the number and range of experiences for students to widen their understanding of post-16 and career choices e.g. STEM activities, visits to colleges and universities, visiting speakers and aspirational activities for groups of high achieving students
- Review provision at Summer 2023 to enable improvements in provision
- Work closely with link Governors
- Provide CPD for teaching staff to develop provision of careers across the curriculum
- Complete a subject audit for careers provision in subject areas

Review: Easter 2022 – complete

PRIORITIES FOR 2022-23

- Focus on G&T pupils in Year 7 and 8
- Continue to develop/re-establish (after COVID-19 interruptions) links with local businesses
- Develop information sharing protocols with colleges
- Begin to introduce elements of an online “Employability Passport” via LOMO
- Build further on work experience placements 2023 for Year 10 students

- Consider the opportunities for linking with outreach teams at a range of Higher Education providers to further support programme
- Develop alumni network further

KEY ACTIONS 2022-23

- Monitoring procedures to be updated.
- Staff training to develop teaching staff's understanding of the requirements of post-16 courses and employment opportunities for students studying their subjects.
- Extended work and clarity of expectations with regards to use of LOMO
- Increase business contacts and engagement via work with Kerrie Jaquest (Careers and Enterprise Company)
- Increase LMI knowledge of pupils via engagement with (LMI Project Manager)
- Increase LOMO engagement and efficiency via work with ESP Team (Sara Fletcher)
- Build links with higher education providers to drive aspiration

LOMO: Careers Website Log on, Move on.

<https://www.logonmoveon.co.uk/>