

More Able Students at TMWS Art and Design

Y7 – Y9

Subject Art and Design	Y7
Autumn Term 1	Autumn Term 2
<p>READ</p> <p>Go to the library and familiarize yourself with the range of art books they have. Ask the librarian to show you the different sections. Select a book to read and have a conversation with your teacher, parents, friends about what you have found out. Write down the name of the book and two things you now know that you did not know before.</p>	<p>DO</p> <p>Take a sketchbook out with you at the weekend and draw something that you see that you think is interesting. Use mark making to create your drawing in the style of Van Gogh.</p>
Y7	Y7
Spring Term 1	Spring Term 2
<p>RESEARCH</p> <p>Look at different artists on pintrest and find one that uses colour in a Fauve style but that is still alive and working now. Make a drawing of their work using a medium of your choice and write 5 things about why you like their work.</p>	<p>CREATE</p> <p>Make a 'diary of colour' by taking photos of the different colours you see throughout your day. Duvet colour, breakfast, uniform, sky on your way to school, etc. Use a computer to set your photos out and print them onto a poster to go into your book.</p>
Y7	Y7
Summer Term 1	Summer Term 2
<p>RESEARCH</p> <p>Find out about the technique called 'Frottage', create your own textures and make a piece of work of your choice.</p>	<p>READ</p> <p>Read about an artist on the TATE Kids website, make notes and produce a research page to go into your sketchbook.</p>
Y8	Y8
Autumn Term 1	Autumn Term 2
<p>READ</p> <p>Read any of the books in the library or the art department on POP ART. Have a conversation with your teacher, friends or family about what you have found out. Ask them what they know about POP ART.</p>	<p>DO</p> <p>Take a series of photographs that could be used to create a POP ART composition. Think bold shapes and colours. Print them off and present them in your book.</p>
Y8	Y8
Spring Term 1	Spring Term 2
<p>RESEARCH</p> <p>Find out about 2-point perspective and create a 'how to' poster to teach someone else.</p>	<p>CREATE</p> <p>Find out about another artist who uses colour and pattern in their work. Make a piece of practical work (painting, sculpture, drawing) as a response to their work.</p>

Y8	Y8
Summer Term 1	Summer Term 2
<p>CREATE</p> <p>Make a sketchbook using lots of different types of paper. There are lots of tutorials on line to show you different ways of doing this. This one works well.</p> <p>https://www.craftsy.com/blog/2015/09/how-to-make-a-diy-sketchbook/</p>	<p>FIND</p> <p>Challenge yourself to find as many small and interesting objects around your home and garden and draw them, creating a diary of your work.</p>
Y8	Y8
Summer Term 1	Summer Term 2
<p>CREATE</p> <p>Make a poster that explains the Formal Elements of Art that could be used as a teaching resource.</p>	<p>READ</p> <p>Read the illustrated Story of Art by DK. Select a movement or artist or work of art and make notes and present as a poster.</p>
	Y9
Autum Term 1	Autumn Term 2
Rotations N/A	Rotations N/A
Y9	Y9
Spring Term 1	Spring Term 2
Rotations N/A	<p>READ</p> <p>Read the illustrated 'Story of Art' by DK, focusing on the Surrealists. Make notes and discuss what you have found out with your parents, friends or teacher. Ask them what they know.</p>
Y9	Y9
Summer Term 1	Summer Term 2
<p>RESEARCH</p> <p>Find out about how much the most expensive piece of art that has been sold by an artist you have heard of and one you haven't. Share this knowledge with your friends.</p>	<p>CREATE</p> <p>Complete a 'Wreck this journal' over the summer to develop your creativity and risk taking with your work.</p>