

Year 7  
Handbook  
2022/2023

# Welcome to The Market Weighton School

Expect More - Achieve More



*Deputy Head Girl, Head Boy, Head Girl,  
Deputy Head Boy  
2021/2022*

*Respect Honesty Compassion Resilience Industry Courage*

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## Welcome to— The Market Weighton School

It is my great privilege to welcome you to The Market Weighton School. We are a community focussed, comprehensive secondary school serving the town of Market Weighton and the surrounding villages. Our size, approximately 550 students, is a real strength of the school as it helps to foster strong relationships between staff and students and enables students to achieve their best and enjoy their learning experiences within a safe, caring environment.

When the school opened in 1952 it adopted the 6 knight's spurs which make up the school badge. Each spur represented one of the school values and we have recently revised these along with all staff and students, keeping some of the original values and updating others. All we do in school stems from these core values:

*Respect Honesty Compassion Resilience Industry Courage*

The Market Weighton School provides a positive environment in which to work and learn. We expect all of our students to demonstrate high standards in the way in which they behave and show respect towards themselves, others and our environment. We set high expectations in lessons and expect all of our students to work hard. Ofsted have recognised the improvements made in recent years and recognised this with Good judgements for student behaviour and welfare together with leadership and management of the school. We continue to strive to improve all aspects of our work and are excited about the potential for the future for TMWS.



**Richard Harrison**  
Headteacher

## **Our Aims**

Our mission is to be a centre of excellence for learning in the local community.

Our aims are for students to:

- Have the skills and confidence to thrive in a changing world;
- Have the independence and resilience to take charge of their own learning and lives;
- Become active and responsible as local and global citizens;
- Have unlimited aspirations.

## **Standards**

High standards of behaviour are expected from all students. It is important that students are able to demonstrate on a daily basis that they:

- Have self-control;
- Are polite (including the use of language);
- Respect the values and opinions of others;
- Can resolve conflict calmly.

At The Market Weighton School, we recognise how important it is that children acquire the core knowledge, understanding and skills that will be crucial to them in order to engage positively in society and lead successful lives. In order to help our students achieve their ambitions we provide a secure learning environment where each individual's talents are recognised and students are challenged to achieve their personal best.

We also believe that we are stronger as a community when we act collaboratively and show our willingness to work with those around us whatever our differences. We have a strong team ethos and encourage our students to become active participators in the school and in the local community allowing them to grow as individuals and as members of a wider community. Our wider curriculum offers enrichment activities at lunchtimes, after school and through trips and residential visits designed to increase students' knowledge and understanding of the world and equip them with the independence and resilience to succeed after they leave school.

## **The Market Weighton School—Home School Agreement**

We believe that students learn most effectively in a secure, happy environment, where both home and school work together to support the child. To strengthen the sense of partnership which already exists, we are now offering a partnership agreement to parents of our new students.

### **We offer:**

- High quality teaching to help your child reach his/her potential;
- Equality of opportunity to each student; a broad, balanced curriculum in accordance with the National Curriculum;
- A wide range of appropriate courses;
- An environment which supports a high level of achievement;
- A supportive tutorial system;
- An extensive range of pastoral and educational support;
- A programme of information and guidance to support your child's future development;
- Regular communications with parents;
- A code of conduct with clear expectations for student behaviour;
- An aspirational uniform chosen by our Student Council;
- A wide range of extra-curricular activities.

### **We ask you to:**

- Encourage your child to attend every day;
- Encourage your children with their work;
- Spend time talking about and looking at work;
- Attend parents' evenings;
- Check your child's electronic E-Praise homework calendar and ensure that homework is completed and handed in on time;
- Discuss future careers and educational choices with your child;
- Support the school's uniform policy and code of conduct, including good behaviour at break and lunch times;
- Encourage a range of out-of-school interests;
- Communicate with school if there is any matter of concern where we could benefit from information regarding home circumstances. Also, please advise us of any change of address or telephone numbers;
- Inform us when you know your son/daughter will be absent, for example, medical appointments;
- Take family holidays during school holidays;
- Provide a letter on the day of return after an absence.

It is important in a rapidly changing world that children have a sense of security. This document is an attempt to add to that sense of security.

**For your child to succeed we need your support.**

## Our Year 7 Curriculum

Moving to a secondary school usually means a big change in the way that children experience school on a day-to-day basis. Students will follow a curriculum that consists of familiar and new subjects and varied learning experiences.

In Year 7 students follow the core subjects of:

- English
- Mathematics
- Science
- Physical Education

In addition students also study:

- Art
- Design Technology
- Food and Nutrition
- Geography
- History
- ICT/Computing
- Music
- Modern Foreign Languages (Spanish or French)
- Society and Ethics
- STEM (Science, Technology, Engineering, Maths)
- Drama

This means that each student will see a greater number of teachers each week than they are currently used to and that students will also move rooms from lesson to lesson (in order to access the specialist facilities and equipment).

The vast majority of our students quickly get used to their new timetables and different ways of working and start to build the positive relationships with the different members of teaching and support staff that will last throughout their time at The Market Weighton School.

Our foundation learning group follow a slightly modified curriculum and are taught by fewer teachers, often in the same room, to help them make the transition from primary to secondary school.

## Base-line assessment

In September Year 7 students complete on line tests in maths, English and science and a cognitive abilities test. These are nationally reference assessments completed in the majority of secondary schools designed by GL Assessment. We will share the results of these assessments and the accompanying learning advice with parents at the meet the Tutor evening in October.

We use these results along with the SATs results to inform staff of the starting points for each student so that we can address any gaps in learning and provide appropriate challenges to the most able.

We also use an assessment of each pupil's attitude to school and self, PASS. This will further identify any areas where support may be needed.

Where specific difficulties are suspected students have more specific testing. For example screening for dyslexic tendencies or a specific issue with spelling. Appropriate intervention and support can then put in place.

## Progress assessment

Throughout Year 7 and 8 students are assessed through end of topic tests by their teachers who will judge if they are achieving at the expected standard or working above or below. This is reported to parents prior to parent's evenings and at the end of the year.

At these points teachers also provide attitude to learning, A2L, grades. The first A2L grades will be given in time for the parent and tutor meeting in October. This gives a good indication of how the students have settled in at TMWS.

At the end of Year 7 and 8 students complete a similar progress assessment which we can use to track progress and intervene if this is less than what is expected nationally.

## Reading and maths assessments

Students will be assessed in reading and maths using the Renaissance Learning STAR Reader and STAR maths online assessments each term. These ensure progress is maintained in these key areas as immediate intervention for those falling behind their peers will be put in place.

RENAISSANCE  
**Star Assessments**

 **Accelerated™**  
Reader

 **GL**  
**Assessment**

 **PASS**

 **Dyslexia**  
Screener

## Extra-Curricular Activities

We are fortunate to be able to offer a range of out of lesson activities. Many staff give generously of their time in order to enrich our students' experience. Below are some examples of activities available.

Music	Various musical activities are organised including a percussion ensemble, brass band and the school choir. Each year there are several musical events ranging from workshops to concerts.
Sport	There are many different sporting activities offered and fixtures planned against other local secondary schools. Sports such as Football, Netball, Rounders, Hockey, Table Tennis and Athletics. All the major team sports are available.
General Interest	<p>Technology, Computers and Gardening and Creative clubs are active within the school; Green Power for Robotics and a Homework Club are just some of the extracurricular projects we currently have running.</p> <p>Year 7 students can also access the Learning Support Base and Foundation Learning Base which open at lunchtime.</p>
Educational Trips	<p>A wide variety of trips are offered, including a residential outdoor activity week in Year 8 and a water sports or ski trip in Year 9/10. In Year 7 students visit the Holderness Coast, Conisbrough Castle and a local Farm.</p> <p>Other residential visits are offered to Year 9 and Year 10 students as part of their GCSE courses including trips to France, Spain and the First World War Battlefields.</p>
Student Council	Your child may wish to get involved with our Student Council, who meet regularly. The Student Council have an increasingly influential voice within the school.

# TMWS Super Curriculum

To stretch all our students and encourage them to develop a real passion for learning staff will set 'super curriculum' tasks under the headings something to read, something to watch and somewhere to visit every half term. We will set some of these tasks over the summer holidays for Year 6. Parents should encourage their child to take part in some of these but please do not treat them as compulsory or worry if they are not all completed.

## School Lunch

### What happens at lunchtime?

Your child can buy a cooked meal, sandwich, or bring a packed lunch. Our catering team have an excellent reputation for their freshly cooked and varied meals, and the dining room promotes 'Healthy Eating'. Students are not permitted to leave the school site at lunchtime.

### Cashless Catering System

We operate a finger print recognition system to pay for school lunches via an online account which can be topped up from your pc or mobile device.

### Healthy Eating

Our aim is to provide all students with a varied and balanced diet. At morning break students can purchase hot food, healthy snacks and drinks. Lunches are available from 12.25 pm to 1.05 pm daily. Students are encouraged to offer feedback through the Student Council.

### Water

Water is available in the dining hall providing students with free, fresh water throughout the day.

### Free School Meals

- Entitlement to free school meals is assessed and processed by the Benefits Team at County Hall, Beverley;
- If students are eligible, the Benefits Team will notify the school, parents should also inform the school;
- Any change in circumstances should be notified to the Benefits Team and the school should be informed;
- Free school meals are automatically credited to the cashless catering system;
- The free school meal allocation can be redeemed at lunchtime only;

If you think you may be entitled to free school meals please do apply as school funding is also based on these numbers and it will allow us to give your child additional support and help with additional costs in school.

## **School Uniform and Sportswear**

All students in Years 7 to 11 are expected to wear a school uniform every day. A high standard of personal appearance is expected of all students and anyone arriving at school in non-uniform clothing can expect to be sanctioned unless an explanatory note is received.

Students not in the correct uniform may be isolated, asked to remove inappropriate items or sent home to go and change into the appropriate clothing.

It is important that the standard of uniform reflects a pride and sense of belonging in the school and presents our students in the best possible light to visitors and the wider community.

Please refer to pages 10-16 for uniform lists and additional information.

## **Cold Weather**

In cold weather there is no objection to students wearing a plain white T-shirt under their white school shirt but this must not be seen above the shirt. A plain grey V neck jumper can be worn under the blazer. No hoodies or tracksuit tops should be worn under blazers at any time.

## **Outer Clothing**

Only the school blazer is permitted to be worn within the school buildings. In cold or wet weather students may, of course, wish to wear a coat on their journey to and from school. These, along with any hats/caps should be removed on entry into the school.

## **Exemptions**

As part of the school's commitment to inclusion students may be exempt from certain aspects of the school uniform policy due to their special educational needs, religion or culture. Requests should be made in writing to the Headteacher. All requests will be considered on an individual basis.

**All clothing and equipment must be clearly labelled with the student's name and must adhere to the uniform requirements above and on the following pages.**

## School Uniform and Sports Wear

<b>Blazer **</b>	A school blazer with embroidered logo must be worn in the school buildings.
<b>Grey Jumper or Grey V Neck Sweatshirt (Optional)</b>	Optional - a plain grey V neck jumper or V neck sweatshirt may be worn under the blazer.
<b>School Tie **</b>	A school house tie. <i>Colour of the tie represents the 'House'</i>
<b>White Shirt</b>	Plain white shirt. This may be long or short sleeved. Fully buttoned, no blouses.
<b>Black or Dark Grey Trousers</b>	Black or Dark grey trousers. Normal fit, no tight or canvas trousers. No leggings, jeans, denim or chinos.
<b>Black or Dark Grey Skirt</b>	Pleated skirt (price-buckland no 9802). Length just above the knee.
<b>Tights</b>	Thick black tights only, 80 denier. No leggings.
<b>Socks</b>	Plain black or grey socks.
<b>Shoes</b>	Plain black flat shoes (No logos or branding) - No boots.
<b>Jewellery</b>	2 small studs in each ear lobe and a watch is permitted. No other jewellery should be worn in school for health and safety reasons.
<b>Piercings</b>	2 stud earrings in each ear lobe only. No other forms of piercings allowed. No bars or hoops.
<b>Make Up/Nail Varnish</b>	Discreet make-up only. Nail varnish is not permitted. No false nails or acrylics.
<b>Outdoor Coats</b>	May not be worn inside the school buildings.
<b>No Hoodies</b>	No hoodies allowed in school - Pupils are encouraged to wear a coat on the way to school and the optional school jumper or sweatshirt under their blazer if cold.

## Sportswear for Physical Education lessons

Polo Shirt (Girl) **	Royal blue / black polo shirt with TMWS logo in the house colours - fitted.
Polo Shirt (Unisex) **	Royal blue / black polo shirt with TMWS logo in the house colours - straight.
Skort (Girl) **	Black skort with TMWS logo in the house colours OR Plain black shorts
Shorts (Boy) *	Plain black shorts
Training jacket (Unisex) **	Royal blue and black training jacket with TMWS logo (Optional)
Sports Leggings (Girl) **	Black sports leggings with TMWS logo in the house colours (Optional)
Tracksuit Bottoms (Boy)	Plain black tracksuit bottoms (Optional)
Shin Pads *	For both hockey and football
Socks*	Royal blue hockey /football socks and plain white sports socks
Boots*	Football boots for football, rugby and cross-country
Trainers*	Supportive sports trainers for indoor and outdoor use. (NOT canvas pumps or high tops)
<b>General guidance</b>	
Hair	Long hair must be tied back for all activities.
Jewellery	No jewellery of any kind is permitted during physical activity.
Gum Shield	(Optional) for hockey and rugby but recommended
Notes	If students are excused from PE lessons they must provide a note stating what they can and cannot do during the lesson. Student will be included in a way that suits their needs. The note needs to be dated and signed by a parent or guardian.

**\*THESE ITEMS ARE COMPULSORY BUT CAN BE PURCHASED FROM ANY STORE**

**\*\*THE COMPULSORY ITEMS MUST BE PURCHASED THROUGH PRICE & BUCKLAND**

**\*\*\*THESE ITEMS ARE OPTIONAL EXTRAS BUT NEED TO BE PURCHASED THROUGH PRICE & BUCKLAND**



# TMWS UNIFORM



**\*\* BOYS TMWS BLAZER**



**\*\* GIRLS TMWS BLAZER**



**GREY V NECK JUMPER**



**\* BOYS TROUSERS**



**\*\* PLEATED SKIRT**



**\*\* HOUSE TIES**



**GREY V NECK SWEATSHIRT**



**\* BOYS LONG/SHORT SLEEVE SHIRT**



**\* GIRLS TROUSERS**



**\* GIRLS LONG/SHORT SLEEVE SHIRT**

**\*THESE ITEMS ARE COMPULSORY BUT CAN BE PURCHASED FROM ANY STORE**

**\*\*THE COMPULSORY ITEMS MUST BE PURCHASED THROUGH PRICE & BUCKLAND**

**\*\*\*THESE ITEMS ARE OPTIONAL EXTRAS BUT NEED TO BE PURCHASED THROUGH PRICE & BUCKLAND**



## TMWS BOYS PE KIT



**\*\* BOYS TMWS FIT POLO**



**\* BOYS PLAIN BLACK SHORTS**



**\*\*\* TRAINING TOP**



**\* ROYAL BLUE SOCKS**



**\* WHITE TRAINING SOCKS**



**\* SHIN PADS**



**\* SPORTS TRAINERS**



**\* FOOTBALL BOOTS**

**\*THESE ITEMS ARE COMPULSORY BUT CAN BE PURCHASED FROM ANY STORE**

**\*\*THESE COMPULSORY ITEMS MUST BE PURCHASED THROUGH PRICE & BUCKLAND**

**\*\*\* THESE ITEMS ARE OPTIONAL EXTRA'S BUT NEED TO BE PURCHASED THROUGH PRICE & BUCKLAND**



## TMWS GIRLS PE KIT



**\*\* GIRLS TMWS FIT POLO**



**\*\* TMWS BRANDED SKORT or \*\* TMWS BRANDED LEGGINGS**



**\*\*\* TRAINING TOP**



**\* ROYAL BLUE SOCKS**



**\* WHITE TRAINING SOCKS**



**\* SPORTS TRAINERS**



**\* SHIN PADS**



**\* FOOTBALL BOOTS  
KS3 ONLY**

**\*THESE ITEMS ARE COMPULSORY BUT CAN BE PURCHASED FROM ANY STORE**

**\*\*THESE COMPULSORY ITEMS MUST BE PURCHASED THROUGH PRICE & BUCKLAND**

**\*\*\* THESE ITEMS ARE OPTIONAL EXTRA'S BUT NEED TO BE PURCHASED THROUGH PRICE & BUCKLAND**

## To Order Uniform

Log on through the schools website [www.tmws.co.uk](http://www.tmws.co.uk) or [www.pbparentsonline.co.uk/marketweighton](http://www.pbparentsonline.co.uk/marketweighton)

A full 'sizing' sample is held at the school. It is advised that you arrange to come into the school to try on the items before you order.

Additional items may be purchased through Price & Buckland or through any local store/supermarket.

## **First Day**

**Year 7 students' first day is Tuesday 6 September 2022**

### **What do they need on their first day?**

Pen, pencil, pencil sharpener, ruler, rubber, pair of compasses, calculator (we recommend the Casio fx-85gtx), protractor and a bag to carry their belongings. Please label all pieces of clothing. Money to be uploaded onto the cashless system.

Please provide your child with a strong bag, but it does not need to be huge. A rucksack is much better than one with a single strap. They should only bring to school the books they need for that day.

### **Where should they meet on the first day?**

Please meet on the school playground and a member of staff will escort the new students to the assembly hall where they will be greeted by the Headteacher, Mr Harrison and their Head of Year, Mr Yeadon.

### **How will they make friends?**

They will already know some children from their primary schools, but they will quickly make new friends. The induction days in July start this process, but the Form Tutors spend time working with their forms so that everyone quickly knows each other. The children are also taught in their tutor groups for certain subjects, so this will rapidly deepen their knowledge of their fellow students. The many school activities further broaden their circle of friends, even across year groups.

### **How will TMWS help to integrate my child gradually?**

We pride ourselves on being a small but caring school where our staff quickly get to know all of the names of the students. We also now have an established peer mentoring system; older students receive in-house training on how to support our new arrivals and act as a point of contact.

### **Whom do they see if they have a problem?**

If your child loses something or is unsure what to do next, he/she should ask their Form Tutor or Head of Year to help them.

### **How will they find their way around?**

Luckily TMWS is not such a big site and the students will soon find their way around. However, all students will be issued with an easy to understand map on their first day to help them.

## School Travel

### How do they get to school?

Our main concern is for the safety of the students.

Some of our students travel by bus, but you may wish your child to cycle, walk or be taken to school by car.

When students arrive at school they should access the site via the footpath rather than walk through the car park.

### Cycling

A cycle racks are available for the storage of cycles during the school day. A good cycle lock is essential. We recommend you insure and post code cycles. Students must not cycle anywhere on the school site as this represents a danger to pedestrians. Cycle helmets should be worn and lights must be used in winter. Emergency pump and repair kit is available.

The school reserves the right to withdraw a student's permission to cycle to school if the cycle is un-roadworthy or his/her behaviour is such that s/he endangers her/himself or other people.

Scooters or skate boards are not permitted on the school site.

### By Car

If you are transporting your child to school, please do not block the entrance to the car park and please do not park on the yellow marked areas which are designated for the buses.

**NB - the volume of traffic is increasing, please take great care. Student safety must be our priority.**

Our main gate is closed at the end of the school day for student safety. Parents should park sensibly and students should take care when crossing the road.

### By school bus

Students living outside Market Weighton may be entitled to free transport and will be issued with a bus pass from East Riding School Transport. Students should carry their bus pass each day and show to the driver on request.

### By taxi

Taxi transport is organised by East Riding School Transport Services for students who live away from our normal bus routes. More information is available on the council website.

<https://www.eastriding.gov.uk/learning/schools-colleges-and-academies/school-transport/>

## What are the routines you should know about?

### The School Day

08:30	Doors open—students wash hands on entry to the building and move to their form rooms.
08:40	First Bell - students move to their form room or hall if assembly
08:45	Registration/Assembly - if a student arrives after this time they are late and must sign in at reception. A C3 lunchtime detention will be issued if there is no acceptable reason for the lateness.
09:05	Lesson 1 commences
10.05	Lesson 2 commences
11.05	Morning break
11.20	Warning / movement bell
11.25	Lesson 3 commences
12.25	Lunch break
13.05	Warning / movement bell
13.10	Lesson 4 commences
14.10	Lesson 5 commences
15.10	End of formal school day Enrichment and catch up activities
16:20	Late bus departs Tues, Wed, Thurs

### Attendance

Students must attend regularly and punctually. If a child is absent owing to illness, medical appointment or family circumstances, **a telephone call every day of the absence is required**, followed by a note sent with the child when he/she returns to school. It is the parents' responsibility to inform the school of the absence. The school operates a 24 hour answer phone, the telephone number is 01430 873450. If no note is provided this absence may be treated as an unauthorised absence and is assumed to be truancy.

The Market Weighton School has the support of the Local Authority Education Welfare Service in maintaining high levels of attendance.

### Punctuality

If students arrive after 8.45 am they must enter the building through the main entrance and sign in providing a reason for their lateness. Students without good reason for arriving late will receive a C3 lunchtime detention.

## Holidays

The school follows the East Riding policy and is unable to authorise family holidays of any duration during term time.

### Requests for leave of absence in exceptional circumstances

In order for consideration to be given, requests for absence must be for exceptional circumstances only. Exceptional circumstances could include:

- Service personnel returning from a tour of duty abroad where it is evidenced the individual will not be in receipt of any leave in the near future that coincides with school holidays.
- Where an absence from school is recommended by a health professional as part of a parent or child's rehabilitation from a medical or emotional issue.
- The death or terminal illness of a person close to the family.
- To attend a wedding or funeral of a person close to the family.

## Medical Issues

If your child is ill, please do not send him/her to school. If your child is taken ill during the day they should report to their subject teacher if during lesson time or to reception; we have a First Aid station in school and a rota of staff who deal with first aid related queries. Some children require medicines to be given during the day. If possible, please give your child the medicine before school, after school and at bedtime.

Students **must not** carry pills or tablets around school. If necessary, they should be handed in at the main reception where an appropriate consent form must be completed by the parent.

## Support of Students with Special Medical Needs

If your son/daughter has a serious medical condition, please let the school know well in advance of him/her commencing school in September.

## **Behaviour – Standards**

High standards of behaviour are expected from all students. It is important that you are able to demonstrate on a daily basis that you:

- Have self-control;
- Are polite;
- Respect the values and opinions of others;
- Can resolve conflict calmly.

This is reflected in our attitude to learning grades. Students receive feedback about the extent to which they:

- Complete work (to a high personal standard);
- Avoid distractions;
- Participate fully;
- Are polite;
- Work well with others.

## **Student Conduct**

The expectations and rules are based upon staff and student feedback. Representatives of the Student Council worked together to highlight what good behaviour for learning looks like and these are fully reflected below:

Expectations—All students are expected to:

- Behave with respect for yourself, others and our environment;
- Be in the right place at the right time;
- Be correctly dressed and equipped;
- Follow instructions from staff;
- Complete tasks to a high personal standard.

## Behaviour Rules

- Attend all lessons - on time;
- No offensive language or swearing;
- Listen in silence when any individual is talking to the class;
- Do not distract others;
- Don't interfere with other people or their property;
- Switch off electrical devices during lessons (unless told otherwise);
- No eating or chewing in class;
- No high sugar or energy drinks in school;

## Additionally

- Walk on the left inside the building
- Stay in bounds
- Stay on site
- Eat/drink only in the canteen, social areas or outside.
- No smoking, no littering

## TMWS Rewards

Our rewards system is designed to encourage the correct behaviour, attitude and ethos as well as rewarding excellence.

Good work and high standards of behaviour are celebrated and rewarded within class and merits are awarded. These are recorded on the school's online house points and rewards system, E-Praise.

During the last week of every half term the Head of Year will lead a Celebration Assembly. There will be certificates and a £5 prize draw in each year group relating to attendance and to behaviour.

Our Behaviour for Learning Policy is available to view on the school's website [www.tmws.co.uk](http://www.tmws.co.uk).

## TMWS Sanctions

Our behaviour system is designed to ensure that we maintain a positive learning environment that upholds our core values.

Sanctions are given using a staged consequence system in lessons, C1 to C4, giving students the opportunity to consider their behaviour and to make the right choices.

## Detentions

Should a student receive a detention (C3) these will take place at lunchtime for twenty minutes. For more serious/repeated offences students will receive a C4 - a one hour after school detention. We will inform parents through the E-Praise App of any C3 or C4 detentions and will expect you to support the school in maintaining our high standards. Students are not permitted to miss detentions and failure to attend without good reason will result in an additional detention and for repeat offenders a Friday Headteacher detention or a period of working away from lessons with a detention at the end of the day.

## Mobile Phones/MP3 Players

Mobile phones/MP3 players must be switched off, not used during lessons, or **anywhere in the school building** without permission. If a student uses a phone/MP3 player inside the school, the device will be confiscated and returned at the end of the school day. If students initially refuse to hand in their phone or are repeatedly using it without permission, parents will be asked to collect it from the school reception and a phone ban will be issued for a period of at least 2 weeks.

# Communication between Home and School

## Student Report Cards

At least twice during the school year you will receive a report card with attitude to learning grades and an assessment if your child is working at the expected standard in each subject, working towards this or exceeding the age related expectation.

## Parents, Student, Teacher (PST) Evenings

You will receive a letter via your son/daughter informing you of the date, time and location of PST evenings. Some of these will be in school and some remotely. Appointments with the staff concerned are 'booked' using E-Praise. Advance notice of these meetings can be found on the school calendar on our website.

School Website - [www.tmws.co.uk](http://www.tmws.co.uk)

Twitter - <https://twitter.com/TMWSOfficial>

Facebook - <https://www.facebook.com/tmwsofficial/>

Regularly checking the site will enable you to keep up to date with developments. Follow us on Twitter and Facebook.

## Texting System

We operate a texting service for many of our communications, including all urgent issues such as school closure. Please ensure you provide a mobile number when completing our Admissions Form as we will use the information you provide when sending out texts.

## Publications

A parent newsletter is published monthly and contains news and information about events in school.

## Contacting the School

We are always pleased to see you to discuss your child's progress. If you need to contact us quickly, ring the school office who will put you in touch with the appropriate person; we try to respond as quickly as possible. The Form Tutor or Head of Year are the people who will have the greatest knowledge of your child. All visitors should report to reception in the first instance to sign in and be given a visitors badge so that we are aware of adults on the school site.

## E-Mail

You can e-mail the school office at [office@tmws.co.uk](mailto:office@tmws.co.uk)  
We aim to use electronic communication whenever possible and we will email or text when letters or news items are posted on the website.

## **E-Praise**

All homework is set using the E-Praise website and smart phone app. All students and parents will have an account. E-Praise includes a messaging system which allows you to message teachers and teaching assistants directly.

Rewards and Consequences are also logged on E-Praise and appointments can be made for Parents' Evenings.

## **Homework**

All homework is recorded on the web based E-Praise system. Parents will have a log in for this so you can check when homework is set and completed. Staff make extensive use of Google Classroom as a platform to complete homework tasks.

## **Schoolcomms**

At The Market Weighton School we use School Gateway from Schoolcomms to offer you an online payment method. It can be accessed at any time, track how much you have paid, what is outstanding and you can make payments directly to us using your debit or credit card.

This system removes the need to send money into school with your child, removing the chance of money going astray, making it convenient for you to pay when it suits you.

Your card details are not visible or stored in the Schoolcomms or school system. All card information is processed by Barclaycard.

## **Educational Visits**

When a visit is due you will be informed via letter/text/email, you will be required to log on to the School gateway to pay any money and/or to give consent. We use the EVOLVE system to record consent for all trips and visits.

## **Cashless Catering**

The School gateway online payments platform is used to top up the balance held on the cashless catering system.

A minimum of £10 can be paid into a pupils account and any money spent on food and drink will be deducted on a daily basis. You will be able to see what meals have been taken by your child and your current meal balance.

A daily 'spend limit' can be set by parents submitting a written request to the school, this can be increased or decreased for an individual student by request from the parent only.

<https://login.schoolgateway.com/> is the link for the cashless catering.

## What can you do to help your child?

Many parents feel unable to help because education is changing so quickly but you can make a major contribution. Indeed, we believe that only if parents, children and teachers work together will a child progress effectively.

You can:

- Set aside time to discuss the move from primary to secondary school with your child. She/he will have mixed feelings - keen to move to the next stage of his/her education, but apprehensive about his/her ability to cope. Major worries for many children are lunchtime arrangements and travelling by bus. They will miss their primary school and the fact they knew everyone and how everything was organised.
- Make sure they are properly equipped for each day.
- Check homework via E-Praise every night with your son/daughter. They should check homework as completed once they have done it, but staff also do this so parents can keep a track of homework that is set and when it has been completed.
- Encourage them by being positive about their achievements.
- Attend Parent Student Teacher (PST) evenings.
- Discuss the content of this handbook with your child.
- Label every item of clothing and equipment, wallets etc.
- Ensure they pack their bag correctly the night before.
- Go through their timetable with them.
- Be positive about all subjects.

## Reading

According to research, young people who read regularly for pleasure achieve higher GCSE grades. At The Market Weighton School, we promote reading using a web based reading log called 'Accelerated Reader'. Please encourage your child to read at the correct level and take the online quizzes once the book has been read. Students also complete reading assessments termly, the results of these will be shared with parents.

# Term Dates 2022-2023

Autumn Term	5 September to 16 December
Staff Training Day ( <i>Students not in</i> )	Monday 5 September
Half Term	24 October to 28 October
Christmas Holiday	19 December to 2 January
Spring Term	3 January to 31 March
Staff Training Day ( <i>Students not in</i> )	Monday 3 January
Half Term	13 February to 17 February
Easter Holiday	3 April to 14 April
Summer Term	17 April to 21 July
Staff Training Day ( <i>Students not in</i> )	17 April
Half Term	29 May to 2 June
Staff Training ( <i>Students not in</i> )	24 and 25 July

# Useful Jargon Buster

PSHE	Personal, Social, Health and Economic
RSE	Relationship and Sex Education
PST	Parent Student Teacher Evening
IAG	Information Advice and Guidance
YFS	Youth and Family Support
SEN D	Special Educational Needs - Disabilities
KS3	Key Stage 3 (Years 7, 8 and 9 to February)
KS4	Key Stage 4 (Year 9 from February to 11)
FE	Further Education - (College)
HE	Higher Education - (University)
LA	Local Authority
A2L	Attitude to Learning
HoY	Head of Year
TA	Teaching Assistant
BfL	Behaviour for Learning
FSM	Free School Meals
CAT	Cognitive Ability Tests

NOTES: