

Respect Honesty Compassion Resilience Industry Courage

The Market Weighton School

Expect More - Achieve More

Parent Newsletter

July 2021

ISSUE 76

Record Breakers!



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The Market Weighton School

Expect More - Achieve More

Headteachers' Update

After a difficult few weeks in school, we have ended the term and year by celebrating the many achievements of our students. Sports Day saw our Langdale Year 7 girls relay team beat a school record which has stood since 1988. Our Year 9 and 10 business students raised over £500 for charities of their choice and 9 Year 10 and 11 students successfully completed the Yorkshire Wolds Way as their Silver Duke of Edinburgh expedition.

Staff and students decided to organise the Year 11 Prom in school this year due to the uncertainty around using external venues and it proved to be a huge success. Our catering team led by Clare Narborough provided a 3 course meal with an excellent BBQ for the main course. The school hall was transformed as you will see from the pictures and we made good use of our outside spaces to keep the event as 'COVID-safe' as possible. Thanks to TESSCO Market Weighton for providing the BBQ food, Rustik Lounge and Lilypad Café for tray bakes, Morrison's in Beverly for the bread and Morrison's, Goole, for the starters. Many parents also gave their support and provided table centers and other decorations including H2B Wedding and Event Hire for our PROM 21. A real example of the community coming together to make the event special after such a challenging year.

I would also like to thank all the businesses who sponsored prizes in our annual awards events. We awarded almost 200 books to students in Years 7 to 10 for effort and achievement in all subjects. We also gave a number of special awards this year to students who have demonstrated our school values: Respect, Honesty, Compassion, Resilience, Industry and Courage.

We have also seen 9 of our Year 10 and 11 students successfully complete the final section of the Yorkshire Wolds Way as their Silver Duke of Edinburgh expedition. The resilience, industry and courage shown by these students was phenomenal! They walked the final 42 miles in extreme heat, with the final day of 22 miles taking them 11 hours to complete. We organised a different style of expedition this year due to COVID restrictions not allowing camping earlier in the year but it proved to be a much harder challenge due to the weather. Isabel Bostwick has written her account of the expedition in this Newsletter

Hopefully 2021/22 will see a return to a more normal school experience but with cases locally currently running at levels higher than at any point during the pandemic we are certainly not going to be able to 'get back to normal' as we might have hoped. To help us get all the students back to school in September please make sure your children take lateral flow tests in the final week of the holidays. We are also expecting to test all students again in school on their return. This will mean a staged return similar to that in March. I have given details of this in the Newsletter and will write again in August with final details.

Miss Joshi organised a wellbeing breakfast for students to mark the end of term again with a generous donation from the Market Weighton TESCO. We have received many generous donations for our sensory garden and Wellbeing Centre in memory of Eden Street and hope to continue work on the garden over the summer.

Finally I would like to thank you all again for your support throughout this year. I was pleased to be able to share a very positive OFSTED letter with you last week and as a school we are excited about our plans moving forward in the new school year. The letter is now also available on the Ofsted website. The priority now though is for us all to have a relaxing and safe summer holiday!

Richard Harrison
Headteacher



Sports Day

Our annual sports day saw all Year 7, 8 and 9 students taking part in inter house athletics and inter form dodge ball and 3 in a bucket. Langdale were the overall House winners this year.

The front cover photograph is of our Year 7 girls from Langdale House who achieved a new record in the relay with a time of 60.06 seconds. The last record had stood for 23 years, since 1988 and was previously held by Londesborough with a time of 60.36 seconds. A Huge well done to our runners who, were from L-R, Gabi Labanauskyte, Lucy Chrispin, Leah Payne & Mia Aconley.

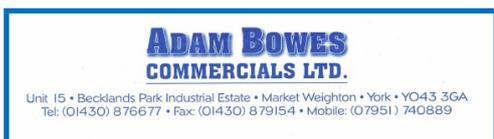
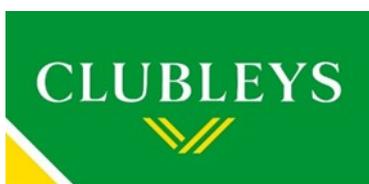
The Facebook post on this generated a few posts about long standing school record holders. All school records are on display in the A corridor, just outside the canteen. As you can see from the images below it was a great day! Thanks to the PE department and all the staff who got involved on the day.



Celebration Assemblies

It was unfortunate that this year we are not able to have our traditional Awards Evening ceremony, but we were able to hold special awards assemblies for each Year Group. It is hoped that Covid will be a distant memory next year and we will be able to celebrate the student successes in style with our evening presentations.

We would like to take this opportunity to thank all our sponsors without who's generosity in sponsoring us at The Market Weighton School, the event would not take place.



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Celebration Assemblies

Winners of Headteachers Award for Special Contribution to the School Community went to Ray Reilly-Usher & The Ruth Aldridge Award for Citizenship was awarded to Gio Sharratt. (l-r)

As both boys are now in Year 11 we presented these awards at the Prom.



SOME OF OUR TROPHY WINNERS

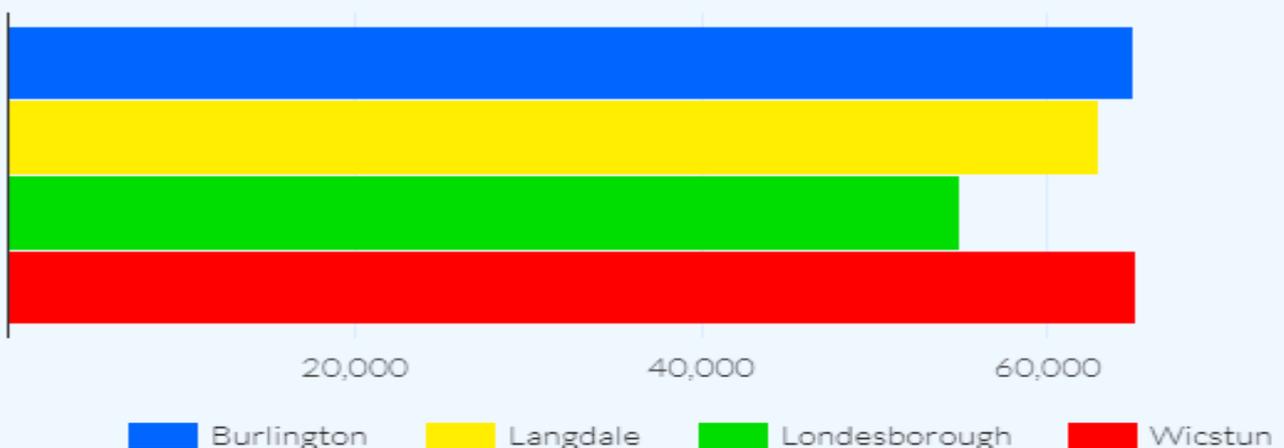


House Point Winners

We can officially declare Wicston as the winners of the House coup for 2020/21. Thanks to all for encouraging students and taking part in House competition. After a strong lead from Burlington throughout the year Wicston clinched it after Sports Day results and the Tokyo km challenge points were added.

Wicston	65,181
Burlington	64,916
Landale	62,923
Londesborough	54,949

House points



Ofsted Letter Recognises Support from Parents

We were visited by Ofsted for the second time this term on 24th June when inspections returned to in school visits as part of the normal inspection cycle. The purpose of a monitoring visit is to judge if we are taking effective actions to become a 'Good School'. The letter, which you read in full on the Ofsted website, states that **“Leaders and those responsible for governance are taking effective action in order for the school to become a good school.”**



<https://reports.ofsted.gov.uk/provider/23/118076>

The inspector spoke to senior staff, leaders of English, history and science as well as speaking to a group of Year 10 students. He spoke to governors, a representative of the Local Authority and read the responses from parents on 'Ofsted Parent View'. He found that “there is a lot of support and trust in the school from parents. This school is at the heart of the community. The areas for improvement, raised at the previous inspection, are being addressed. The school’s improvement plans identify the right priorities. You have done this while providing additional support for children and families throughout the pandemic. Parents commented favourably on the support the school provided during the period when schools were only open to some pupils due to Covid-19 restrictions”

“Pupils with special educational needs and/or disabilities (SEND) are supported effectively. You have paid particular attention to ensuring that the curriculum meets the needs of pupils with SEND. The special education needs coordinator ensures that pupils in need of additional support receive it. Teachers carefully consider pupils’ support plans when planning their teaching. I saw examples of the impact of this work when I visited lessons. One parent commented, ‘My daughter has SEND, the school has adapted to meet her needs, the support is excellent.’

The inspector noted that we “recognise that some pupils arrive at secondary school with weak reading skills. On entry to the school, every pupil’s reading ability is assessed. There is a reading strategy to create a culture of reading and to provide more support for weaker readers.”

This is something that all students can work on at home by reading at home with encouragement from parents, especially during the summer holidays.

We have been asked to “take further action to ensure that the quality of curriculum planning and sequencing is consistent across the full range of subjects.”

We have already started this work with Mr Warner taking a wider role across the school working with subject leaders to help them develop their curriculum by seeking the best advice and reading the latest research on what makes the most effective curriculum in each subject.

The next visit from Ofsted will be a full inspection when we will hope to build on our Good judgements in some areas to achieve a Good judgement overall. It is likely that this inspection will not take place until next summer or autumn 2022 due to the backlog of inspections created by the COVID pandemic.

In the meantime we are striving to deliver the best possible education we can for our students our curriculum has a strong academic focus based on clear school values. We have tried to maintain a full curriculum offer throughout the pandemic but clearly some students will have missed some learning and our priority next year will be to continue identifying these gaps and planning our teaching to address them. We also hope that we can re-introduce many of the enrichment activities that have not been able to take place in the past year now that students can mix with those in other year groups and visits are now able to go ahead.

Attendance at School

Mrs Townend will join the Senior Leadership Team and take on responsibility for Attendance & Behaviour from September with the aim for TMWS to increase attendance statistics overall for all students.

Please follow the link to our schools advice and guidance on our website. <https://www.themarketweightonschool.co.uk/wp-content/uploads/2019/05/2019-Parent-Information-Leaflet-School-Absences.pdf>

All schools monitor the attendance of their pupils, initially schools work with children and families to improve attendance. When students fall below 96% attendance a letter will be sent home to parents. If attendance does not improve they will then consider a referral to the education welfare service. When a referral is made, an action plan will be devised for those pupils without justified reason for absence and those pupils whose authorised absence appears to be unreasonably extended.

The action taken includes interviewing pupils in school, telephone contact with parents, interviewing parents in school, written correspondence and home visits.

[East Riding School Attendance](#)—please follow this link for further information from East Riding Council.

Can I be prosecuted for not sending my child to school?

All children between the ages of 5 and 16 (compulsory school age) are required, by law, to attend the school at which they are registered. Legal action can be taken, if it is considered that a parent or carer is not fulfilling their parental responsibility to ensure their child receives a full time education.

Failure to ensure regular attendance may result in the matter being placed before the Magistrates' Court under Section 444(1a) of the Education Act 1996. Penalties can include fines up to £2,500 for each parent, consideration of a parenting order or a custodial sentence.

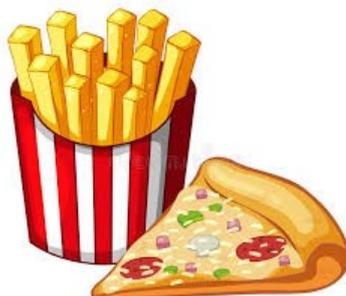
The Anti-Social Behaviour Act 2003 introduced penalty notices as an additional sanction to address the problem of poor school attendance. This means that for pupils with unauthorised absence from school (ie. any absence that the school has not given permission for) their parents or carers may be subject to a fine of up to £60 per parent for each child (increases to £120 if not paid within 21 days).

For those students with good attendance there will be incentives—

Each half term the top form/most improved form for attendance will be rewarded with a pizza & chip lunch on the final Friday of the half term.

Students will be entered into a prize draw during celebration assemblies each term to win a £20 amazon gift card. Students attaining 97% will get one token in the draw, 98% 2 tokens, 99% 3 tokens and 100% attendance will receive 4 tokens.

100% Attendance Club—each term a different prize is available for pupils in the 100% Club.







Welcome to The Market Weighton School's Board of Governors

Carol Watson joins the board of Governors from July 2021 as Co-opted Governor with links to Design and Technology. Carol comes with a wealth of experience;

Thank you for the opportunity to tell you a little bit about myself.....

I am absolutely committed to the education of children, either academic or vocational. Having been a Design Technology Teacher for twenty-three years, I have encouraged and guided many pupils through what is a very difficult time in their lives. I have seen how some pupils who have difficult home lives, still manage to attend school and achieve good grades, but I have also seen them fall apart and really struggle.

I worked for two and a half years at "The Rubicon Centre" in Selby (A Pupil Referral Unit). Despite the nature of the pupils who attend such a unit, I found the whole experience to be very enjoyable. And a School where I learnt so much.

Having been a teacher, I have a very good understanding of the pressures and the difficulties the teachers are working under and how it is very important that they feel they are being listened to and that the School does not add to their already difficult job, without very good reason.

During my teaching career I have been "Second in the Technology Department at "Beverley High School" and Head of Year Seven. I have worked in all of the East Riding Schools and most of the Hull City, York City and Selby Schools. So I am in a good position to understand what works and doesn't work in Schools.

I covered long term sickness and maternity leave in Art, Design, Food, Textiles, Graphics, Resistant Materials, Product Design and Key Stage three Maths. You may have seen me in The Market Weighton School when I did a long Term cover in the Technology Department just before the current Head of Department arrived.

I have also been very busy with my own businesses too. In the town I set up two companies, the first was Bright Ideas Ltd, the Interior Design shop, followed by Bradleys (of Market Weighton) Ltd, a coffee shop, also in the town and is now known as Rossini & Damsel. In 1986 I also set up Service Timber Ltd which now employs over forty people.

When I was much younger I was a student at The Market Weighton School. I arrived in the third year (as it was then) and as soon as I started, I loved it. I was very good at Geometry in Maths and went on to do Technical Drawing, which then lead to me working as an Architectural Technician. I then got married and had two children, but found it was very difficult juggling children and Architecture, so I retrained as a Technology teacher at Leeds Metropolitan University and as they say, the rest is history!

More recently I have had links with The Market Weighton School through The Wacky Races, that took place down Beverley Road in 2018 and the Weighton Wolds Rotary Club. I am very proud to say that I have been President of the Club twice during which time we have sponsored your Prize Giving Evenings by donating book tokens and by organising the Rotary "Young Chef Cookery Competitions" where the regional winner went on the semi-finals held at Bettys of Harrogate.

I hope you find this very brief history interesting and can understand why I am passionate about The Market Weighton School and why I would like the opportunity to help it develop into an OFSTED "Outstanding" school and be an establishment the whole town can be very proud of.



If you wish to contact Carol please do so via the Clerk to the Governing Board sflorence@tmws.co.uk

The Market Weighton School's Board of Governors

Vacancy Parent Governor

The term of office for Jo Smith, our current parent governor is due for renewal on 26 October 2021. Whilst Jo would be happy to continue in post we would like to offer the opportunity to any other interested parents.

If you are interested in nominating yourself or another person to join our proactive board please could you send in an expression of interest and your Bio to Sarah Florence, Clerk to the Board. If we have multiple interested parties we will ask our parents to vote on who they would like to be the school representative for parents.

sflorence@tmws.co.uk

What the position entails;

...helping the school run effectively. Governors have 3 core functions:

- Planning the strategic direction of the school
- Overseeing financial performance of the school and ensuring money is well spent
- Holding the Headteacher and school leaders to account

The governor role is strategic rather than operational. Governors don't get involved with the day to day running of a school, instead supporting and challenging the school's leadership team to drive school improvement.

Governors usually attend around 6 meetings a year. Being a school governor is a commitment and a responsibility, but offers you the chance to see first-hand the impact you can make in improving education for children in your community.

What will be expected of me?

The average time commitment is five to eight hours per month, although it will vary depending on the needs of the school and the role. This includes meetings, background reading and school visits. As well as full governing board meetings, many schools have various committees and link governor roles which you may like to contribute to – this depends on each individual school.

Like magistrates or members of a jury, school governors have a right to reasonable time off work for their public duties, although this may be unpaid. Your company's HR department will be able to tell you about its policy.

Each school sets a term of office for its governors – this is normally four years. Many people choose to serve multiple terms, however as a volunteer you can resign before your term is finished if your circumstances change.

Each individual governor is a member of a governing board, which is established in law as a corporate body. Individual governors may not act independently of the rest of the governing board; decisions are the joint responsibility of the governing board.

Governance is a voluntary role and therefore it is not paid.

Duke of Edinburgh Silver Expedition July 2021

Isabel Bostwick Year 10

Day 1- Hessele to South Cave

We set off to a muddy start. Walking, or practically wading our way through the thick mud of the Humber Estuary and under the shadow of the Humber Bridge. Although our caked shoes were a problem to clean afterwards, we can all agree that it was a fun and adventurous way to start the expedition. This was the worst day weather-wise, as it drizzled throughout the whole walk, but most of us still had to take off our coats and jumpers, as we were too warm. Our group worked well together and we finished the walk almost two hours before the estimated time. The last leg to South Cave was downhill, and some of us even ran! After 21km we were thankful we could go home and be rested ready for the day to come.

Day 2- South Cave to Market Weighton

We climbed north east out of south cave, starting the day uphill. Next, we went through a dry, winding valley with forest on either side of us, and then up to the wind farm where we could see all the way to Ferrybridge, which is 45 miles away! It was beautiful. From then we crossed the A1079 and went downhill through the fields with lots of cows. Today we finished the walk three hours before the estimated time, which meant we walked 19km in only 5 hours!

Day 3- Market Weighton to Millington

Although today was the shortest route (16km) it was definitely the hardest on our legs with many steep hills to tackle. But we managed perfectly, and surprised our leaders with how fast we were managing to walk! We first headed to Goodmanham and then over the fields to Londesborough Park, from here we went towards Nunburnholme (which is where we finished our bronze expedition last year) but this time instead of walking downhill, like we did in bronze, we had to walk up it, but thankfully we stopped for lunch at the top. We also helped some cyclists who got lost by using our maps that we carried with us.



People were very friendly, and some enquired about our journey. We also saw lots of livestock including horses, cows and sheep. In addition, there was some wildlife such as rabbits. I learnt a lot about different types of crops so now I can identify the difference between peas, beans, wheat and barley, which I couldn't do before. Also, I made friends with people who I've barely spoken to before so overall it was a one in a lifetime experience that I would recommend to anyone and I was looking forward to the assessed expedition three weeks later, which is the remainder of the Wolds Way

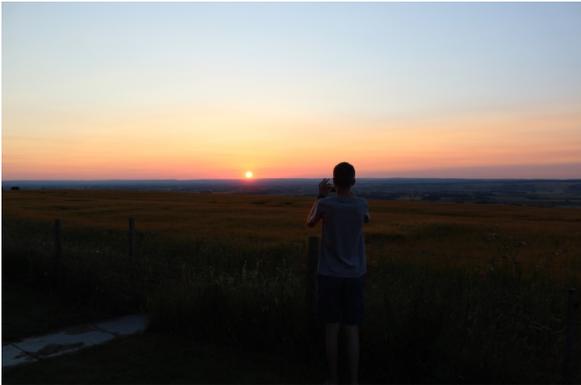


Day 4- Millington to Thixendale (19km)

We started the day up through the Millington pasture continuing up and down along the Wolds Way to Huggate and through Fridaythorpe. It was around 25 degrees and we were all too hot while climbing the hills and any shade was appreciated. We finished in Thixendale village and stopped to get some lemonade from the local pub.

Day 5- Thixendale to Wolds Way CampSite (28km)

Set off the day uphill again, and we reached the highest point along the Wolds Way at 700 feet. We went through the deserted medieval village of Wharram Percy and ate lunch at the St Martin's Church ruins, where we were attacked by bugs. It was an extremely hot day (30 degrees), and many of us had water poured on us to keep cool. Due to the heat it was tempting to give up but I'm glad we persevered because the sense of achievement when we reached the campsite was incredible. We put up our tents, cooked our meals and watched the sunset before enjoying a BBQ and turning in to get some sleep for the day ahead!



Day 6- CampSite to Filey (34km)



The next day was an early start so we could eat breakfast and dismantle the tents before setting off at 8:00am. Today was the hardest and longest day and the temperature was still very high but we were too close to the end to give up now. Personally, my legs and back ached a lot and I know the others struggled too. But we all persevered to the end. At least this day didn't start on an uphill like the others. We headed towards Filey up Staxton Hill. We were full of relief when we could see the beach as we knew our journey was coming to an end. The last few steps were brutal, as we

had to climb up some steep steps before we met our parents and they walked with us for the last half a kilometre before we finally arrived at Filey Brigg and the Wolds Way Monument at the very end. We were thankful to be able to sleep in our own beds that night, but even though we were exhausted, we were all very proud of ourselves or each other for completing the whole Yorkshire Wolds Way.



All students at TMWS have the opportunity to take part in the Duke of Edinburgh's Award Scheme. In Year 9 students can start their Bronze Award, progressing to Silver in Year 10 and 11. For details contact Mr Allsopp.

Tokyo KM challenge total

We have reached Tokyo.

15,522 km travelled!

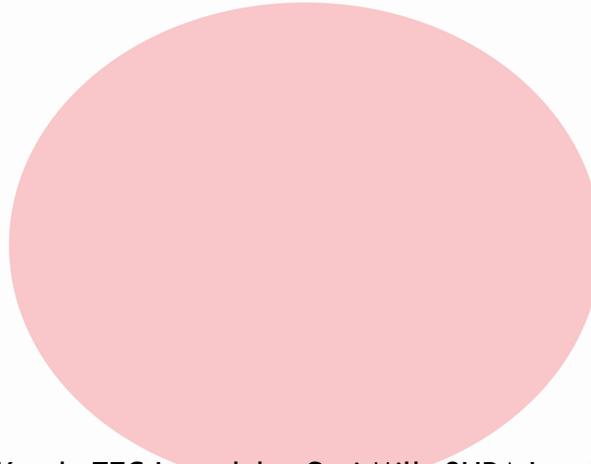
Final house scores

Wicstun= 5401 km

Londesborough= 4203 km

Burlington= 3349 km

Langdale= 2569 km



Prize winners were Izzie Keady 7EC Langdale, Otti Mills 8HBA Londesborough, Kieran Frankland 9KP Wicstun & Max Roberts 10EO Wicstun,

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The award winning school rewards system

Lateral Flow COVID Testing over the summer and as term starts.

Students have now been using the lateral flow tests at home for several weeks. There is no requirement to test over the Summer Holidays but please do save some tests for the final week to help avoid us starting the year with positive cases and having to isolate contacts in school. If you need more test kits you can collect them from the school reception, when reception is not staffed there will be some left in the entrance for collection. We are expecting home testing to continue into next year. It is important that all students (or parents) are recording the test results on the NHS site and on the school website.

The results of each test need to be reported to NHS Test and Trace using the link below:

<https://www.gov.uk/report-covid19-result>

We also need to track results and ask that you record them on the Google Form on the front page of our website.

<https://www.themarketweightonschool.co.uk/>

Your child will be able to do this themselves or you can do it for them.

If you want to take part in testing for the whole family you can order test kits using the link below:

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

The government have advised that schools will not need to maintain 'bubbles' from September which will allow the school day and after school clubs to run as they did previously. We will be keeping other routines however such as handwashing on arrival, regular sanitising and our one way system on the corridors. We have been asked to plan to be able to introduce additional procedures should cases increase again as the year progresses.

Over the summer holidays there is no need to contact the school if your child or someone in your household tests positive. You should follow the guidance from NHS Test and Trace, who are taking over the contact tracing from Headteachers from the end of the summer term.

If your child does need to self-isolate, or is off school for any other reason next term, all lessons will be set on Google Classroom. It may not be possible to link into the live lesson but all the materials will be posted so our students can follow the same lessons and complete the same tasks as their peers in school. Teachers will use E-Praise to communicate with your child so they know what they should do for each lesson.

NHS
Test and Trace

HOW TO DO YOUR TEST

WHILE THIS IS A SELF-SWAB TEST, THERE WILL BE A TESTING HELPER WHO WILL OVERSEE THINGS AND PROVIDE HELP IF YOU NEED

- 1** YOUR COVID-19 TEST WILL BE SCHEDULED. IF YOU ARE UNDER 16, YOUR PARENT / CARER WILL HAVE CONSENTED
- 2** YOUR TEST WILL BE FAST AND WHILE IT MIGHT FEEL A LITTLE UNCOMFORTABLE, IT WON'T HURT YOU
- 3** BLOW YOUR NOSE IF NEEDED, WASH AND DRY/SANITISE YOUR HANDS. REMOVE THE SWAB BEING CAREFUL NOT TO TOUCH THE SOFT PART
- 4** OPEN YOUR MOUTH WIDE AND USE A MIRROR TO LOOK AT THE BACK OF YOUR THROAT; THEN USE THE SWAB TO RUB FIRMLY 4 TIMES ON EACH SIDE (10 SECS)
- 5** REMOVE THE SWAB CAREFULLY WITHOUT TOUCHING YOUR TEETH, TONGUE OR GUMS
- 6** GENTLY PLACE IT ABOUT 2-2.5 CM INSIDE ONE OF YOUR NOSTRILS. ROLL THE SWAB 4-5 TIMES ALONG THE LINING OF THE NOSTRIL. THIS WILL TAKE 10-15 SECONDS
- 7** AFTER THIS, YOU'RE DONE, GENTLY REMOVE THE SWAB BEING CAREFUL NOT TO LET ANYTHING TOUCH THE TIP
- 8** YOUR SWAB CAN THEN BE PLACED IN A TUBE FOR TESTING, THIS TAKES ABOUT 30 MINUTES
- 9** YOUR SCHOOL / COLLEGE WILL CONTACT YOU OR YOUR PARENT / CARER WITH THE RESULTS AND LET YOU KNOW WHAT HAPPENS NEXT

Test results

Negative result
C (Control) is red, T (Test) is blue

Positive results
C (Control) is red, T (Test) is red

Results void
C (Control) is blue, T (Test) is blue

Dear Parent/Guardian,

Your child's annual nasal flu vaccination is due in the next academic year.

This vaccination program runs every year for all children in Primary schools from Reception upwards. As of September 2021, the annual vaccination has been introduced for all Secondary school students up to and including Year 11. The children's flu vaccine has been clinically proven to be safe and effective. It is administered as a pain-free nasal spray that goes up both nostrils.

As a result of non-pharmaceutical interventions in place for COVID-19 (such as mask-wearing, physical and social distancing, and restricted international travel) influenza activity levels were extremely low globally in 2020 to 2021. As a result, a lower level of population immunity against influenza is expected in 2021 to 2022. It is expected that winter 2021-2022 will be the first winter in the UK when seasonal influenza virus (and other respiratory viruses) will co-circulate alongside COVID-19.

Seasonal influenza and COVID-19 viruses have the potential to add substantially to the winter pressures usually faced by the NHS, particularly if infection waves from both viruses coincide. The timing and magnitude of potential influenza and COVID-19 infection waves for winter 2021-2022 are currently unknown, but mathematical modelling indicates the 2021-2022 influenza season in the UK could be up to 50% larger than typically seen.

Influenza vaccination is therefore an important priority this coming autumn to reduce morbidity and mortality associated with influenza, and to reduce hospitalisations during a time when the NHS and social care may also be managing winter outbreaks of COVID-19.

Flu is caused by a virus which the vaccination helps to immunise children against. It can be a very unpleasant illness for children, with the potential to lead to serious problems, such as bronchitis and pneumonia. Children spread flu easily and vaccinating them also helps to protect others who are vulnerable to flu, such as babies and older people.

When the school year commences in September 2021, your child's school will provide you with the opportunity to give consent online via a website link and inform you of the date when the vaccination session will take place. If this is not your preferred method of consenting, the school can also provide you with a paper consent form to be completed and returned or the phone number to provide consent verbally.

The flu program is strictly an 'opt-in' service and children who have not been given parental consent will not receive the vaccination, so please keep an eye out for the correspondence from school.

If you have any queries, please contact the healthcare team on the number below.

Yours sincerely

The East Riding Immunisation Team

IntraHealth Limited
Annie Reed Road, Beverley, HU17 0LF
Tel: 0333 358 3397 (option 9, option 2)

Registered in England and Wales No. 03783310

www.intrahealth.co.uk



Social Media Reminder



TMWS now has both Twitter and Facebook pages, please like and follow us to get our web updates straight to your phone.

DATES FOR YOUR DIARIES.....

Term Dates 2021-2022

Autumn Term	6 September to 17 December
Staff Training Day (<i>Students not in</i>)	Monday 6 September
Staff Training Day (<i>Students not in</i>)	Friday 22 October
Half Term	25 October to 29 October
Christmas Holiday	20 December to 3 January
Spring Term	4 January to 8 April
Staff Training Day (<i>Students not in</i>)	Monday 4 January
Half Term	21 February to 25 February
Easter Holiday	11 April to 22 April
Summer Term	25 April to 26 July
Staff Training Day	25 April
Half Term	31 May to 3 June
Staff Training (<i>Students not in</i>)	25 July



To note students are not in school on staff training days.

Respect Honesty Compassion Resilience Industry Courage