



Respect Honesty Compassion Resilience Industry Courage

The Market Weighton School

Expect More - Achieve More

Parent Newsletter

May 2021

ISSUE 74



Inside this issue: 3G Pitch gets the go ahead

Personal Development Day Activities

Ofsted Remote Visit Feedback

D of E Awards



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Headteacher's Update

We have a number of exciting projects coming together to improve the facilities at TMWS. The Award of £300,000 from commuted sums received by East Riding Council from house builders in Market Weighton, means that we can now start to put together a bid to the Football Foundation for the remaining cost of bringing a full size all weather football pitch. This is a joint project with our local football clubs and the facility will be available outside school hours for use by the local community. It will give a real boost to local football in addition to providing the school with a top quality sports facility.

You will also read about our Sensory Garden and Outdoor Classroom project which our students have started working on this term after a year of fundraising and some generous donations from TESCO and Greener Pocklington. We are still in need of building materials and plants and have already received many donations from parents and the local community. The students have started by sowing sunflower seeds provided by the Market Weighton Hedgehog Group.

This week we also took delivery of a Laser Cutter after two years of fundraising. We received many donations from the production of PPE visors during the first lockdown together with £1166 from the TESCO blue coins community fund. The laser cutter will bring our design technology department into the 21st century allowing students to use Computer Aided Manufacture methods within their GCSE projects.

Despite a difficult past 12 months in schools we have continued to focus on how we can maintain the rate of improvement at TMWS and the recent remote visit by Ofsted gave very positive and encouraging feedback. You can read the full letter on the school website. The positive feedback from parents clearly impressed the lead inspector who read some of the comments to senior staff and governors at the end of the visit. Governors were very pleased with the feedback and will continue to support us with the curriculum improvements discussed during the visit.

One of the recent curriculum developments is the addition of compulsory Relationships and Sex Education (SRE), we have set up a working group with a parent and parent governor, Jo Smith. The outline curriculum has been published on the school website for your information and the school SRE policy will be published later this term after approval by governors. We are keen to hear your views on this and any other issue so please do contact us.

In the past week we have had positive COVID cases in school and it essential that all students continue to follow all our COVID procedures. Parents have been following the guidance and keeping children at home with symptoms. As the rules on face coverings are eased we need to remain focused on following these procedures so that we can remain COVID free as a school.

We can also start to plan educational visits and activities in the remaining weeks of the summer term and have some exciting plans for an outdoor survival skills day for Years 8 and 9. Duke of Edinburgh expeditions will also start again next week with 23 Year 9s heading for the Yorkshire Wolds. Great to see so many students getting involved but as ever all of this is only possible with parental support.

Richard Harrison
Headteacher



3G Pitch Project given a huge boost with £300,000 contribution



We can now start the serious fundraising to raise the 10% contribution needed from the school and draw up our bid for the remaining funds from the Football Foundation who are supported by funds from the Premiere League.

The plan is to build the full size pitch on the existing pitch to the north of the school site between Bertie's Field and the hedge separating our current pitches. The earliest we can submit the final funding bid will be January next year with the aim of receiving the funds in April to start building next May with a opening date of September/October 2022.

We are also hoping to refurbish the Sports Hall changing rooms, reception and function room as part of this project to create a high standard sports facility for the people of Market Weighton and local villages. It will represent the biggest investment in Market Weighton for many years with the total cost likely to be at least £850,000.



The priority now is to work with all our local clubs who support the project so we can justify this significant investment in the town. Once built it will support football development at all ages in the men's, women's and junior leagues. If you believe you could help us make this project a reality please do get in touch.

Ofsted Monitoring Visit as students return to school in March

The governors were very pleased to hear the positive feedback following our recent monitoring visit from Ofsted. Over the past term Ofsted have been conducting additional visits to assess the effectiveness with which leaders have maintained appropriate education throughout the current COVID crisis.

The full report is available [here](#) on the school website and on the Ofsted website.

Leaders and those responsible for governance are taking effective action to provide education in the current circumstances.

We have tried to ensure students have had access to the full curriculum throughout the lockdowns and the inspectors recognised that;

“You have minimised disruption to the planned curriculum wherever possible. In some subjects, the order of teaching has changed. For example, in English and design and technology, some topics will now be taught later in the year. There are clear, well-thought-out reasons for these changes. In physical education (PE), teaching has focused on maintaining pupils’ physical fitness and well-being. The PE curriculum is being adapted to address any missed content in the summer term 2021.”

Now that all students have returned to school the priority is finding out what students have actually learnt, identify any gaps and address them in lessons and with additional support. The inspectors commented that:

“Since pupils have returned to school fully, teachers have used a wide range of assessments to identify gaps in pupils’ knowledge. These assessments have informed the changes that teachers have made to the curriculum. For example, in mathematics, teachers have focused on providing extra practice of previous content to develop pupils’ fluency.”

“Reading is a priority in your school. During COVID-19 restrictions, you continued to prioritise reading for pupils who were learning from home. Leaders use a range of reading interventions to help develop pupils’ reading. Pupils who struggle to read receive regular support. You are now beginning to develop strategies that support pupils’ reading in all subjects.”

We received some very positive comments on the remote learning we provided during the second lockdown and the feedback parents gave on Parent View certainly supported this. We were also very pleased with the recognition of the work we do to support our students with Special Educational Needs and Disabilities, SEND.

“Pupils with special educational needs and/or disabilities (SEND) are well supported. Most pupils with SEND attended school during periods of closure. Pupils with SEND who were learning at home were supported by regular contact from teachers and support staff. Support plans for pupils have been continually updated to reflect the impact of recent disruption. All staff receive regular training and support. Staff know how to support pupils with SEND in their classes.”

We have been given some areas to work on as we continue to develop our curriculum;

“Leaders and those responsible for governance should take further action to:

- provide support, challenge and training which builds the expertise of curriculum leaders so that they identify the knowledge pupils need to learn at each stage*
- quality assure the content and breadth of the curriculum.”*

D of E success despite lockdown restrictions

A group of our Year 10 students have completed their Bronze Duke of Edinburgh Awards despite the restrictions imposed over the last year. When they started their Award in October 2019 we had little idea what challenges we were about to face! They have all completed sections of the Award in sport, skills and volunteering. The Award scheme made adjustments to allow volunteering to happen at home and parents to confirm the activities undertaken. We planned a combined practice and assessed expedition for September 2020 and managed to get this completed just before COVID cases started to increase again in the Autumn.

The Award scheme has been given greater attention following the death of Prince Philip, The Duke of Edinburgh. The Award was recognised as his greatest legacy with millions of young people taking part since the Duke devised the scheme in 1956

Find out more about the Award at <https://www.dofe.org/>

Students can start their Bronze Award in Year 9 which can be completed in a year allowing students to progress to the Silver Award in Year 10. You can complete the Gold Award from the age of 18 and have until you are 25 to complete all levels of the Award.



Well done to all Year 10 Students receiving their
Bronze Duke of Edinburgh Certificates and Badges

Dear Parents

Further to our previous communications in relation to the issue that was distorting data in School Gateway and your school's catering system, our developers are working with Civica and are in the final stages of rolling out the fix.

Once the fix has been completed, the correct balances will be reflected in School Gateway and Civica. The fix will remove transactions uploaded in error between the 4th and the 10th May.

Should any parents query their balance, you can review their payment activity using the History By School Member or Payer report, which can be found within Payment Reports via the Payments module. This will allow you to cross-reference the details held in Civica and reassure parents.

Parents can continue to top up their accounts in the normal way to accommodate for purchases their child has consumed.

Please accept our apologies for the disruption and confusion that this has caused, and we thank you for your co-operation whilst we work to fully resolve this issue.

Kind regards,

The Schoolcomms Support Team

Learn remotely; tools available for our students



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Lateral Flow COVID Testing at Home Continues

Students have now been using the lateral flow tests at home for several weeks. We are expecting this to continue throughout the summer term and into next year. It is important that all students (or parents) are recording the test results on the NHS site and on the school website.

The results of each test need to be reported to NHS Test and Trace using the link below:

<https://www.gov.uk/report-covid19-result>

We also need to track results and ask that you record them on the Google Form on the front page of our website.

<https://www.themarketweightschool.co.uk/>

Your child will be able to do this themselves or you can do it for them.

If you want to take part in testing for the whole family you can order test kits using the link below:

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

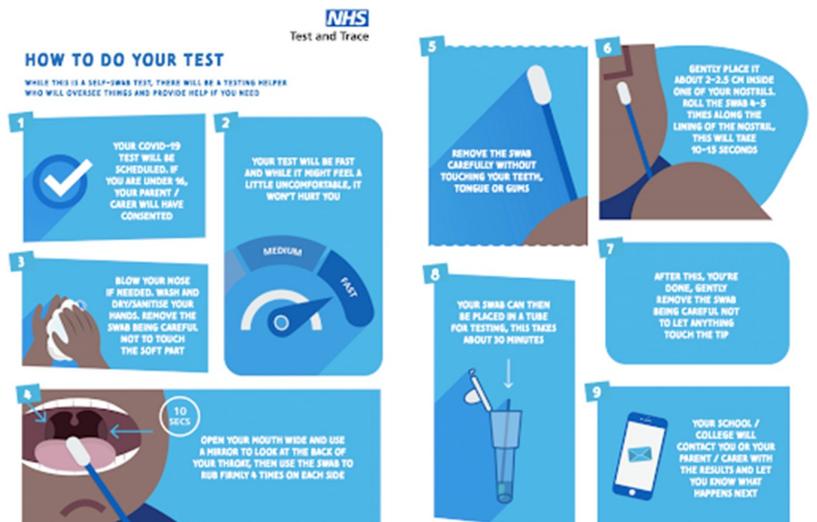
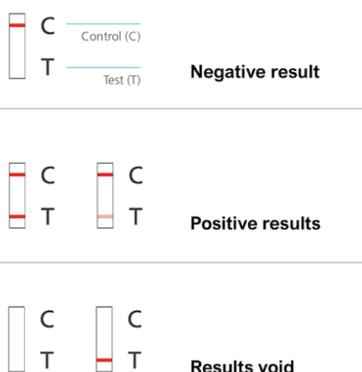
As I have explained before this is just one measure we are taking to keep schools safe and open. I have explained the reasons behind all our COVID procedures to the students on the day they returned to school and have been impressed with their positive response and willingness to cooperate. Each of these measures will help keep staff and students safe and keep schools open.

If your child, or anyone in your household, has symptoms (or has tested positive) your family must self-isolate for 10 days from the positive test. You should contact the school as soon as possible so we can take action to inform other students to self-isolate if needed. It is inevitable that this will happen at some point but if we all follow the procedures we can reduce the risk and limit the number of individuals that will need to self-isolate.

If your child does need to self-isolate, or is off school for any other reason, all lessons will be set on Google Classroom. It may not be possible to link into the live lesson but all the materials will be posted so our students can follow the same lessons and complete the same tasks as their peers in school. Teachers will use E-Praise to communicate with your child so they know what they should do for each lesson.

In recent days we have had positive cases reported in families of our students and some students have tested positive. If we all follow these procedures we can limit the disruption to education for others.

Test results



Laser Cutter brings modern manufacturing techniques

The DT department have taken delivery of a long awaited LASER cutting machine. The LASER cutter will allow our students to use computer aided manufacturing techniques in their projects by using design software to create the piece they need cutting or etching and then send it to the LASER cutter to be manufactured.

Thanks to all those who donated to the school last summer during lockdown when we were making PPE face visors. We used very simple manufacturing to make the visors and as we had most of the materials donated any additional contributions we received were added to our fundraising which was given a big boost from the TESCO blue coins community fund. We have been able to top up the funds needed from capital reserves.



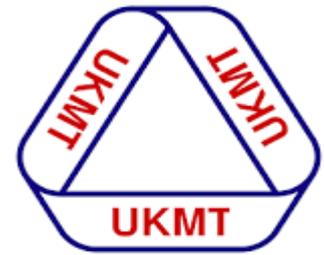
Work Starts on Sensory Garden

Students have begun work on one of our outdoor spaces to create an outdoor classroom and sensory garden. We have had a number of donations from parents and businesses including Diane Partington, Community Champion of Morrisons Supermarket in Goole, and are looking forward to working with the Greener Pocklington group who want to help our students with plants to attract wildlife.



If you have anything that you think may be useful please contact us by ringing the office 01430 873450 or email office@tmws.co.uk

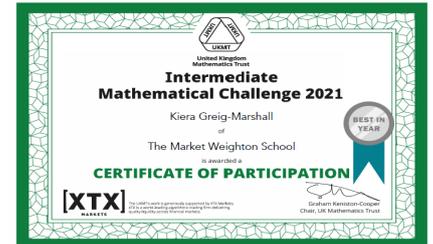
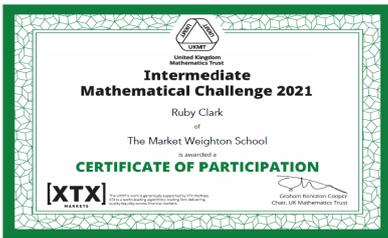
Intermediate Maths Challenge 2021—Promoting a love of problem



Year 11
Ruby Clark
Vienna Prince
(highest score in the school)

Year 10
Charlotte Richardson

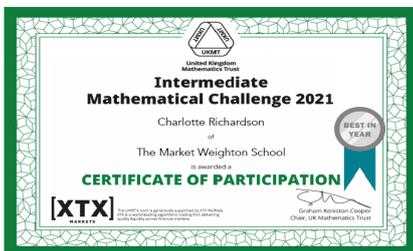
Year 8
Keira Greig-Marshall
Cameron Hodson



The Intermediate Mathematical Challenge is a 60-minute, multiple-choice competition aimed at students across the UK.

It encourages **mathematical reasoning, precision of thought, and fluency** in using basic mathematical techniques to solve interesting problems.

The problems on the Intermediate Mathematical Challenge are **designed to make students**



think. Most are **accessible**, yet still challenge those with more experience.

Well done to all our students who took part



Wellbeing

Students visiting our Wellbeing Centre are contributing to our ever evolving Be Kind display, something to make you smile



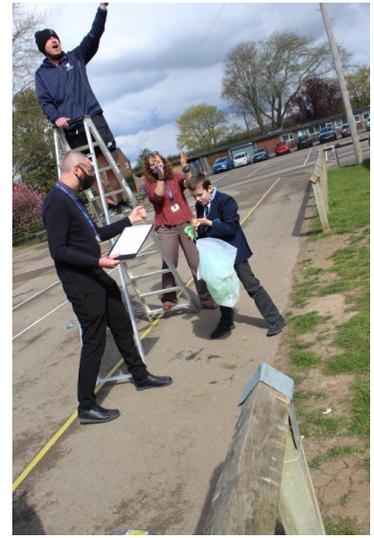
PD Day 29 April 2021



External presenters from Heta, Wyke, East Riding and Selby colleges gave talks on future careers and apprenticeship options to our Year 10 students. Students took part in practice interviews with local employers and received feedback on how to improve their answers.

City Health Care Partnership sent in a team of nurses to explain safe and healthy relationships. The team were on site all day offering advice and guidance to all our students.





Timothy the egg landed safely on Mars as part of Year 7 landing mission, students then moved on to Bottle Rockets where the distance category was won by Ashley Hatfield's Team and Burlington House winning overall.



CPR, first aid and how to stay safe were on the day's agenda's for some of the students.



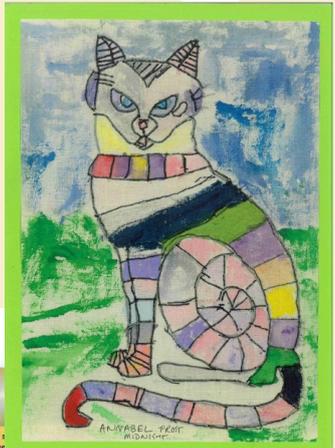
Wall of Excellence - Rewarding 'Industry'

Students who have had a piece of work chosen for the "wall of excellence" are published in our newsletters. Their work is then displayed on a dedicated noticeboard in school to showcase their achievements. As a reward, these students will be credited with £2.00 on their School Gateway account. Parents receive a letter home to highlight how well they are doing. Please encourage your child to produce their best possible work and hopefully their hard work and industry will be



Annabel Frost
Will Gant
Naomi Clark
Ethan Craven
Louisa Roberts
Emily Green
Rosie Loftus

I am here today,
To tell you why you should stay away.
Why you should stay at home,
And speak to your friends over the phone,
People are dying every day,
Please just listen to what I have to say,
You are not cool and funny if you ignore **Bobo**,
It doesn't give a good reputation or mojo,
You aren't helping yourself only,
You're helping others instead of leaving them lonely.
Coronavirus is a serious thing,
We all hope we could just put it in the bin.
But we are in a lockdown,
Gives us all a great big frown.
We do have a vaccine now,
In the form of a job 'Oo, Oo, Oo'
It could save us though,
However many saying no, no, no,
Some believe it isn't fair,
Hurting my education and my hair.
You see my hair gets worse when I stress,
And currently my life is a mess.
If you stay at home you can't spread it,
You will have more time maybe you could get fit?
Children now working on computers,
Quite a lot of problems with Wi-Fi routers.
Let's take a minute, or maybe two,
To thank the NHS for everything they do!
Rising their lives **excuse**,
Just to make this virus go away!



Letter to Mr Harrison, Español, Year 7
Name/Form: Louisa 7463

Will Gant 19 April 2021

The Market Weighton School
48 Spring Rd
Market Weighton
YO43 3JF

Venerable señor Harrison,
Esperando señor Harrison.
Me llamo Ethan. Soy estudiante en 7463 en Market Weighton estudio nueve asignaturas, el inglés, las matemáticas, la historia, el español y la biología y el arte y la música y el francés y la geografía. Vivo en Reino Unido con mi madre, mi padre y mi hermano. Me gusta el arte porque es interesante. Me encanta el inglés ya que tengo amigos en la clase. No apoyo la historia porque es realmente difícil aunque me gusta el profesor. Solo la geografía sin embargo tengo amigos en la clase que las matemáticas son muy aburridas. Me da igual el francés ya que necesito para mi futuro.
Le saluda atentamente Ethan.
19 GOR



abril 2021

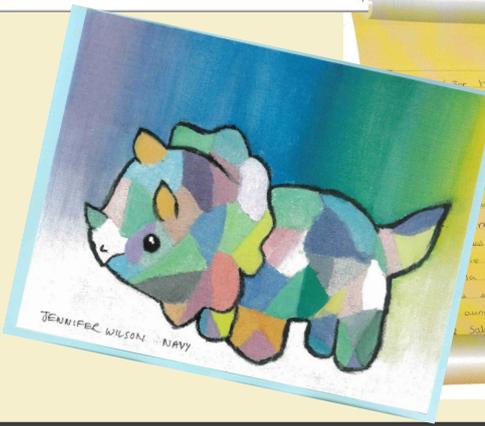
El señor Harrison,
Tengo 48 Spring Rd Market Weighton YO43 3JF

señor Harrison,
Louisa. Soy estudiante en 7463 en Market Weighton con mi madre, mi padre y mi perro. Tengo el pelo rubio y tengo los ojos azules. Soy muy simpática. No soy muy serena. Me gusta el español ya que me gusta los matemáticos porque son divertidos y las ciencias porque son útiles para el futuro. Mi asignatura favorita es la física ya que es realmente divertida y tengo amigos en la clase.

Letter to Mr Harrison, Español, Year 7
Name/Form: Emily Green 7

Ojalá el dibujo porque es demasiado aburrida. Pienso que el chino, aunque me gusta porque es muy simpática.
Le saluda atentamente Louisa

Letter to Mr Harrison, Español, Year 7
Name/Form: Rosie Light 7460



El señor Harrison
The Market Weighton School
48 Spring Rd
Market Weighton
YO43 3JF

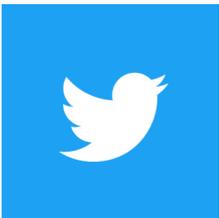
señor Harrison, me llamo Emily. Soy estudiante en Market Weighton estudio dos años. Soy muy leal y me gusta mi música y mi asignatura favorita es la historia es divertida y me gustan muchas las cosas ya que me gusta la biología me gusta el inglés porque es la información porque me gusta la historia porque es interesante en general es demasiado fácil aunque me gusta el español.



El señor Harrison
The Market Weighton School
48 Spring Rd
Market Weighton
YO43 3JF

señor Harrison,
Me llamo Rosie. Soy estudiante en 7460 en Market Weighton estudio nueve asignaturas. Vivo en Reino Unido con mi madre, mi padre y mi hermano. Me gusta el español y la historia. Me gusta la historia porque son interesantes pero me gusta la geografía más porque es difícil. No me gustan las ciencias pero me gustan los amigos en la clase. No apoyo la geografía porque es difícil.
Le saluda atentamente, Rosie L.
20 GOR

 CATCH IT Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.	 BIN IT Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.	 KILL IT Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.
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Social Media Reminder

TMWS now has both Twitter and Facebook pages, please like and follow us to get our web updates straight to your phone.



DATES FOR YOUR DIARIES.....

Term Dates 2021-2022

Summer Term 2021	12 April to 23 July 2021
Staff Training Day	12 April
Half Term	31 May to 4 June
Autumn Term	7 September to 22 December
Staff Training Day	6 September
Year 7 only	7 September
All students return	8 September
Half Term	23 October to 31 October
Spring Term	5 January to 8 April 2022
<i>Half Term</i>	19 February to 27 February 2022



To note students are not in school on staff training days.

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