



Respect Honesty Compassion Resilience Industry Courage

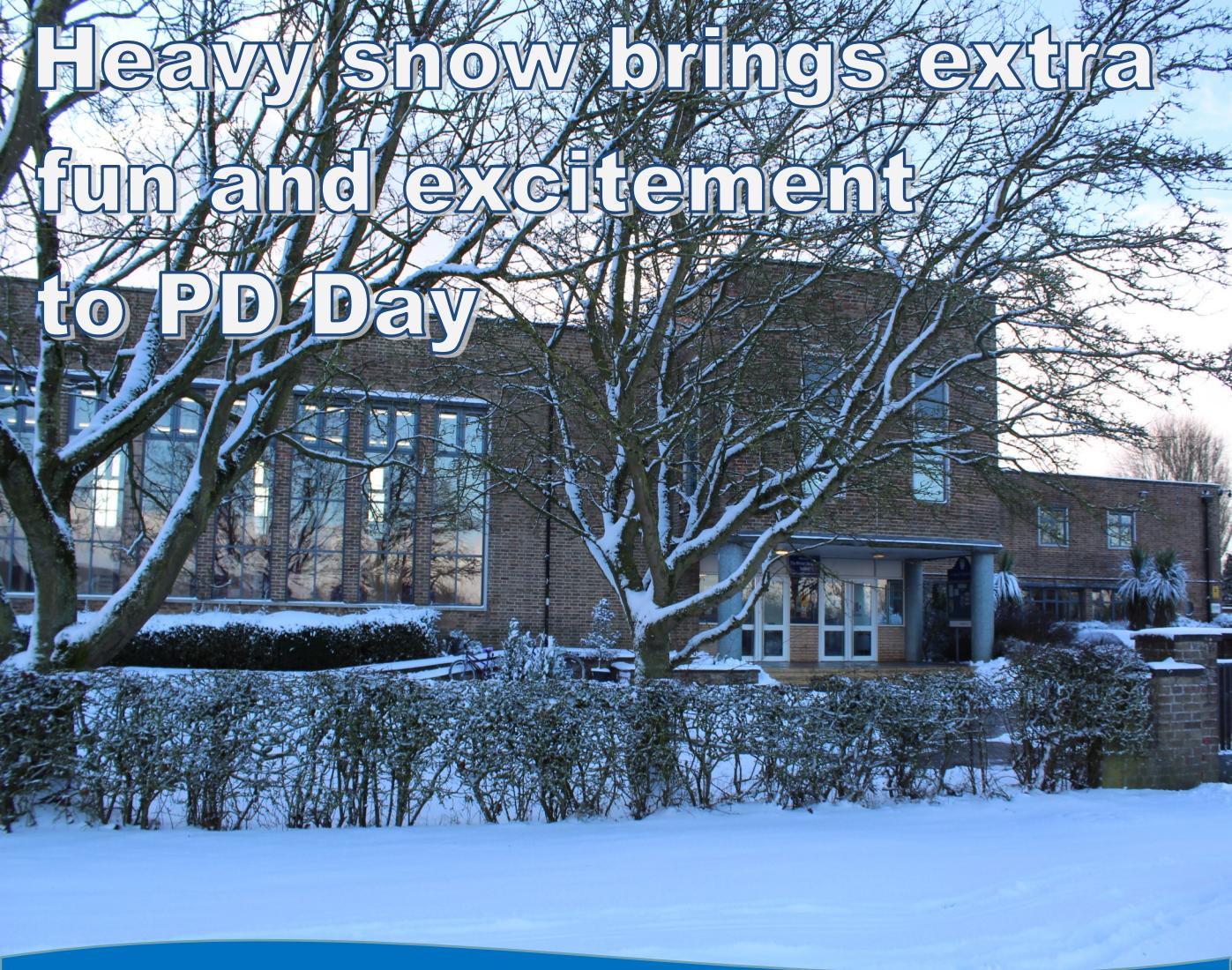
The Market Weighton School

Expect More - Achieve More

Parent Newsletter

March 2021

ISSUE 72



Heavy snow brings extra fun and excitement to PD Day

Inside this issue:

Personal Development Day Wall of Excellence

Return to school of all students from 8th March

Lateral flow COVID testing Parent survey results



The Market Weighton School

Expect More - Achieve More

Headteacher's Update

As I write we are busy finalising our plans for the return to school of all students. I am sure that like the staff you are looking forward to schools opening fully once more. Many of our students have worked incredibly hard throughout the lockdown, engaged with all the live lessons and completed work set. They are however missing out on the social side of school and we know that many have struggled with the isolation of working away from their friends. The feedback you gave us on our remote learning provision was very positive, but also very detailed and gave us lots to consider in terms of how we can improve things further. Thank you to all who took the time to complete the survey. If you can spare the time, please do add your feedback to Ofsted Parent View, as we are due to have a monitoring visit this term.

One of the suggestions many parents and students made was to try to reduce screen time so we based our recent Personal Development Day around wellbeing and getting outside and off screens. The heavy snowfall the night before was an added bonus and allowed us to spend more time outside having fun at home and in school. Mr Poulston put together a film, available to watch on Facebook, of all the pictures we received. You can see a small selection in this newsletter too.

I have also included the details of the return to school and testing schedule, together with information on the testing process. The lateral flow tests are easy to administer and should work well when we move to home testing from Monday 22nd March. We can make adjustments to the process for any student who is anxious about testing so if this is the case please do contact your child's head of year. Similarly if your child is exempt from wearing a face covering please contact their Head of Year so this can be communicated with staff to avoid them being asked repeatedly throughout the day. By working together we can make school as safe as possible and hopefully reduce the numbers of students that need to self isolate throughout the rest of this school year. Please note that the **school day lesson times will revert back to the split break model from Monday 8th March for those in school and those learning at home**.

There has been lots of talk of 'lost learning' and the need to 'catch up' but please be assured if your child has been accessing live lessons every day they will not be disadvantaged. Staff will be adjusting the curriculum to make sure practical content is covered once we return and the topics covered over the last two months are revised as students practice retrieving the information they have learnt in their lessons. PE lessons will take place from 8th March and for the first two weeks students should come to school wearing their PE kit if they have PE that day. This is due to the use of the PE changing area for COVID testing along with the school gym. Students can wear PE kit and uniform items such as their blazer which can easily be removed for PE. **After school activities will start from 15th March** as will the '**period 6**' revision sessions for Year 11. A late bus will run on Tuesday, Wednesday and Thursday afternoons to facilitate these activities. It is this wider curriculum the students have missed and we are keen to get as many wider curriculum activities up and running as possible as these will be crucial in students being able to 'catch up' on those skills. We will be supporting **Comic Relief on Friday 19th March** with a wear something red non-uniform day along with other fun activities. I am looking forward to welcoming all our students back into school next week and thank you all for your continued support through these challenging times.

Richard Harrison

Headteacher



Plans for the return of all students to school from 8th March 2021

As you are aware secondary schools have been asked to provide rapid COVID-19 testing for all students before they return to lessons in school. In order to facilitate this we need to bring the students back in small groups. Students need to be tested and get their result before they can join classes in school. Before we can test your child we need a completed consent form either e-mailed or you can collect/drop off paper copies from reception.

The students who have attended throughout the lockdown should continue to do so during the phased return week. They will join the rest of their year group on the day that they return to school. We will be returning to the split break day structure for all students from Monday 8th March.

The plan for the phased return is as follows:

Monday 8th March 2021 Year 11

Those students who use **school transport to arrive at normal time** and report for COVID testing via the main playground entrance. The buses will operate as normal from Monday 8th March.

Followed by students who live locally and walk to school:

Students in 11 CGH arrive at 9:30 am

Students in 11 BH arrive at 9:50am

Students in 11 JPL arrive at 10:10am

Students in 11 KWT arrive at 10:30am

Students will be able to attend lessons as soon as test results show a negative test. Anyone who tests positive will have to return home and isolate for 10 days. Parents will be informed immediately. I will write separately to confirm the arrangements for mock exams and final teacher assessments.

Other year groups will then follow a similar model

Tuesday 9th March 2021 Year 10 and Year 7

Those students who use school transport will be picked up in the normal locations and should sit in the usual seating plan on the buses. On arrival report to the main playground entrance for COVID testing.

Students living in Market Weighton should arrive at the following times

Students in 10 PF arrive at 10:00am

Students in 10 EO arrive at 10:20am

Students in 10 PS arrive at 10:40am

BREAK (Any student arriving during break will need to wait outside the school gate)

Students in 7 EC arrive at 11:30am

Students in 7 VCO arrive at 11:40am

Students in 7AGR arrive at 11:50pm

Students in 7 LSV arrive at 12:10pm

Lunch will be available in school for Year 7 followed by a briefing during period 4

Wednesday 10th March 2021 Year 9

Year 9 students who use school transport should arrive as normal but must sit away from other students on the buses.

The remaining Year 9s should arrive at the following times:

Students in 9KN arrive at 9:30 am

Students in 9JMO arrive at 9:50am

Students in 9SO arrive at 10:10am

Students in 9KP arrive at 10:30am

Thursday 11th March 2021 Year 8

Year 8 students who use school transport should arrive as normal but must sit away from other students on the buses.

The remaining Year 8s should arrive at the following times;

Students in 8HBA arrive at 9:30 am

Students in 8JSA arrive at 9:50am

Students in 8ESH arrive at 10:10am

Students in 8CAS arrive at 10:30am

Once all students have been tested they will attend a briefing on the COVID-19 procedures in school to remind them of the systems in place and explain the new rule of wearing face coverings in classrooms. This change has been well publicised and I am sure you will have had chance to discuss it at home. The classroom face covering rule is initially in place for 3 weeks until the Easter holidays. If your child is exempt from wearing a face covering please contact their Head of Year so that this can be communicated to their teachers.

As we need to test each student 3 times over the first two weeks, those that returned on Monday will have a second test on Thursday, with other second tests taking place on Friday, or Monday/Tuesday of the following week. Third tests will start on Tuesday 16th March for Year 11 and run throughout that week. After the third test has been completed your child will be issued with a set of home testing kits. The tests are easy to administer and the students will be shown how to use them. Each test kit comes with a set of instructions and all the materials required. You do not need to wear PPE to do the home testing. You do need to record the results with the NHS at:

<https://www.gov.uk/report-covid19-result>

You also need to inform the school using the Google Form available on the front of our website.

Thank you for your support with this and getting all our students back into school as safely as possible. I hope these restrictions will soon be behind us but in the meantime we will do all we can to keep the school open for as many students as possible.

Test results



Negative result



Positive results



Results void

Covid-19 Home Testing

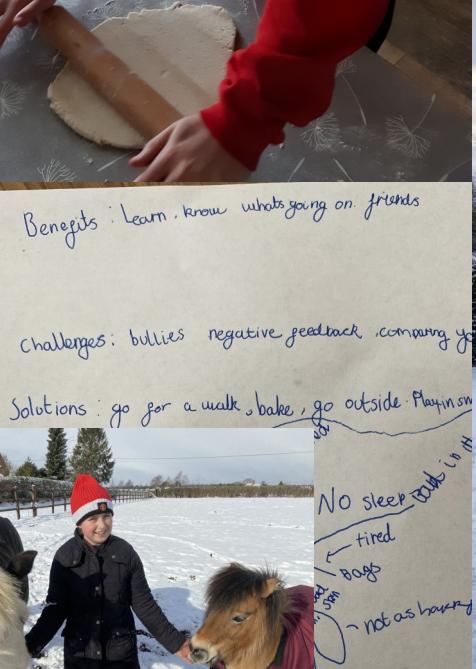
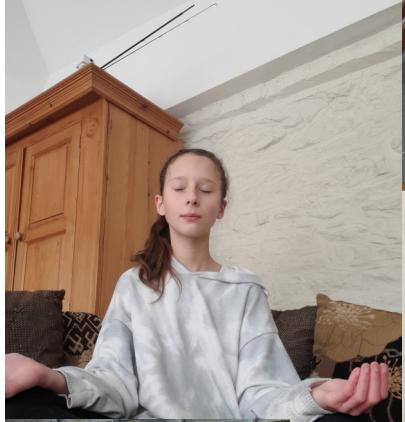
After completing your home test, you must record your result here. Click the button below to record your result.

[Record Test Result Here](#)

Personal Development Day Tuesday 9th February

A Personal Development Day with a difference and a myriad of options. Students took part in a form tutor session which included safer use of the internet. They then had options to choose from to fill their time whilst staying away from the screen. Spanish had tasked them with making tortilla Española , French suggested making crepes (pancakes to you and I). Society and Ethics gave students the opportunity to try meditation and yoga both for those students in school and those working remotely. At home students were asked to try model making to make their own musical instruments, in school they took part in clay modelling and making key fobs (with creamy hot chocolate to keep them going). Science set a choice of making slime or a lava lamp. In school the PE department organised a treasure hunt with star jumps included and we're sure that lots of students got their exercise in the snow!







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Lateral Flow COVID Testing in School

The government have asked schools to provide lateral flow 'rapid' COVID tests for all students when they return to school this month. Students will be tested on the morning they return BEFORE they mix more widely with students and staff in school and then receive 2 further tests before being issued with home test kits. These are easy to administer and students will be shown how these work in school. When testing at home parents should record the results on the NHS site and log with the school using the google form accessed from the front page of our website.

The government are also making home test kits available to all families of school age children. If you would like test kits for the whole family please contact to order the kits and collect them from your local Test Centre. Use the link below to order your test kits.

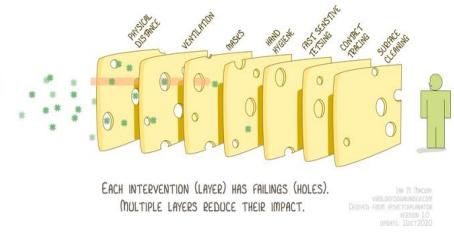
https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff?utm_medium=email&utm_campaign=govuk-notifications&utm_source=5eb3a371-39ca-45b2-9e00-ccb7c409a85a&utm_content=immediately

The school is not involved in the distribution of these tests.

These tests are ONLY for those without symptoms. The aim is to identify individuals who have COVID but do not have symptoms, these asymptomatic individuals could be unknowingly spreading COVID in school. The tests are reported to be between 50% and 80% effective at identifying these cases, if they detect a positive you must get another COVID test done at a test center using a PCR test which is more accurate. The lateral flow tests rarely give false positives.

This means even with in school testing, we could still have staff or students in school with COVID but no symptoms as the tests will miss at least 2/10 cases. They will however remove at least 5/10 and so are worth doing to add an additional layer of safety. We must maintain all our other procedures to keep staff and students safe. Each procedure we have in place adds a layer of protection, likened to a layer of Swiss cheese in the model.

THE SWISS CHEESE RESPIRATORY VIRUS DEFENCE
RECOGNISING THAT NO SINGLE INTERVENTION IS PERFECT



The graphic below shows what to expect when undergoing a lateral flow COVID test. We are awaiting government advice on if testing of all students will remain part of the strategy to get all students back into school.

Test results



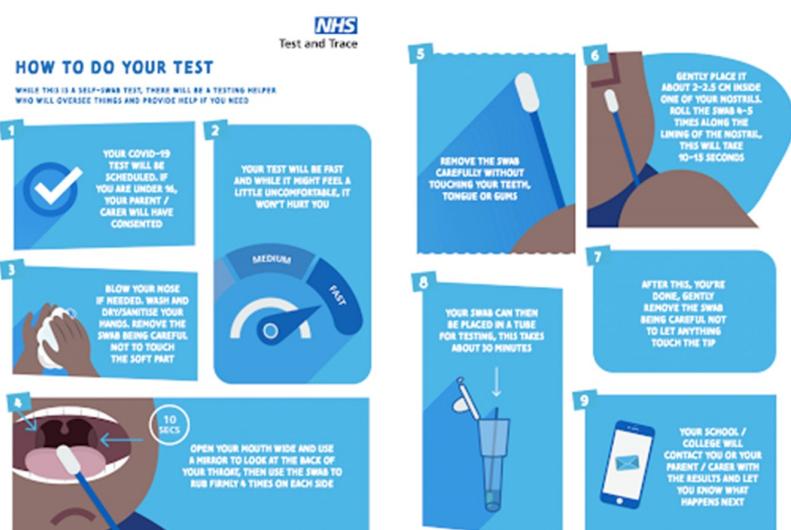
Negative result



Positive results



Results void



Face Coverings to be worn in all areas inside the school building — Read the latest government advice below:

The government and Public Health England now recommend that face coverings should be worn by adults and students when moving around school, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained. Face coverings do not need to be worn by pupils when outdoors on the premises.

In addition, they now also recommend that face coverings should be worn in classrooms or during activities unless social distancing can be maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.

This additional precautionary measure is being taken for a limited time during this period of high coronavirus (COVID-19) prevalence in the community. These measures will be in place until Easter. As with all measures, we will keep it under review and update guidance at that point. Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn.

There is currently very limited evidence regarding the effectiveness or safety of transparent face coverings, but they may be effective in reducing the spread of coronavirus (COVID-19). Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any requirement to wear face coverings in schools or in public places. Face visors or shields should not be worn as an alternative to face coverings. They may protect against droplet spread in specific circumstances but are unlikely to be effective in reducing aerosol transmission when used without an additional face covering.

Some individuals are exempt from wearing face coverings. This applies to those who:

- cannot put on, wear or remove a face covering because of a physical impairment or disability, illness or mental health difficulties
- speak to or provide help to someone who relies on lip reading, clear sound or facial expression to communicate

Students should bring 2 face coverings to school each day incase one is lost or gets wet. We have a small stock of face coverings in school should a student need one during the day. **No student will be prevented from accessing school if not wearing a face covering.**

Safe wearing of face coverings requires the:

- cleaning of hands before and after touching – including to remove or put them on
- safe storage of them in individual, sealable plastic bags between use Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully. Staff and pupils may consider bringing a spare face covering to wear if their face covering becomes damp during the day.

Whilst wearing a face covering students should:

- not touch the front of their face covering during use or when removing it
- dispose of temporary face coverings in a ‘black bag’ waste bin (not recycling bin)
- place reusable face coverings in a plastic bag they can take home with them
- wash or sanitise their hands again before removing their face covering

Free school meals update and other support

'Edenred' supermarket vouchers are now being issued to all parents of children in receipt of free school meals (who are working at home) from Monday 18th January 2021 for the duration of the lockdown period. Over the February half term the East Riding of Yorkshire Council are funding the £15 voucher for all families in receipt of free school meals. The school used Wonde to issue vouchers for the half term week. Families should have received the Edenred vouchers for the final two weeks of lockdown. The canteen is providing free school meals for those eligible students in school and will be providing meals for all students from Monday 8th March 2021.

If you have any other concerns or are struggling in this difficult time our pastoral staff are there to support you and can help you access **support from a range of services**. East Riding of Yorkshire Council have funds available to support families with details available on our website with links to access support.

<https://www.themarketweightonschool.co.uk/free-school-meals-eligibility-arrangements-important-issues/>

Internet Access

We have some temporary licences from BT to allow access to BT Wi-Fi hotspots for anyone experiencing poor reception. Please contact the school for further details.



House km Challenge—Update

As part of our house sports competitions this year and over lockdown we are setting a km challenge. Every km you walk, run or cycle will get you a point for your house. This is for both staff and students. Use the form below to submit your km the challenge started on Friday so any km's you clocked up over the weekend and this week all count.

<https://forms.gle/1CAW4ym57frhfgUA>

Total KMs from Wednesday 3rd March - 5635km

1st Wicstun	= 2053 km
2nd Burlington	= 2041km
3rd Londesborough	= 930km
4th Langdale	= 611km

Only 12km in it! Last day to record your km's is Sunday 7th March so get out there and run, walk or cycle! Every km will count as a House Point so every km matters!

Students to wear PE kit to school on the days you have PE for 2 weeks, 8th - 19th March

The Market Weighton School Remote Learning Parent Survey

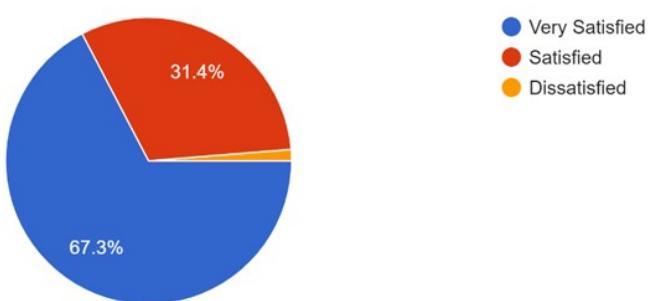
The survey results with 156/517 parents represent 30% of parents assuming only one parent per student had completed however it is clear from responses that about 20% of parents are responding for more than one child so coverage is representative of approximately 36% of students.

Of these the vast majority have good access to remote learning via a laptop, desk top or tablet via a reliable internet connection. Numbers relying on mobile data alone appear to be around 2%. However almost 20% of respondents report their child is sharing a device to access remote learning.

The levels of satisfaction are very high in all aspects at almost 99%.

How satisfied are you and your child with our remote provision so far?

156 responses



The number of parents who have taken the time to type positive feedback is very encouraging and very much appreciated.

There are a number of constructive comments in terms of how things could be improved and all these comments have been shared with staff. Below are just a very small sample of the comments received.

Excellent organisation. Although both children have said they would prefer to be in school with a teacher in the classes

Good communication between teachers and pupils. Excellent support.

It's good. Oxxxxx finds concentrating harder than in school

Very well organised.

No complaints, plenty of back up if I or the children need to draw on it

Think it's absolutely brilliant. Teachers are doing a fantastic job.

I feel the staff are trying their hardest to give all students the best lessons under difficult circumstances. I have listened to a few lessons and a great job is being done. The difficulty is interaction with classmates, I think this is probably most missed.

Both my daughters are fully engaged with their lessons. We appreciate the effort the teachers are putting in to delivering lessons in this unusual way. They are making progress and are pleasingly self-motivated as I'm working from home and find it hard to help them much.

The home-learning is going well, however, Abi thinks it is difficult to have one to one time with the Teacher when it is required.

The provision provided is excellent.

The live lessons give my daughter structure/routine to her day, like she was attending school. I think other schools in the area need to do this.

As close to a normal lesson as possible considering the restrictions of live lessons.

I find it helpful that she has to log into lessons as it keeps her in a routine . Some of the work (maths/physics) she has found quite tricky so I do feel she is still learning.

Everyone has tried their upmost in what are certainly challenging times ! We can't ask for any more than this !

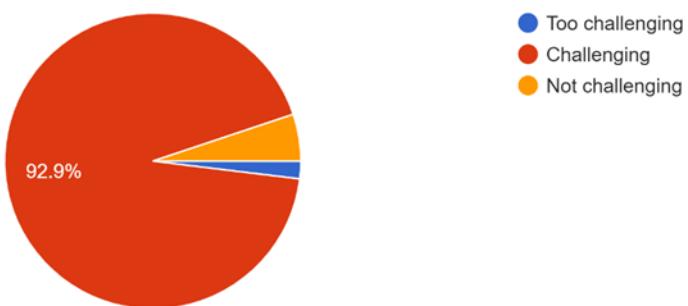
Excellent to have the live lessons. It enables routine to be in place & any uncertainty to be raised & dealt with. The expectations as to how long a piece of work should take to complete are clear and enables the children to complete within the school day enabling them to get some downtime on an evening rather than working through as per the previous lockdown w/o live lessons.

You doing an amazing job. Thankyou.

Almost as many parents comment about too much work as not enough, although 92% say we have got this right, with a similar percentage reporting we have got the level of challenge right. Some ask for more homework while others ask for less, some have appreciated that we are not setting as much to give students time to get off screens and relax.

Would you say that the level of challenge in the work set is right for your child to access and make progress?

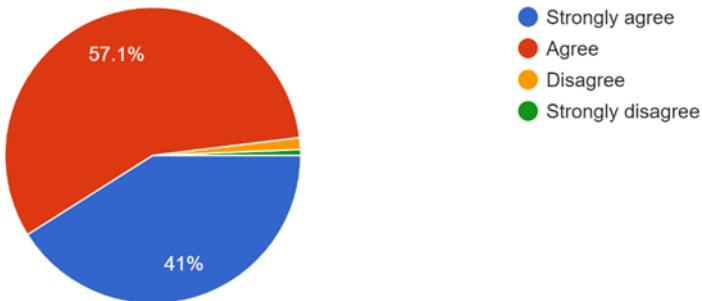
156 responses



Poor mental health is a real concern for some parents but it is encouraging that the vast majority report that their child is doing well, likes the routine and contact with staff. The Personal Development Day addressed the time away from screens issue and was appreciated by many parents who made positive comments on Facebook.

We feel that we are kept well informed by the school via letter, newsletter and E-Praise messages

156 responses



The student survey results were similarly positive and we read every comment and suggestion for improvement. Thank you to every parent and student who took the time to complete the survey.

Wall of Excellence - Rewarding 'Industry'

Students who have had a piece of work chosen for the “wall of excellence” are published in our newsletters. Their work is then displayed on a dedicated noticeboard in school to showcase their achievements. As a reward, these students will be credited with £2.00 on their School Gateway account. Parents receive a letter home to highlight how well they are doing. Please encourage your child to produce their best possible work and hopefully their hard work and industry will be rewarded.



Eden Street

Harry Goodwin

Molly Wilson

Milla Baker



Comic Relief Red Nose Day

Friday 19th March 2021



Students can wear something Red and donate £2 to Comic Relief

Take part in fun activities in lessons and enjoy the day with friends in school!





CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



Social Media Reminder

TMWS now has both Twitter and Facebook pages, please like and follow us to get our web updates straight to your phone.



DATES FOR YOUR DIARIES.....

Term Dates 2020-2021

Autumn Term	7 September to 18 December
Staff Training Day (<i>Students not in</i>)	23 October
Half Term	26 October to 30 October
Spring Term	4 January to 26 March
Staff Training Day	4 January
Half Term	15 February to 19 February
Easter	29 March to 9 April
Summer Term	12 April to 26 July
Staff Training Day	12 April
Half Term	31 May to 4 June
Staff Training (<i>Students not in</i>)	26 July



To note students are not in school on staff training days.

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