

## The Market Weighton School Transition Processes



### Aims







At the Market Weighton School, we aim to provide a personal, realistic and comprehensive transition process to provide your child with the most settled start to our school. We aim to provide an informative, enjoyable and comforting experience for your child when they visit through the transition process and pride ourselves on the small community atmosphere in which staff can quickly get to know your child, which we feel aids their overall smooth transition. There are many aspects of our transition process that aids our school ethos and with a close relationship with our local primary schools we provide; activities, primary school visits, competitions and open evenings to support them in this very important transition.

Why is transition important to us?

Transition processes enable us to:

- Support you and your child in gaining confidence of transitioning to secondary school
- Encourage and Challenge your child's interests and passions at secondary school
- Begin a positive relationship with you, your child and family amongst staff and other students.

Please read the sections below to gain information, advice and guidance around our transition processes from years 6-11. If you have any queries, please do not hesitate to contact us via our school contact details below:

-  [Year 6 Transition](#)
-  [Year 9 Transition to Option Choices](#)
-  [Year 11 Transition](#)
-  [SEND Specific Transition Process](#)
-  [Careers and IAG](#)
-  [Advice for Parents](#)

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## Year 6 Transition Process



At The Market Weighton School, we wish to see your children happily settled in their new school and to support this we provide a range of activities that take place throughout Year 6. We believe our relatively small size and ability to get to know all new students quickly allows for a smooth transition into life at their new school.

### **Autumn Term**

#### **Y6 Open Evening**

The Y6 open evening is an opportunity for parents and children to look around the site and facilities, whilst also attending a talk aimed at parents of future students. In addition to this, there will be members of staff on hand throughout the night to offer advice on Special Education Needs, school transport and the canteen will also be open for discussion with school leaders. Department staff from all subjects will also be available to provide curriculum advice and to demonstrate classroom activities.

#### **Head of Year 7 – Q and A Visits**

Head of Year 7, Mr A Yeadon, will be visiting all of the feeder primary schools to give the Year 6 students the chance to ask any questions and try give students an idea of what it is like to be a student at The Market Weighton School.

### **Spring/Summer Term**

#### **3-Day Induction**

Your child will spend a full day at TMWS and will meet their tutor and begin to learn the

way around the site, they will also attend sample lessons and meet other children in the class.

### **Parent Information Evening**

All Year 6 parents are invited to visit The Market Weighton School for this evening. This will provide you with the opportunity to meet the Head teacher, Head of Year 7, SENCO and your child's Form Tutor, to discuss any concerns that you or your child may have about the transfer to secondary school. Student's can also sample uniform and be provided with relevant information packs for your child's start to The Market Weighton School.

*For students with vulnerabilities, lone students from non-feeder schools and pupils with SEND. Please see the extended transition process available on the year 6 SEND transition page.*

## Year 9 Transition to Option Choices



Year 9 pupils embark on a transition process from KS3 Curriculum to their GCSE options. This process is planned, supported and offers pupils an insight into the courses they may wish to choose for their future education.

Students take part in rotations known as 'Tasters' to provide them with information, advice and enthusiasm towards a wide range of 'optional' GCSE courses. These subjects will be taught alongside the core national curriculum subjects of English, Maths, Science and Core P.E.

These 'taster' and optional subjects are:

Design and Technology

Food technology

Art

P.E- GCSE

ICT

Business Studies







Drama

History

Society and Ethics

Geography

Alongside this process, year 9 students have a wide variety of educational experiences provided to help inform their final decision. This includes:

-  ACE Day – Aim Higher (PD Day 3) – Hull University Visit
-  Self Awareness Day – Youth Advice
-  Options Info – Tasters
-  Skills for Working Life Group (Taster)
-  “Steps to Success” Drama Presentation
-  Year 9 Options Evening (HETA Present)

- 🏰 PD Day 2 Workshops from East Riding (Study Skills, Exam Stress, Career Planning and Uni Applications)
- 🏰 PD Day Workshops – IAG (Post-16 Providers)

At this stage, a year 9 options evening is provided to parents, carers and students to ask any final questions they may have in regards to the choices they will make.

Staff will be on-hand at this parent's evening to support decision-making and forms will be collected with your child's final decisions on for processing.

*For additional SEND focused support, please see our SEND Transition page for more details.*

Although, year 10 is not an official 'transition stage' we feel the following continues the support towards understanding the Post-16 transition as early as possible.

Our Year 10 Careers Programme includes:

- 🏰 PD Day 2 Workshops from East Riding (Study Skills, Exam Stress, Career Planning and Uni Applications)
- 🏰 PD Day Workshops – IAG (Post-16 Providers)
- 🏰 Careers/Banking/Budgeting – PD Day
- 🏰 Selby College Taster Visit
- 🏰 ER College Taster Visit
- 🏰 Skills for Working Life Group
- 🏰 Pupil Premium Pupils – Mentoring
- 🏰 YFS Involvement with "At Risk" students
- 🏰 Pupil interviews with employers.

## Year 11 and Post-16 Transition



As Year 11 begin their final year with TMWS, we understand that it is crucial to provide lasting support that they can use for their future education. A detailed curriculum includes continuous and effective study skills, revision techniques and meta-cognitive strategies to enable students to become confident learners now and Post-16.

One form morning per week is dedicated to careers at year 11, where form tutors can support the decision making, Post-16 provider and application process. This is combined with regular assemblies and information from our senior leadership team and we provide the following programme of careers below:

- 🏛️ PD Day 2 Workshops from East Riding (Study Skills, Exam Stress, Career Planning and Uni Applications)
- 🏛️ Progression Event (October Yearly) – Specialist SEN group workshop
- 🏛️ Assemblies – Post 16 Providers (York College, Bishop Burton, ER College, Wyke College)
- 🏛️ Interviews with Jill Gates – YFS Careers Staff (Tuesday)
- 🏛️ Skills for Working Life Group
- 🏛️ Pupil Premium Pupils – Mentoring
- 🏛️ YFS Involvement with “At Risk” students
- 🏛️ Apprenticeship Visits to Bishop Burton and Harrogate

## SEND Specific Transition Process



### **Mission**

We pride ourselves in our school values of compassion and honesty in the SEND department and we understand that transitioning between any school setting is a challenging, daunting and unfamiliar process. Our mission is to enable parents, carers and children to have a structured, meaningful and supportive experience at any stage of transition. We aim to abide by the Code of Practice 2015 in ensuring our transition in relation to SEN support...

“should include planning and preparation for the transitions between phases of education and preparation for adult life (see Chapter 8, Preparing for adulthood from the earliest years). To support transition, the school should share information with the school, college or other setting the child or young person is moving to. Schools should agree with parents and pupils the information to be shared as part of this planning process.”

Therefore, if your child is from a local feeder primary school or has an Educational, Health and Care Plan we offer an early transition process in the form of attending annual reviews, a tour of the school and discussions with parents/carers, current teachers and/or practitioners involved in your child’s current provision. We also welcome parents/carers and students on our annual Year5/Year 6 open evening where the SEND team will be available for any discussions you may wish to have.

### **Year 6**

As well as our comprehensive transition process for the whole year group, students with SEND are offered a bespoke, intimate and selective transition package. This involves the following:

- 🏠 Year 6 meet and greet at their current provision with our transition lead
- 🏠 Year 6 annual review attendance
- 🏠 Year 6 parent/carers/child tour [if required]
- 🏠 Year 6 SEND Morning introduction for a select number of pupils
- 🏠 Year 6 SEND induction day with time allocated for parents/carers to meet with the SenCo and SEND Team.
- 🏠 Year 6 whole school 3-day transition process
- 🏠 Year 6 whole school open evening

## Year 9 Option Choices

At the Market Weighton School, we offer a small selection of additional courses that we may feel suits your child's needs to enable them to leave secondary school with qualifications and to begin them for the preparation to adulthood. At the year 9 Option Choice stage, we will openly discuss the options available to your child, as well as our professional opinions and support you and your child in making these choices. They will then have the opportunity to experience these courses before selecting them as their final choice.

Students may be entered for additional examination access arrangements at this stage.

## Year 10 and 11 Post-16 Transitions

As well as whole school college visits and mock-college interviews, students on the SEND register have the opportunity to have additional careers advice and guidance, additional college taster days and additional interview practices. They will be supported by a keyworker through their application processes and have open discussions with their parent/carer in what the best Post-16 option will be. We believe that the earlier this planning can take place, the better! Students will have the experience of working life in year 10, keyworkers will work with parents/carers to ensure a suitable place is found and relevant information in regards to supporting your child's needs will be given to this placement before your child begins their work experience.

Details of how to best support your child and family at this stage are discussed at annual reviews (for those with educational, health and care plans) and transport can begin to be prepared for at this stage.

Students may be entered for additional examination access arrangements at this stage.

## Year 11 Transitions

Students can be supported through preparations for their formal college interviews and our KS4 team work hard to ensure that any worries, anxieties or issues are supported throughout this stage. Information will be passed to the SenCos of your child's chosen provision. For those students who have an educational, health and care plan the annual review process begins early in the year to stay in line with current SEND policy and final decisions, naming of provisions and transport arrangements can be discussed to end our transition process that your child began 5 years ago.

The school works in support of the Code of Practice and will support the family in arranging meetings with further education SenCos, where appropriate. Your child's information will be passed on to their next educational provider when they leave in year 11 and their place has been agreed.

### 7.13

Where a student has a learning difficulty or disability that calls for special educational provision, the college **must** use its best endeavours to put appropriate support in place. Young people should be supported to participate in discussions about their aspirations, their needs, and the support that they think will help them best. Support should be aimed at promoting student independence and enabling the young person to make good



progress towards employment and/or higher education, independent living, good health and participating in the community.

The school works closely with the local authority to ensure that any child or young person who may require special educational provision. Should this be the case, the school will review your child's plan of transition with you and be supported by the local offer and post-16 support from the local authority.

7.38 Preparing for adulthood means preparing for:

- higher education and/or employment – this includes exploring different employment options, such as support for becoming self-employed and help from supported employment agencies
- independent living – this means young people having choice, control and freedom over their lives and the support they have, their accommodation and living arrangements, including supported living
- participating in society, including having friends and supportive relationships, and participating in, and contributing to, the local community
- being as healthy as possible in adult life

At year 11, students will have careers interviews that focuses on beginning to prepare for adulthood according to the Code of Practice. This information is then passed onto the SEND team and any areas in which a student is significantly behind age related expectation, interventions that may be required to meet the preparation for adulthood can take place.

Students on the SEND register also benefit from:

- 🏡 Targeted Keyworker support around Post-16 and preparation for adulthood
- 🏡 Bespoke support in visiting apprenticeships, placements or colleges that we haven't already visited
- 🏡 Requests of external Post-16 support
- 🏡 Review of transition progress overseen by the SenCo and Inclusion Lead.