



The Market Weighton School

Expect More - Achieve More

Parent Newsletter

April 2019

HEADTEACHER'S UPDATE

As we approach Easter we are supporting our Year 11's in the final weeks before they sit their GCSE exams. They seem to start earlier each year with art, media and language speaking exams starting in the week beginning the 6 May, leaving only two teaching weeks when we return after Easter. We have high hopes for another year of improved performances, as the students have been revising and working hard throughout Year 11. I would also like to thank all the staff who will be giving up days of their holiday to offer revision sessions in school both over Easter and the May half term. Details of all revision sessions are available on the website.

Our students have been busy fundraising and representing the school on a wide range of visits and activities. I would like to congratulate the Year 9 netball team on winning the league, a fantastic achievement for the smallest school in the East Riding. This week a group of Year 9 and 10 students are visiting Paris to experience the culture and practise their language skills, one reason to be pleased the Brexit process has been delayed as hopefully they will now avoid any potential delays!

Next term is also busy with trips and residential visits. We still have places left on the Kingswood trip for Year 8 and it would be good to see as many of the year group take part as possible. We have also appointed a new member of staff to our pastoral support team, Mrs Goodall, who has taken over responsibility for Year 8. Earlier this term Mrs Joshi took over Year 10. This team will increase our capacity to support all our students and should be the first person you contact about school or home issues after your child's Form Tutor.



Mr A Yeadon
Head of Year 7



Mrs L Goodall
Head of Year 8



Mrs T Brice
Head of Year 9



Ms M Joshi
Head of Year 10



Mrs S Hall
Head of Year 11

This team is lead by Mr Ollett, Assistant Headteacher for Behaviour and Welfare, Mr Ollett is also our Designated Safeguarding Lead.

Regrettably I have decided to ban scooters due to the reckless way students have been riding them down the hill after school. I am sure parents will understand the reasons for this and if your child does use a scooter please stress that they should ride them safely. Students can ride to school on a bike but should wear a helmet and provide their own lock.

We have a slightly longer Easter break this year with the bank holiday falling at the end of the two weeks and a staff training day on the Tuesday. Students return on Wednesday 24 April.

Have a great holiday.

Richard Harrison
Headteacher

Talking Headz visit February 2019

Talking Headz is an initiative set up by East Riding Council with the intention of providing secondary aged students the opportunity to talk to professionals about the area in which they live, whether they felt safe living there, and, if not, why not and also what could be done to improve it.

As an anti-social behaviour team, Talking Headz want to know, from a young person's perspective what it's like to live in an area and to find out if young people feel safe where they live, go to school or spend social time on an evening or weekend. Talking Headz want to know reasons why students don't feel safe and what can be done to improve an area.



An ASB officer and PCSO will be at each Talking Headz session, also other professionals can be invited such as substance misuse workers, youth and family support, Humberside Fire and Rescue or any other support agencies that are relevant. If students are specifically interested in speaking to a particular agency then they can be invited to future sessions, please let your Head of Year know.

Each agency, want to deliver key messages during these sessions about the work that they do. For the ASB Team, it would be what ASB is? What are the consequences of behaving in an anti-social manner and also the impact that ASB has on a community. Talking Headz want to raise awareness around substance misuse and the increase in ASB and crime when a young person has been drinking alcohol or using drugs.

Talking Headz sessions have been set up in nearly all of the Secondary Schools in East Riding making regular visits throughout the year.

At each session, leaflets and information is available to students on various topics, and students have the opportunity to speak with the experts.

Skateboard/Scooter Ban



As of return to school on 24 April 2019 there will be a ban on student's using either skateboards or scooters to travel to and from school. This is due to the dangerous behaviour of a number of students that has resulted in a high number of complaints being received. I am sure as parents you will support this as I fear we will see a serious accident if this behaviour continues. We have warned students previously but they continue to ride down the hill in a reckless manner. Any scooter or skateboard on the school site will be confiscated and parents asked to collect it. Students have been informed of this decision by Tutors and in assemblies prior to the Easter holiday therefore having plenty of notice to the change in policy.



Parent Governor Vacancies

Due to recent resignations from the Board of Governors we have two vacancies for governors.

The role of the school governor is demanding but very rewarding and is a good way to give back to your local community. School governing bodies are responsible for working with the school to ensure that it delivers a good quality education.

The key roles of a school governor are to ensure clarity of vision, ethos and strategic direction are maintained whilst holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff. Another key role is to oversee the financial performance of the school and make sure its money is well spent (an increasingly important aspect when school funding is being stretched year on year). It is the governors who hear appeals and grievances from staff or parents and help form the school's policies on a wide range of issues such as curriculum, special education provision and student welfare.

Anyone can be a school governor, you don't have to have children at the school. However, you do have to be over 18, and pass a criminal records check on your suitability to be within a school. No specific qualifications are required but there are certain expectations and expertise in areas that will support the school leadership team that we are looking for.

What is important is that you have the skills, time and commitment to help drive school improvement and the passion and ambition to achieve the best possible education for children and young people. A commitment to ongoing development and to getting to know the school well is essential along with the ability to provide robust challenge and hold school leaders to account whilst listening to and respecting the views of others. It is a strategic role rather than getting involved in day to day management or having the opportunity to find out more about your own child's education.

Our website lists the current governors and gives some further details of the various meetings which take place throughout the year.

We will be asking for nominations for parent governors again after Easter. If you are interested and would like to discuss the role further before putting yourself forward please do contact us through Mrs Florence, clerk to the governors, sflorence@tmws.co.uk

Results from Parents Evening Questionnaires

In response to a request from Mrs Jo Smith, one of our Parent Governors we will now publish the results of all the parent evening surveys. Below are the results from last week's Year 8 parent's evening and from the Year 7 evening last half term.

Year 8 Parent's Evening Questionnaire Results						
Question Number	Question	Stongly Agree	Agree	Disagree	Strongly Disagree	No Answer
1	My child is happy at this school.	44%	54%	2%	0%	0%
2	My child feels safe at this school.	51%	44%	5%	0%	0%
3	My child makes good progress at this school.	49%	49%	2%	0%	0%
4	My child is well looked after at this school.	61%	39%	0%	0%	0%
5	My child is taught well at this school.	63%	34%	2%	0%	0%
6	My child receives appropriate homework for their age.	37%	59%	5%	0%	0%
7	This school ensures the students are well behaved.	25%	63%	10%	0%	3%
8	This school deals effectively with bullying.	32%	56%	0%	2%	10%
9	This school is well led and managed.	46%	51%	2%	0%	0%
10	This school responds well to any concern I raise.	46%	49%	2%	0%	2%
11	I receive valuable information from the school about my child's progress.	41%	56%	2%	0%	0%
12	I would recommend this school to another parent.	56%	41%	2%	0%	0%
	Average	46%	50%	3%	0%	1%

Year 7 Parent's Evening Questionnaire Results						
Question number	Question	Strongly Agree	Agree	Disagree	Stongly Disagree	No Answer
1	My child is happy at this school.	56%	42%	2%	0%	0%
2	My child feels safe at this school.	52%	44%	2%	2%	0%
3	My chil makes good progress at this school.	54%	42%	2%	0%	2%
4	My child is well looked after at this school.	65%	29%	2%	0%	4%
5	My child is taught well at this school.	52%	46%	2%	0%	0%
6	My child receives appropriate homework for their age.	42%	54%	4%	0%	0%
7	This school ensures the students are well behaved.	44%	46%	6%	2%	2%
8	This school deals effectively with bullying.	40%	48%	0%	4%	8%
9	This school is well led and managed.	58%	37%	4%	0%	2%
10	This school responds well to any concern I raise.	63%	31%	2%	0%	4%
11	I receive valuable information from the school about my child's progress.	54%	40%	6%	0%	0%
12	I would recommend this school to another parent.	56%	38%	4%	2%	0%
	Average	53%	42%	3%	1%	2%

We always read the responses at our senior leadership meeting and do consider how we can improve things further. These questions are the same as those on the Ofsted Parent View site, which is viewed by inspectors during visits. Thank you to those who took the time to complete this during the most recent inspection giving an overall positive view of the school.

The overwhelming response to all the questions is positive but we are making changes to improve things further. We are increasing capacity in our pastoral team, which will help improve behaviour across the school. We have a growing support team which will ensure students that need support are more likely to receive it and less likely to disrupt lessons.

Another area that you have said needs to improve is the quality of reports to parents as we are reviewing how we communicate your child's achievements and progress. We will be reviewing the digital platforms we use and trying to make the data you receive as clear as possible. We are committed to making even greater use of E-Praise and urge all parents to download the E-Praise App so that you receive live updates to your phone when your child receives a reward or consequence. If you have a concern please do contact us immediately so that we can address it, equally if we are doing something well it is good to know that too!

Intermediate Maths Challenge

Individual Maths Challenges are lively, intriguing multiple choice question papers, which are designed to stimulate interest in maths in large numbers of pupils. Three levels cover the secondary school range 11-18 and together they attract over 600,000 entries from over 4,000 schools and colleges. Market Weighton students in Years 10 and 11 entered the Intermediate section and results were;

<p>GOLD</p> <p>Harvey Garthwaite - Best in year 11 and school</p>	<p>SILVER</p> <p>Thomas Hagston Tom Higham - Best in year 10 Jacob Holmes</p>
<p>BRONZE</p> <p>Jamie Axup Tom Clegg Joe Binns Holly Pearson Rhian Gammon</p>	

Year 8 Robotics trip to RAF Scampton

26 February saw a group of year 8 Students to RAF Scampton to compete in the Lego Robotics regional competition. Despite all their hard work and efforts the students did not make it through to the final stages of the competition.

Students did however get to watch the Red Arrows perform their amazing displays.



Passenger Safety Presentation - Year 9



Thursday 14 March saw all of year 9 students join in with a #YOLO presentation by Performance in Education in conjunction with Safer Roads Humber on passenger safety.

Injuries and deaths from road traffic collisions devastate lives. Not just those of the victims, but of their families and friends too. By changing the way young people behave as passengers in cars, “#YOLO” encourages students to recognise risks and take responsibility for their actions.

Students explore the consequences of a road traffic tragedy. They see how lives and relationships are torn apart as family and friends struggle to cope with the aftermath. They are encouraged to examine their own attitudes and behaviors and how this would impact on people they care about the most.



Not In Our Community Youth Summit



Six representatives from TMWS attended the annual Youth summit at Beverley Grammar School on 13 March 2019. Student learned about grooming and sexual exploitation and signs to look for in their community. Keira Turner, Y10, is already an ambassador for the charity and after the event Chris Kerr Y11, Kacy Webster Y10 and Katie Richards Y9 have signed up to become future ambassadors.

Year 9 Netball Cluster League

Year 9 won the Netball Cluster League, Evie Hudson was player of the match.

Players were, Lily Cayzer, Casey Askem, Vivi Mayman, Elizabeth Cass, Kate Harrison, Emily Gunn, Evie Hudson and Macy Dillingham.

Big Congratulations to all the girls.



Red Nose Day 2019



Yet again students and staff at The Market Weighton School excelled themselves in their efforts to raise money for Red Nose Day. At break Alex Calvert, Vivianna Mayman, Charlotte Cooper and Hannah Clark baked buns & ran a cake stall



selling the produce, this raised an impressive £47.30.

Year 11 assembly saw willing volunteers Luke Denny-Welsh, Joe Binns, Harvey Garthwaite and Max Waslin have a full makeover and present their version of Paris Fashion Week, the event was ably compered by Jamie Ewbank, watch out - they may be on a catwalk near you!!!. Over lunch staff and students performed their version of Strictly.

Students gave sterling performances but the judges awarded Mrs Carter and Mr Savage in the guises of Mr Harrison and Mr Poulston the prize. The performance raised £212.88.

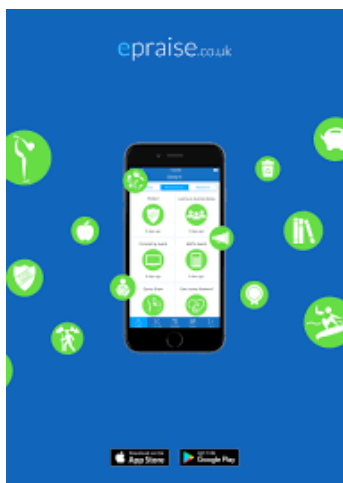


Overall total raised for Red Nose Day was - £801.80 + €2!!!

School Apps Updates:

Epraise Upgrade

Our Epraise system will undergo a significant upgrade on 25 March with the introduction of 'push notifications' on the Epraise app. If you do not have the app you can download it for Android and iPhone from your app store. The new app has lots of information about school and your child and you will start to receive instant notifications of events in school. At first the app will show notifications for Interventions, Milestones, Accolades and Achievements, but these will develop further as the year progresses. I hope you will download the app so that you can kept up to date with how your child is progressing at school.



Download the E-Praise Parent App Today.

With the E-Praise App you can get instant feedback on the school day to help you support your child:

- Homework
- Rewards
- Timetables
- Consequences
- Parent's Evening Appointments
- Messenger

myEvolve

You may have received an email recently about myEvolve, I strongly encourage you to sign up for this service which will be used to manage all of our educational visits. You can sign up to myEvolve by going to www.myevolve.online/activate and completing the simple form. Please ensure you use the same email address which we have on file for you. MyEvolve will replace paper letters which don't always make it home. For each educational visit you will be sent a simple electronic form via myEvolve to complete, doing this secures your place on the visit. You will still need to make payment via our School Gateway system.

WALL OF EXCELLENCE



Students who have all had a piece of work chosen for the 'wall of excellence' are published in our termly newsletters.

Their work is then displayed on a dedicated noticeboard in school to showcase their achievements.

As a reward, these students will be credited with £2.00 on their School Gateway account.

Heidi Hawkett	7CHH
Ivy Kendall	7CHH
Isaac Heavisides	7CHH
Oliver Heaton	7CHH
Isobel Bostwick	8EO
Abigail Swallow	8EO
Katy Coates	8MK
Grace Atkinson	8MK
Lorna Walton	8MK
Evie Sykes	8PF
Phoebe Herman	8PF
Alex Calvert	9KGE

Educational Visits				
Date	Destination	Trip leader	No of Pupils	Year
31 March 2019	Paris Trip	JGU	30	Y9-10
2 April 2019	York University DNA analysis	EC	25	Y10 & Y11
26-28 April 2019	D of E North Yorkshire Moors	AA	8	various
28 April 2019	Race Team - Hull	JPO	TBC	various
30 April 2019	Conisborough Castle	RJE	112	Y7
1 - 8 June 2019	Azu Rivage - French Watersports	KWT	41	Y9
23 May 2019	Theatre Royal York	MK	40	Y9
13 June 2019	Holderness Coast	PS	50	Y7
14 June 2019	Holderness Coast	PS	50	Y7
17 - 21 June 2019	Kingswood Dearne Valley Residential - Y8	TB	84	Y8
20 June 2019	Flamingoland	CBR	TBC	Y11
27 June 2019	N York Moors	PS	25	Y9
28 June 2019	N York Moors	PS	25	Y9/Y10
17 July 2019	Netball World Cup	KW	40	Y7-Y11

DATES FOR YOUR DIARIES.....

Term Dates 2018-2019

Summer Term	24 April to 19 July
<i>Staff Training Day</i>	23 April
Half Term	27 May to 31 May
<i>Staff Training (Disagg)</i>	22 and 23 July

Term Dates 2019-2020

Autumn Term	3 September to 20 December
<i>Staff Training Day</i>	2 September
Half Term	28 October – 1 November

Spring Term	7 January to 3 April
<i>Staff Training Day</i>	6 January
Half Term	17 February to 21 February

Summer Term	21 April to 17 July
<i>Staff Training Day</i>	20 April
Half Term	25 May to 29 May
<i>Staff Training (Disagg)</i>	20 July