**Medicine Through Time Examination Style Questions: Essay Based**

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| **Question Stem** | **What is the question asking you to do?** | **Common Traps** |
| 1. **Choose one of the following developments/ factors/ individuals/periods and describe it (4)**
 | * Describe **two** examples of who/what your choice was/did.
* Describe how it/he/she fits into the time period.
* Give **one** example of significance.
 | * Writing about both factors.
* Overdoing the answer; writing too much.
* Explaining and evaluating the choice (i.e. answering the part b question).
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| 1. **Use BOTH bullet points: which was more important/ significant/ successful…. (8)**
 | * Describe **three** examples for bullet point 1.
* Explain the impact of bullet point 1 – what changed? (Before v after).
* Describe **three** examples for bullet point 2.
* Explain the impact of bullet point 2 – what changed? (Before v after).
* Compare the significance – which was more important and why?

Remember:* Describe bullet point 1 = L1.
* Describe bullet point 1 + describe bullet point 2 = L2.
* Describe and explain bullet point 1 = L2.
* Describe and explain bullet points 1 & 2 = L3 (6-7).
* Describe and explain bullet points 1 & 2 plus evaluation = L3 (7-8).
 | * Failing to write about both bullet points.
* Assuming that what you have written in part (a) will automatically be taken into account.
* Approaching the question by only comparing the significance, not going through the description/ evaluation process first.
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**Medicine Through Time Examination Style Questions: Source Based**

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| **Question Stem** | **What is the question asking you to do?** | **Common Traps**  |
| 1. **What does Source A suggest about about …..? (4)**
 | * Make **one** inference from the source in relation to the focus of the question.

Remember:* Simple inference (an inference only considering the source) – L2.
* Complex inference (placing the source into the wider context of the period) – L3.
 | * Wasting time by explaining everything you know about the wider context.
* Wasting time by evaluating the source for utility & reliability.
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| 1. **What difference in …. is suggested by Source B? (6)**
 | * Compare how the sources show differences about a topic.

Remember:* Find the difference between the two sources (you are looking for a ‘versus’ – there will be one).
* Write two paragraphs.
* Paragraph 1 should give an inference about what can be learnt about the focus of the question from Source B.
* Paragraph 2 should start with either the word ‘however’ or ‘whereas’ and give the opposite view using Source A.
 | * Thinking that you need to explain why the sources are different (look at what question (c) asks you to do!)
* Only using one source in your answer.
* Not directly comparing the sources.
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| 1. **Why are the two sources different? (8)**
 | * Explain why the differences exist, giving reasons for the changes in techniques/approaches/attitudes based on time, author or place (T.A.P).

Remember: * Examine the provenance of the two sources. Choose the most appropriate aspect of T.A.P to focus on.
* Explain why this aspect of T.A.P makes a difference.
 | * You have explained WHY in question (b) so now you talk about HOW.
* Trying to crowbar all three parts of T.A.P into your answer even if it’s not appropriate.
* Not developing detailed reasoning based on your own knowledge.
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| 1. **Throughout history there have been many factors affecting …….How important has… been ? Use all three sources. (8 + 4 SPAG)**
 | * Produce a **factor led** response to the question, making use of the factor mentioned plus **two** other factors.

Remember:* Paragraph 1 – examine the factor in the question.
* Paragraph 2 – examine a second, logical factor.
* Paragraph 3 – examine a third, logical factor.
* Paragraph 4 – reach an evaluative conclusion.
* Each paragraph should examine How/how much they have caused/contributed to the development change and why it did so at PARTICULAR TIMES.
* Each paragraph should be supported with evidence from the sources.
 | * Completely ignoring source C and only using Sources A&B.
* Not making reference to the sources as evidence.
* Giving a SOURCE LED answer.
* Only considering the factor mentioned in the question.
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