



The Market Weighton School

Safeguarding Bulletin

2018-2019

Inside this Issue

Safeguarding

Child Protection

Site Update

Staff Roles

Buswise

First Aid

School Nurses

Introduction

Welcome to our Safeguarding Bulletin for the 2018-2019 academic year.

The Market Weighton School is strongly committed to the safeguarding of children and young people. Standards of child protection and general safeguarding within the school are high. Our policies and procedures are robust and effective, and safeguarding is frequently monitored and reviewed on a regular basis.

We will advise you of any further updates and any new developments in forthcoming issues of the school newsletter. In the meantime, if you have any further questions or comments please don't hesitate to contact any of the listed members of staff.

Richard Harrison
Headteacher

Safeguarding - Staff 2018-2019



Mr P Ollett
DSL - Designated
Safeguarding Lead



Mrs T Brice
Child Protection Co-ordinator
(Operational)



Mr I Robinson
Health & Safety / Staffing



Mr J Poulston
E-Safety Co-ordinator

Safeguarding - Health and Safety/Staffing

Iain Robinson (Business Manager) is responsible for the co-ordination of health and safety/staffing at TMWS, including recruitment.

TMWS follows East Riding and Ofsted standards and guidance when recruiting staff. Any recruitment panel will include school managers and Governors who have undertaken 'Safer Recruitment in Education' training.

Any new member of staff (including temporary cover staff, student teachers and volunteers) is required to hold a satisfactory Disclosure and Barring Service clearance.

On commencing their employment, employees are required to undertake the ERSCB online Child Protection training course 'Awareness of Child Abuse and Neglect' and then receive annual update training as well as INSET sessions.

Keeping Children Safe in Education - September 2018

The DfE has updated and published the "Keeping Children Safe in Education" document which came in to effect from 3 September 2018.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/737289/Keeping_Children_Safe_in_Education_Sept_2018.pdf

The guidance applies to all schools, whether maintained, non-maintained or independent, including academies and free schools, alternative provision academies and pupil referral units. It also applies to sixth-form colleges, further education colleges and relates to children under 18.

Schools and colleges must have regard to this guidance when carrying out their duties to safeguard and promote the welfare of children. The guidance sets out what the school/college should do and sets out the legal duties with which schools/colleges must comply.

Updated Policies

All of our school Safeguarding Policies have been updated and are available on the school website at: <http://www.themarketweightonschool.co.uk/parents/school-policies/>

Safeguarding - Child Protection

Paul Ollett (Assistant Headteacher) is the overall DSL (Designated Safeguarding Lead) at TMWS including the strategic lead for Child Protection and the designated member of staff for LAC (Looked After Children). Tracey Brice is the Child Protection Co-ordinator at TMWS and undertakes all operational aspects of the role.

On the training day in September all teaching staff were involved in our annual safeguarding update session led by Paul Ollett. Staff took part in a kahoot quiz to check understanding of all policies and procedures we follow at the school.

All of our Safeguarding policies and procedures can be found

Safeguarding and Child Protection Governance

Rachel Davies (Chair of Governors) is responsible for Safeguarding and Child Protection.

Rachel oversees all aspects of safeguarding and she is a regular visitor in school.

Please contact Mrs Davies via the school if you have any queries relating to the management of the school's safeguarding/child protection procedures.



Mrs R Davies
Safeguarding and Child
Protection Governor

Safeguarding Assemblies September 2018

In addition to the themes that are covered on personal development days (PD days) and other special events organised throughout the year, such as reinforcing our Safer Internet Policy we organise two safeguarding assemblies each year.

Over the first 2 weeks back in September 2018/19 Mr Ollett led a series of these assemblies which set out to remind students of the need to seek help when it is needed, who they can contact and ask for help and particularly our responsibility to support and look after each other in a community.

Students were reminded how we protect ourselves against strangers in school, how and why we make the school secure for them. They were also reminded of the importance of standing up to bullying and always reporting any behaviour that they feel is directed either towards themselves, friends or other members of our community. This includes travel on the buses where students can use Buswise to anonymously report concerns. Students are also reminded of how to keep themselves safe on the internet and the importance of knowing who they are speaking to on social media platforms and what to do if they have any concerns.



Safeguarding Noticeboard in School

School Site Safeguarding Updates

The school has continued to make changes to improve safeguarding on the school site. These measures include gates and fencing around the front of the school to secure the site. Visitors are required to access the school through the front entrance.

We also have an extended bus lane, which requires pupils to enter the school premises via the newly created pathway through the gap in the hedge avoiding pupils walking

The school have also invested in fencing for the rear and side of the site. The Beverley Road corner entrance to the field will host a new gate that will be locked during the school day. The new fence is the next phase of securing the school site.

Pupils will need to exit and enter school via the front reception between 8.45 and 3.10.



Right to Be

TMWS is now a flagship school for the “Right to Be” project—one of only 5 in the area. All Year 8 and 10 pupils plus all staff received training and we now have key champions and ambassadors in the student and staff team. The Right to Be Project aims to support:

An increased awareness and knowledge of what a hate crime, its nature is and the impact of a hate crime on the victim, perpetrator and the community - increasing empathy for others.

Increase resilience, positive mental health and well being in communities.

The development of professional networks, liaison and partnership working - with the Council, with Humberside Police and local secondary schools to tackle sexual and trans identity hate incidents and hate crimes.

Victims of hate crime have increased confidence to report a hate crime, seek help and support in their community.

A sustainable and embedded model which can be maintained by **trained Champions and Ambassadors** who have improved skills to support their local service users/community members to respond and tackle hate crime.



**Be safe, be proud, be
who you are!**

Bus Wise

If a student (or parent) becomes aware of an incident occurring on the school bus about which they are uncomfortable or which they feel should not be happening, they are encouraged to contact Buswise. This is an initiative run by the school transport section of the East Riding of Yorkshire Council and it provides the means by which such incidents can be reported confidentially and anonymously. Buswise can be contacted by email or telephone. They will note the details then contact Mr Ollett, Assistant Headteacher, at school. Mr Ollett can thereby ensure that all incidents relating to school transport are investigated in accordance with the school's Behaviour Policy. The school and ERYC work together in connection with allegations made this way.

ERYC school transport inspectors regularly board the buses in order to check bus passes and to reinforce to students the consequences of unacceptable behaviour on board. Please follow the link:

www.buswise.co.uk



E-Safety - Online Training for Parents

Mr Poulston is the school's e-safety Co-ordinator. E-safety forms a large part of our safeguarding commitment. If you have any questions, queries or anxieties relating to the safety of your child online, please do not hesitate to contact Mr Poulston at the school (Email: jpoulston@tmws.co.uk).

Any parents wishing to partake in an online e-safety training module similar to the one our staff undertake should follow this link: <https://goo.gl/MXxRS4>

Parents' Guide to Technology

Children use and ask for a range of devices. Advice can be found at: <http://www.saferinternet.org.uk/advice-and-resources/parents-and-carers/parents-guide-to-technology>

Safer Internet offer a range of guides which have been created to answer questions and introduce some of the most popular devices, highlighting the safety tools available and empowering parents with the knowledge they need to support their children to use these technologies safely and responsibly.

Whether you're puzzled by parental controls or would like to know more about gaming, <http://www.childnet.com/parents-and-carers> can help. We all know that it can sometimes be challenging to keep

Be smart on the internet

Childnet International
www.childnet.com

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

t TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

THINK UK KNOW

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Student Welfare and Support within

Every member of staff at TMWS, regardless of their role within school, holds a current ERSCB Child Protection (CP) qualification in addition to undergoing annual in-house refresher CP training. This training is invaluable in that it equips staff with an understanding of CP principles, the ability to recognise signs of abuse, harm and neglect, and also the procedure for handling disclosures. If a student approaches any member of staff, they will be listened to, taken seriously, and a set procedure followed. The following members of staff are involved more specifically with student welfare and support:



Mr P Ollett
Assistant Headteacher
(Student Support)
pollett@tmws.co.uk



Mr A Yeadon
Head of Year 7



Mrs T Brice
Head of Years 8 & 9



Mrs S Hall
Head of Years 10 & 11

Learning Mentors - Ms Joshi and Mrs McCall

Ms Joshi and Mrs McCall are the school's Learning Mentors. Their roles include supporting and encouraging the students by working with them on many aspects of their education. In liaison with the Heads of Year Ms Joshi and Mrs McCall will identify students requiring additional support and work with them on, for example, revision programmes, past examination papers, examination anxiety, aspiration and achievement. Ms Joshi and Mrs McCall also offer information on post-16 opportunities. Email: mjoshi@tmws.co.uk or cmccall@tmws.co.uk



Ms Joshi
Learning Mentor/Librarian
mjoshi@tmws.co.uk



Mrs McCall
Learning Mentor/Student Support Assistant
cmccall@tmws.co.uk

First Aid/Medical Staff - TMWS



A team of five first aiders provide a duty rota throughout the school week. They operate within the guidelines of our First Aid Operating Procedure and Management of Medicines Policy. All have the St John Ambulance First Aid at Work (4 day) certification and all are experienced in practising first aid. When a student feels ill or suffers an injury at school, they will be treated by one of the team. All visits to the Medical Room are noted on the school's records and accidents are recorded in accordance with Health and Safety legislation. The First Aid staff will monitor Medical Room activity and report any relevant information/occurrences to appropriate members of staff. All medical room records are reviewed regularly by senior leadership and examined periodically by governors.

First aid staff below: Ms Joshi, Mrs McCall, Ms Allsop, Mrs Mason, and Miss Green



School Nurses

Our school nurses work within a team of nurses to promote the health and well-being of school aged children, with individuals or with families either in school, homes or health centres. They give advice, support and information about health issues, signposting and supporting students and their families in the accessing of other services. They provide training and information in school to students with health needs, as well as a confidential 'drop-in' service. Students can talk in confidence about any worries they may have. The 'drop-in' clinic gives access to a range of information and services. They also deal with a diverse range of topics including bullying, difficulties with friendships or relationships, bereavement, young carers and healthy lifestyles.

Medical Details

Can parents please contact school as a matter of urgency with any updated medical information regarding their children.

In the first instance please contact your son/daughter's Head of Year.

Year 7 - Mr Yeadon
Year 8 and 9 - Mrs Brice
Year 10 and 11 - Mrs Hall

Could parents please also provide 2 emergency contact details where possible.

“KEEPING TMWS STUDENTS SAFE”

Peer Mentors

Peer support is offered at TMWS by the Peer Mentor Team.

As our older students, they support the younger ones by meeting with them and passing on their experiences of school life, being a friendly face to talk to and assisting in the transition from primary to secondary school education. They will help with, for example, becoming organised and settling into the secondary school routine, tackling homework and becoming involved in school life.



Students who might benefit from Peer Mentor support are often identified during the transition period but all students are welcome in the Peer Mentor room at break times.

Mr Yeadon is the Peer Mentor coordinator and can be contacted at ayeadon@tmws.co.uk

Personal Development Days 2018-2019

Safeguarding plays an important part of our Personal Development Days. Throughout the year we look at a number of areas which help our students develop. The main thrust of this being PD Day 2 which centres around Safer Internet Day. This years theme is 'Together for a Safer Internet' which encourages students to consider how they use the internet and how they can help to make it a safer place. As well as looking at e-safety we also study 'British Values', Relationships, Body Image, Respect and Tolerance, which contribute to the development of our students into good citizens. Alongside this we also study themes which prepare students for their adult life including, finance, business, CV Writing, Interview skills and many more.

TMWS Student Council



The Student Council acts as the voice of the student body. It comprises 2 students from each tutor group who have been elected by their peers. They are a link between the student body as a whole and the Senior Leadership Team and Governors. Meetings are held monthly, allowing the opportunity for the students to raise issues important to them and also express their opinions about school matters. This is a vitally important role within school; the Student Council has been the driving force behind several initiatives in school.

Measuring the impact of our Safeguarding Procedures

We are very keen that our Safeguarding message reaches all students and their families, and we constantly strive to develop and improve our procedures and practices. We always welcome your feedback. Other measures of impact include:

- Questionnaires completed at parents' evenings.
- Contact from individual students/parents.
- Interaction with students in assemblies and tutor group discussions.
- Meetings with the Student Council when feedback and suggestions are received.

If you would like to make a comment or suggestion, please contact Mr P Ollett, Designated Safeguarding Lead - pollett@tmws.co.uk