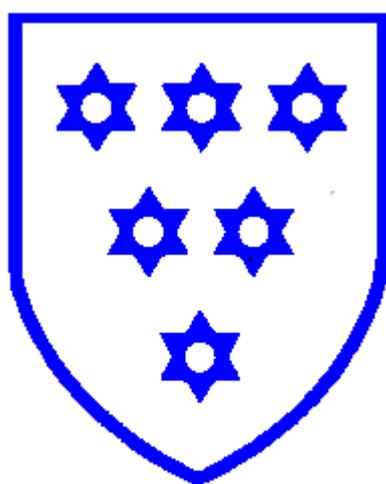


The Market Weighton School

Expect More - Achieve More



Information Booklet

2018-2019

The Market Weighton School

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Introduction

It is my great privilege to be able to introduce you to the Market Weighton School. We are a small school, proud of our traditional rural heritage, yet ambitious for the future of all our students. Our size is a real strength as it enables students and their families to work closely with the teaching and support staff at the school, building positive working relationships over an extended period of time. We believe that students achieve best in a supportive and positive environment - and that is what you will find in our school. We hope that you will find these pages helpful, please contact the school should you wish to receive further information.

Our aims are for students to:

Have the skills and confidence to thrive in a changing world.

Have the independence and resilience to take charge of their own learning and lives.

Become active and responsible as local and global citizens.

Have unlimited aspirations.

In order to achieve these aims we will seek as a school to:

Provide outstanding learning opportunities to meet individual needs.

Challenge all students to achieve ambitious personal goals.

Expect the highest standards of behaviour and mutual respect.

Establish meaningful relationships with our parents and the wider community.

Deliver up to date professional development for our staff.

TMWS is a school where everyone matters

Follow us on Twitter @TMWSofficial #TeamTMWS

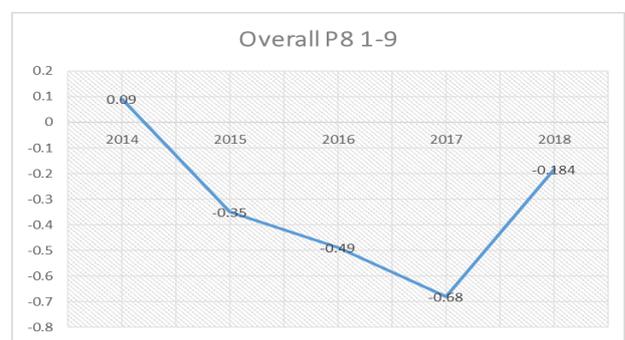
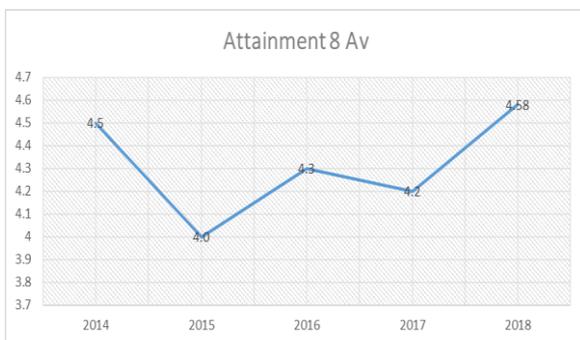
School Website: <http://www.themarketweightonschool.co.uk/>

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Examination Results Summer 2018

We have achieved our best overall set of exam results in recent years with a significant increase of half a grade in our Progress 8 score and an increase in the Attainment or average grade score. The graphs below show that data over the past 5 years and although not yet where we want them to be you can be assured that results will continue to rise over the coming years.



This year our students achieved 12 grade 9s between them. Grade 9 is the new A** grade and is only awarded to the top 10% of those above the A grade threshold. Overall our most able students achieved well with many reaching the top grades at GCSE and BTEC.

Many of our subjects celebrated record results with outcomes significantly above the national average in Geography, Product Design, Computer Science, GCSE PE and French. All other subjects saw improvements reflected in the overall scores for the school, and we are working hard to ensure the quality of teaching and learning at TMWS continues to improve so that all students achieve the best possible grades.



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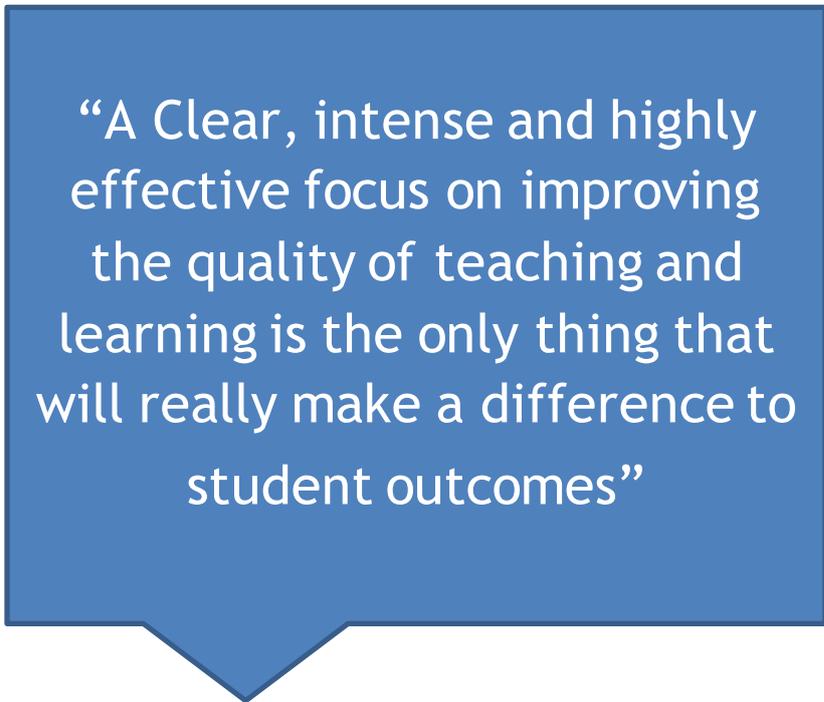
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Teaching and Learning at TMWS

At TMWS we are keen to develop our teachers' professional practice and therefore enhance and improve the experience that your child receives in the classroom. We do this through a collaborative approach in which we share ideas and resources with our colleagues. Teacher performance is regularly monitored and assessed through observations and learning walks and where areas are identified for improvement support is put in place.

A key vehicle for improvement is the Teaching and Learning Group. This group meets regularly to focus on improving an aspect of classroom practice. Typical topics include questioning, stretching the most able, differentiation and engaging boys. All staff engage with educational research into what makes the most effective teaching.

We are always looking to others to share best practice and have developed a partnership with Specialist Leaders of Education through the Wolds Learning Trust based at Woldgate College and The Wolds Teaching School Alliance based at South Hunsley School. This ongoing reflective practice supports our staff to be the best they can be.



“A Clear, intense and highly effective focus on improving the quality of teaching and learning is the only thing that will really make a difference to student outcomes”

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Literacy at TMWS

We firmly believe that the key to improving teaching and learning comes through paying attention to the literacy of our students. We are firm believers that all of our students should be confident and regular readers and writers. To support this, we have invested in new books in the fiction section of the Library and the Accelerated Reader web based system for tracking reading progress. Every year we sign up for 'Book Buzz', in which all Year 7 students are given the opportunity to choose a book for free. It is expected that every student in the school will carry a reading book and will engage in silent reading during registration periods and in one English lesson each week. To further support the development of your child's literacy, it is expected that every subject will set students extended writing tasks on which they will receive feedback for the quality of written communication as well as for the content.

As parents you play a significant part in encouraging your son or daughter to read for pleasure. The wider vocabulary they are exposed to, the more it helps their achievement in all subjects, not only English. Those who read - succeed.

“The more that you read, the more things you will know. The more that you learn, the more places you'll go.”

- *Dr. Seuss, I Can Read With My Eyes Shut!*

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Year 7 Curriculum Overview

The Market Weighton School offers a broad and balanced curriculum which combines a rigorous focus on key skills alongside an exciting range of activities both within lessons and during extra-curricular time. Students are encouraged to participate in our extra-curricular programme which includes a diverse range of academic, cultural and sporting enrichment opportunities.

Subject	Number of Periods (/50 each fortnight)
English	8
Maths	8
Science, including STEM	7
Art	2
Computer science	3
Design & Technology, including Food Technology	4
Geography	3
History	3
Modern Foreign Languages: French or Spanish	4
Music	2
PE	4
Society & Ethics	2

We see Year 7 as the first step on an exciting learning journey which the school believes should be engaging and fun whilst providing the solid foundations for future academic success. We want all students to have high aspirations and follow their dreams.

Through challenging and enjoyable experiences we aim to provide students with the key skills which are vital to making them as employable as possible. All aspects of the curriculum therefore promote essential life skills including; resilience, team work, problem solving, confidence, creative thinking, risk taking and self-belief.

In Year 9, students and their parents/carers receive guidance and support to help them make informed choices about the options available for further study.

All students continue to study English and English Literature, maths and combined science. Some of our students will opt to study the separate sciences (biology, chemistry and physics).

A full range of GCSE 'option' subjects are available. These currently include art, business studies, computer science, geography, history, ICT, modern foreign languages (French & Spanish), drama, media studies, music, PE GCSE, RE and the design & technology options (currently food and nutrition and product design).

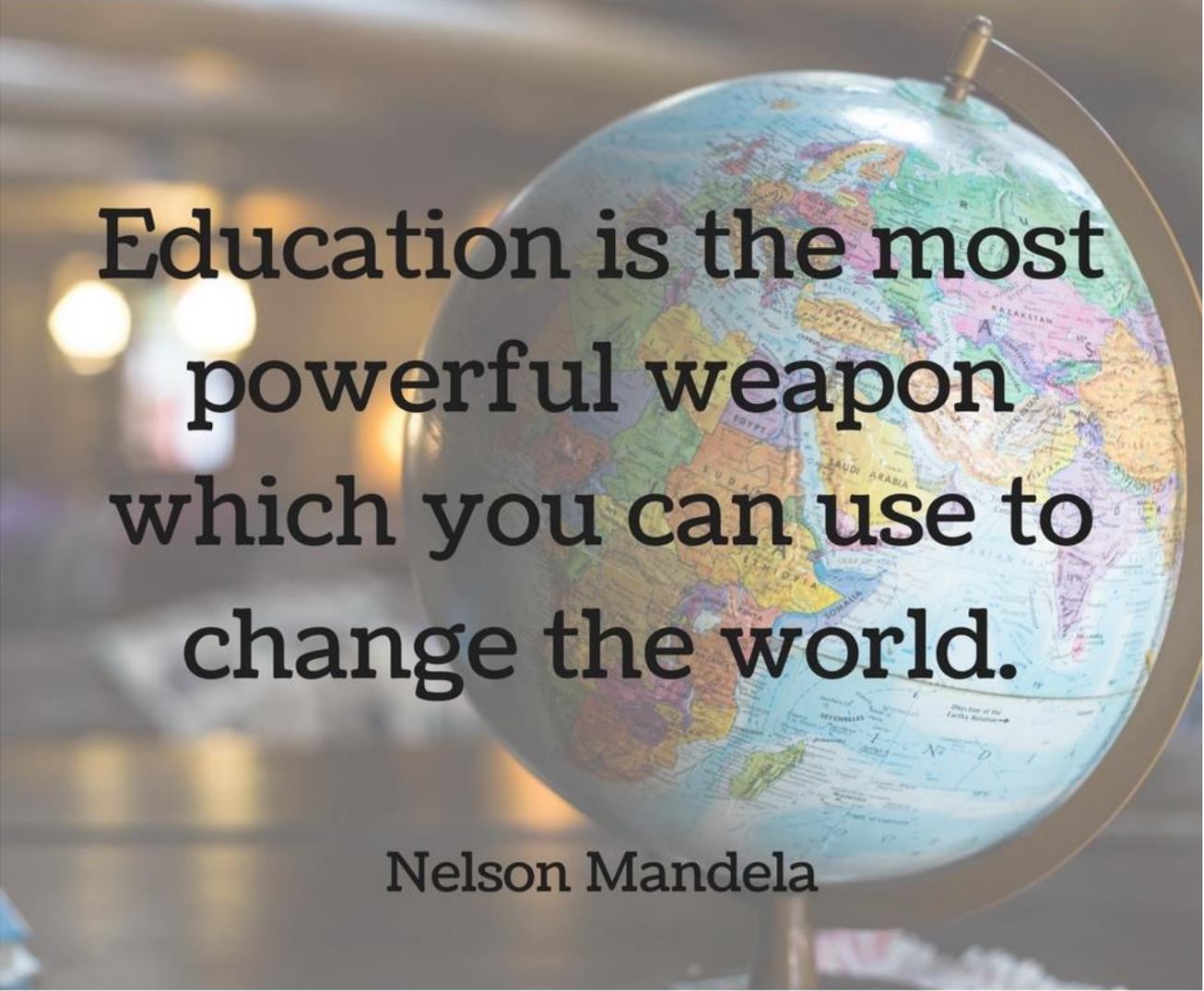
The curriculum is also enriched by a number of trips and visits. In Year 8 students take part in a week long leadership and team building outdoor learning course. From Year 9

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onwards a variety of residential trips are offered in a range of subjects including history, ICT Spanish/French and PE.

The school also has a strong Duke of Edinburgh Award unit with over 25% of Year 9 students currently completing the Bronze Award. It is the involvement in activities such as this or other extra-curricular activities that will lead to the development of important skills such as resilience and problem solving. Each September all student at TMWS take part in the annual school sponsored walk, a half marathon across the Wolds to Londesborough and Nunburnholme, to raise money for our House Charities.



**Education is the most
powerful weapon
which you can use to
change the world.**

Nelson Mandela

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Student Support

Here at TMWS our student support team consists of the pastoral staff and SEN team working together to support **every** student in the school. We feel that our students will achieve better if they have a comprehensive support network in school which aims to ensure that everyone is safe and happy in their school life.

Our student support team for 2018-2019 consist of:

- Mr Ollett (Assistant Headteacher Student Support)
- Mr Yeadon (Head of Year 7)
- Mrs Hall (Head of Years 10 and 11)
- Mrs Brice (Head of Years 8 and 9)
- Miss Gemmell (SENCO)
- Teaching Assistants
- Mrs McCall (Student Support Services Officer and Mentor)
- Ms Joshi (KS4 Learning Mentor and Librarian)

Form Groups

Every student is assigned to a tutor group on entry. Each form group has a form tutor who's role is central in both caring for students and, crucially, monitoring their progress both academically and socially, encouraging involvement, commitment, and high standard of work and behaviour.

Each student usually remains with their particular tutor group for five years. Where possible, they have the same form tutor from Year 7 to 11. Each year group has a 'Head of Year' who is responsible for overseeing the wellbeing and pastoral care of the students.

Additional Support

The school is also fortunate to have a dedicated team which includes our Student Support Services Officer, Attendance Officer (EWO) and two Learning Mentors. The school operates a 'Foundation Learning Group' to aid the transition from primary school and we also have TA's (Teaching Assistants) who work alongside our teaching staff to further support the students. The school nurse runs a weekly drop in session.

As a school we also offer a limited number of enhanced resource placements for children diagnosed with autism or Asperger's syndrome. These places are allocated by the Local Authority as part of the Educational Health Care plan process.

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Houses

Each student is also placed in one of four houses (Wicstun - Red, Londesborough - Green, Langdale - Yellow or Burlington - Blue) for inter-house competition which includes all aspects of school life (academic study, attitude to learning, inter-house sports and extracurricular activities). Each house adopts a charity for the year and raises money through the school walk and other events.

Behaviour for Learning

The school operates a system called BfL (Behaviour for Learning) with a clear system for rewards and sanctions.

Aims

- To support the school in achieving its four core aims for students (see below)
- To provide a safe, secure and supportive learning environment for all members of our school community.

Our aims are for students to:

- Have the skills and confidence to thrive in a changing world
- Have the independence and resilience to take charge of their own learning and lives
- Become active and responsible as local and global citizens
- Have unlimited aspirations

Student Conduct

The expectation and rules are based upon staff and student feedback. Representatives of the Student Council worked together to highlight what good behaviour for learning looks like and these are fully reflected below.

All students are expected to:

- Behave with respect for yourself, others and our school
- Be in the right place at the right time
- Be correctly dressed and equipped
- Follow instructions from staff
- Complete tasks to a high personal standard

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Rewards

We operate an online merit system called e-praise which logs all merits awarded to students and from this we monitor individual attainment, as well as awards in Form Groups, Houses and year Groups. Points can be exchanged for small prizes/items of stationery or donated to the House Charity.

Headteacher Wall of Excellence

Students who complete a particularly good piece of work are commended by the Headteacher and their work is displayed outside the school hall.

Half-Termly Celebration Assemblies

During the last week of every half term the Head of Year will lead a Celebration Assembly. There will be certificates and a £5 prize draw in each year group for

- All students with 100% attendance
- All students who have zero detention tallies and who have not been referred to their Head of year on behavioral grounds

A certificate will be awarded to the 'Student of the Half Term' in all subjects as well as certificates of recognition from Form Tutors, The Head of Year and the Headteacher.

Annual Awards Evenings

Each year students are selected to achieve book prizes for effort and attainment in each subject. Following the first successful event in July 2016 and generous sponsorship by local companies its popularity has grown and this has now expanded into 2 evenings split into KS3, Years 7-8 and KS4, Years 9-11.

Attendance - 'Attend to Achieve'

Certificates - students receive a certificate every half term for 100% attendance and are entered into a prize draw.

'Star System' - every student achieving 100% attendance for the first term of the academic year is awarded a Bronze star badge. If students manage 2 full terms they can exchange the Bronze for Silver. If students manage a full academic year the Silver is exchanged for a Gold star badge.

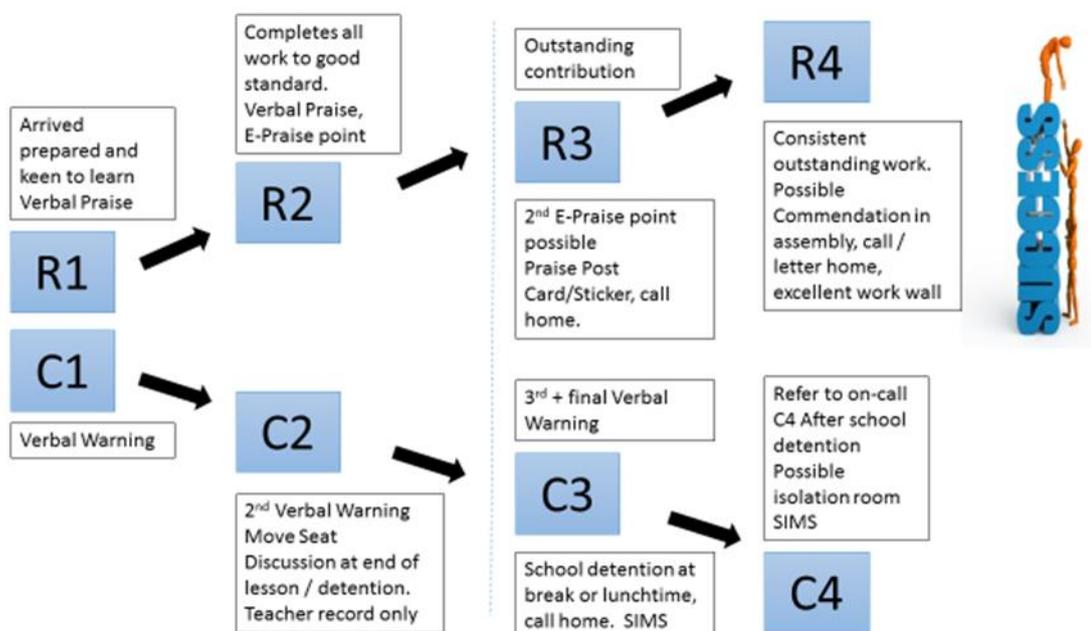
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Behaviour Rules

- Attend all lessons - on time
- No offensive language or swearing
- Listen in silence when any individual is talking to the class
- Do not distract others or interfere with other people or their property
- Switch off all electrical devices during lessons (unless told otherwise)
- No mobile phones to be used in the building without permissions of a member of staff
- No eating or chewing in class
- Walk inside the building, keep to the left
- Stay in bounds and stay on site (unless you have a lunch pass)
- Eat/drink only in the canteen, social area's or outside
- No littering
- No smoking, energy drinks or chewing gum

Breaking the rules results in a graduated response in sanctions.



'Because you believed I was capable of behaving decently, I did'

- Paulo Coelho, *The Devil and Miss Prym*

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Personal Development (PD) and Spiritual, Moral, Social & Cultural Development (SMSC)

We have a full and varied SMSC programme at TMWS. SMSC is delivered in four ways: embedded in the normal curriculum lessons with all teachers taking the opportunity to address key themes within their lessons; all students have 1 lesson per week of Society & Ethics; through assemblies and a programme of Personal Development days. These 'PD' days take place 4 times during the academic year. The timetable is collapsed and students follow a specific program of events, recently these have included:

- Money skills
- People skills
- Visits to post 16 providers
- Career planning
- Bottle rockets
- Working with the Fire Service
- Safe driving (ICar)
- Sexual health
- Child exploitation and online protection
- Parliament and the justice system
- CSI challenge
- Bullying, racism & homophobic bullying
- Right to be workshops
- Talk the Talk - developing speaking skills
- One to One interviews with local employers
- Careers Fair

“To educate a man in mind and not in morals is to educate a menace to society.”

- *Theodore Roosevelt*