**Medicine Through Time Examination Style Questions: Essay Based**

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| **Question Stem** | **What is the question asking you to do?** | **Common Traps** |
| 1. **Choose one of the following developments/ factors/ individuals/periods and describe it (4)** | * Describe **two** examples of who/what your choice was/did. * Describe how it/he/she fits into the time period. * Give **one** example of significance. | * Writing about both factors. * Overdoing the answer; writing too much. * Explaining and evaluating the choice (i.e. answering the part b question). |
| 1. **Use BOTH bullet points: which was more important/ significant/ successful…. (8)** | * Describe **three** examples for bullet point 1. * Explain the impact of bullet point 1 – what changed? (Before v after). * Describe **three** examples for bullet point 2. * Explain the impact of bullet point 2 – what changed? (Before v after). * Compare the significance – which was more important and why?   Remember:   * Describe bullet point 1 = L1. * Describe bullet point 1 + describe bullet point 2 = L2. * Describe and explain bullet point 1 = L2. * Describe and explain bullet points 1 & 2 = L3 (6-7). * Describe and explain bullet points 1 & 2 plus evaluation = L3 (7-8). | * Failing to write about both bullet points. * Assuming that what you have written in part (a) will automatically be taken into account. * Approaching the question by only comparing the significance, not going through the description/ evaluation process first. |

**Medicine Through Time Examination Style Questions: Source Based**

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| **Question Stem** | **What is the question asking you to do?** | **Common Traps** |
| 1. **What does Source A suggest about about …..? (4)** | * Make **one** inference from the source in relation to the focus of the question.   Remember:   * Simple inference (an inference only considering the source) – L2. * Complex inference (placing the source into the wider context of the period) – L3. | * Wasting time by explaining everything you know about the wider context. * Wasting time by evaluating the source for utility & reliability. |
| 1. **What difference in …. is suggested by Source B? (6)** | * Compare how the sources show differences about a topic.   Remember:   * Find the difference between the two sources (you are looking for a ‘versus’ – there will be one). * Write two paragraphs. * Paragraph 1 should give an inference about what can be learnt about the focus of the question from Source B. * Paragraph 2 should start with either the word ‘however’ or ‘whereas’ and give the opposite view using Source A. | * Thinking that you need to explain why the sources are different (look at what question (c) asks you to do!) * Only using one source in your answer. * Not directly comparing the sources. |
| 1. **Why are the two sources different? (8)** | * Explain why the differences exist, giving reasons for the changes in techniques/approaches/attitudes based on time, author or place (T.A.P).   Remember:   * Examine the provenance of the two sources. Choose the most appropriate aspect of T.A.P to focus on. * Explain why this aspect of T.A.P makes a difference. | * You have explained WHY in question (b) so now you talk about HOW. * Trying to crowbar all three parts of T.A.P into your answer even if it’s not appropriate. * Not developing detailed reasoning based on your own knowledge. |
| 1. **Throughout history there have been many factors affecting …….How important has… been ? Use all three sources. (8 + 4 SPAG)** | * Produce a **factor led** response to the question, making use of the factor mentioned plus **two** other factors.   Remember:   * Paragraph 1 – examine the factor in the question. * Paragraph 2 – examine a second, logical factor. * Paragraph 3 – examine a third, logical factor. * Paragraph 4 – reach an evaluative conclusion. * Each paragraph should examine How/how much they have caused/contributed to the development change and why it did so at PARTICULAR TIMES. * Each paragraph should be supported with evidence from the sources. | * Completely ignoring source C and only using Sources A&B. * Not making reference to the sources as evidence. * Giving a SOURCE LED answer. * Only considering the factor mentioned in the question. |