



# The Market Weighton School

## Homework Policy

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## **Glossary and Acronyms**

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- HW - Homework
- *Homework expectations* – each subject sets its own expectations for HW, often varying for each year or key stage. The expectations allow parents to be aware of exactly what HW is set by each subject for each student.

## **Aim of the Policy**

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This policy is intended to establish the school's commitment to homework as an aid to student's learning and continuous improvement. As such it is necessary to:

- Define what is meant by homework
- Clarify responsibilities
- Identify the school's expectations and how standards are monitored

Homework can be defined as any activity or exercise related to the school curriculum which students undertake in addition to work set during timetabled lessons. These activities can take many forms including written exercises, research, planning or creative activities, independent reading or group work.

Responsibilities, expectations and monitoring are covered in the sections below.

## **Outcomes**

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Consistent application and regular monitoring of this policy will contribute to:

- Students making or exceeding expected progress
- Students developing independent working and study skills as they progress through the school
- Provision of opportunities for home – school dialogue

## **Homework Activities**

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These outcomes are likely to be met by activities contained in the list below. This list is not meant to be exhaustive, and the purpose of any homework activity should be clear.

- Reflect on or extend work covered in class or prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- Provide feedback in the evaluation of teaching.
- To enhance their study skills e.g. planning, time management and self-discipline.
- To take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home school dialogue.

## **Roles and Responsibilities**

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### **The role of the pupil**

1. To listen to homework instructions in class.
2. To record instructions for the task and deadline date into the homework diary or check the E-Praise site or app every day to see what homework has been set.
3. To ensure that homework is completed and handed in to meet the deadline.
4. To attempt all work and give their best.
5. To record homework as completed on E-Praise.
6. To inform the class teacher of any difficulties.

### **The role of the Form Tutor**

1. To include homework in pupil mentoring where appropriate.
2. To monitor that homework is being set and recorded in the E-Praise system.
3. To take note of and respond to any comments written in diaries by parents.

### **The role of the Class Teacher**

The class teacher controls the direction of homework and the nature of tasks undertaken. Homework at TMWS should support, reinforce or extend classroom study. All subjects should set weekly homework to this end, with the exception of music and society and ethics where homework should be set every two weeks.

The teacher will:

1. Set all homework via the E-Praise system.
2. Set homework according to the published *homework expectations*.
3. Provide the stimulus.
4. Give full and comprehensive instructions.
5. Set deadlines for completed work and monitor that these are met.
6. Mark and return homework promptly.
7. Provide help and support.
8. Inform the Subject Leader when problems arise.

### **The role of the Mentor/Librarian**

1. To provide lunchtime opportunities for independent study.
2. To support mentored students in their management of time.

### **The role of the Subject Leader**

1. To seek to enhance the quality of homework set.
2. To monitor and evaluate the application of the homework policy within their curriculum area.
3. To support the class teacher in ensuring completion of homework

### **The role of the Assistant Headteacher responsible for Teaching and Learning**

1. To promote the use of homework as a tool for learners
2. To provide staff, pupils and parents with the necessary homework documentation.

3. To develop classroom practice to enhance homework across the school.
4. To review annually the school homework policy.
5. To develop the use of technology as a vehicle for delivering homework.

### **The role of the Parents**

The role of the parent is crucial if a child is to gain success from homework. To reinforce its value through positive feedback will give students the confidence to persevere, work hard and reach high standards of achievement.

Parents can assist by:

1. Providing a table, chair and a quiet place to work.
2. Negotiating with the student when homework is to be done as a student's free time is important too.
3. Checking the time spent on individual tasks.
4. Ensuring that outside clubs (and other commitments such as: paid work, social activities etc) do not hamper a student's quality of work and put a child under undue pressure.
5. Checking presentation and content of homework being returned to school.
6. Signing the homework planner each week.
7. Providing the school with information about any problems through the student planner or by contacting the school directly

### **The role of the Governing Body**

1. To oversee the application of the Homework Policy.
2. To ensure the Homework Policy is reviewed as appropriate.
3. To support the embedding of the Homework Policy across the whole school.

### **Monitoring**

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**E-Praise records** – These show all homework that is set and completed allowing staff to ensure the right amount is being set for each group.

**Subject Staff** – will set HW as per the guidance in the HW expectations (see website). Teachers will also keep records of HW set and mark work according to the school's Feedback and Marking policy.

**Subject Leader** – will undertake a homework scrutiny each term using data from E-Praise, talking to students and sampling work in student books. They will report findings to their link member of SLT.

**SLT** – Evaluate and review the termly homework scrutinies and identify any areas of improvement.

### **Supporting Policies and Related Information**

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Feedback and Marking Policy

Teaching and Learning Policy

Homework expectations – published on the school's website.